



# Four Corners 1

## Part B

Compiled by

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&

Iran-Europe English Language Institute

Education Committee



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با سپاس بی کران به درگاه پروردگار دانش آفرین و دادار سخن پرور که به یاری وی و با ذکات، کاردانی، و کوشش بی وقفه کارکنان، اساتید، و زبان آموزان مشتاق، دپارتمان زبان ایران اروپا پس از پشت سر نهادن دشواری های بسیار اکنون پای به مرحله ای نهاده است که بی گمان اوج شکوفایی و نهایت بالندگی علمی است. دستیابی به این مهم ممکن نبود مگر با تلاش بی دریغ و همت بی بدیل اعضای سخت کوش این مجموعه پیشرو و به کارگیری دانش بروز جهانی و کار بست تازه ترین و علمی ترین شیوه های آموزش زبان در دنیا موجب خرسندی بسیار و دلگرمی فزاینده ی ماست بیان این نکته که اکنون آموزشگاه ایران - اروپا بزرگترین مجموعه آموزش زبان پایتخت است که در راستای انجام رسالت خود افزون بر صداقت کاری، از کادری کاملاً کار آزموده و با تجربه و همچنین پیشرفته ترین تجهیزات آموزشی برخوردار است.

به امید شکوفایی روز افزون سطح دانش، فرهنگ و زبان سرزمین پهناورمان، مهد فر و دانش و آراستگی، ایران و آرزوی پیشرفت و بهروزی شما عزیزان، نوید این را می دهیم چندی نخواهد کشید که نام و آوازه ی آموزشگاه ایران - اروپا جهانی خواهد شد و بی شک آینده ی روشن زبان آموزی و پیش برد ارتباطات از آن ما خواهد بود.

مجموعه پیش روی شما حاصل سالها تلاش و تجربه کارشناسان و اعضای هیئت علمی موسسه زبان ایران - اروپا است که امید است موجب تسهیل یادگیری و صرفه جویی در زمان شما عزیزان گردد.

با سپاس  
مهیار روستایی  
مدیر عامل





## **Welcome to Iran-Europe Language Institute**

Iran-Europe Language Institute with 11 years of experience is one of the best Language Institutes in Tehran, and since when we inaugurated over a decade ago, we have avidly sought to provide our students with the best and the most pragmatic approach to language learning and teaching.

We are working hard every day to earn your trust and confidence. In addition to being technically and professionally qualified, our staff members are some of the friendliest people you are going to find in any language institute anywhere; therefore, from the moment you arrive here, you become part of the Iran-Europe's big family.

We not only try to meet the highest language learning and teaching standards, but also work consistently to exceed them. As we are committed to excellence, we know that language learning involves more than sheer presence in the class, which is why our concern for you extends to every part of your study.

We want your experience at Iran-Europe Language Institute to be as constructive, pleasant and comfortable as possible. Here we offer the essential information about our commitment to making our language institute educational and welcoming for all of our students.

On behalf of Iran-Europe family, it is both an honor and a privilege to be of service to you. Thank you for choosing Iran-Europe Language Institute for learning English.

Mahyar Roustae  
Managing Director





## Iran-Europe Language Institute

Iran-Europe Language Institute with 6000 square meter of well-appointed educational space in two branches was established in 2003 in Tehran, which has the best access point to the main highways, making it convenient for students to attend classes.

Our institute with more than 12000 active students is one of the most well-known language schools in Iran.

### Mission and Vision

The **Mission** of Iran-Europe Language Institute is to broaden our students' horizons by setting the standards of excellence in language learning and teaching.

It is our **Vision** to be the trusted leader in language learning for students and the premier integrated English teaching system by providing access to the highest quality English classes at a competitive price.

### Values

#### Service

We strive to deliver the best to every student every day. The learner is the first priority in everything we do. In all our endeavors, we are guided by learners' needs, which help us to create a partnership that is effective across the continuum of education.



**Integrity**

We are guided by ethical values that emphasize honesty, fairness, dignity and respect for the individual; thus, we communicate openly and honestly to build trust and conduct ourselves according to the highest ethical standards.

**Respect**

We treat each individual with the highest professionalism and dignity. We recognize, respect and actively support differences among individuals and demonstrate this philosophy through our words and actions.

**Relationships**

We develop and strengthen collaborative and professional relationships with all of our students, teachers, employees, as well as our business partners.

**Innovation**

We embrace change and work to improve all we do in accordance with the latest teaching methodologies and materials.

**Teamwork**

Our system effectiveness is built on the collective strength, cultural diversity of everyone and working with open communication and mutual respect. We work collaboratively as an integrated team to improve language teaching and learning.

**Our responsibilities:**

- You have the right to receive considerate, respectful and compassionate services irrespective of your age, gender, race, national origin, religion, or disabilities.





- You have the right to receive services in a productive, peaceful and educational environment which maximizes learning.
- You can expect full consideration of your privacy and confidentiality.
- You have the right to receive detailed information about your teacher and educational plan.
- You have the right to choose any time of the day from 8:00 AM to 10:15 PM for your classes.
- You can have consultation on your educational issues with the institute's advisors and supervisors.

### **Advantages and Special Offers**

- The number of students in our classes does not exceed 8 so that you have enough opportunities to try out the newly learnt language elements.
- Each term, based on your level, you can attend 12 to 20 sessions of movie, free discussion, standup comedy, LF, TNT, news, real English and accent classes, free of charge.
- Iran-Europe Language Institute is the only language institute which holds ISO 9001:2008, National Brand Award, Customer Satisfaction Award, Quality and Productivity Statue, Popular Consumer Brand Award and ISO 10015.
- Our institute has the honor of cooperating with some of the best-experienced, well educated, and well-trained teachers in Tehran.





- We make use of the most up-to-date teaching methodologies and materials.
  
- You will have a consultation as well as an oral exam session at the end of each term.

### **Types of Classes**

- Conversation classes from beginners to advanced
- Private and semi-private classes
- Cambridge exams
  - IELTS
    - Academic Module
    - General Module
  - ESOL EXAMINATIONS
    - KET
    - PET
    - FCE
    - CAE
    - CPE
  - Cambridge Young Learners
    - Starters
    - Movers
    - Flyers
  
  - TOEFL
    - PBT
    - iBT





- GRE
- GMAT
- OET
- MCHE
- TOLIMO
- Free Discussion
- Movie
- English for Specific Purposes (ESP)
- Commercial Correspondence
- English for Aviation
- English for Law Students
- English for Managers
- Business English
- Teacher Training Course (TTC)



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# Session 1

## I. Write *some* or *any*.

Kristine is a badminton player from France. She lives near Paris. She practices badminton twice a week. She has.....<sub>1</sub>.....friends, but she doesn't have.....<sub>2</sub>.....boyfriends. She drinks .....<sub>3</sub>.....orange juice every day and doesn't eat .....<sub>4</sub>.....eggs each week. In the morning, she doesn't drink .....<sub>5</sub>.....tea, but she drinks .....<sub>6</sub>.....coffee. She lives in a big house in France. She has .....<sub>7</sub>.....flowers in her garden. She has .....<sub>8</sub>.....beautiful chairs, but she doesn't have.....<sub>9</sub>.....tables.

## II. Look at the pictures and based on the ✘ or ✔, write some sentences using *some* or *any* about one of your family members.



✘



✔



✘



✔



✔



✘



✘



✘

My dad doesn't like pizza and he doesn't eat **any** pizza for breakfast.

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Session 1

 Track 2: Listen and repeat

IV. What are these things? Some are countable and some are uncountable. Write *a/an* if necessary. The names of these things are:

bucket	egg	envelope	money	pitcher	salt
sand	spoon	toothbrush	toothpaste	wallet	water



a. It's salt.



b. It's a spoon.



c. It's.....



d. It's.....



e. It's .....



f. It's .....



g. It's .....



h. It's .....



i. It's .....



j. It's.....



k. It's .....



l. It's .....

V. Some of these sentences are Ok, but some need *an/an*. Write *a/an* where necessary.

1. I don't have watch. .... a watch .....

2. Do you like cheese? .... Ok .....

3. I never wear hat. ....

4. Are you looking for job?.....

5. Kate doesn't eat meat. ....

6. Kate eats apple every day. ....

7. I am going to party tonight. ....

8. Music is wonderful thing. ....

9. Jamaica is Island. ....

10. I don't need key. ....

11. Everybody needs food. ....

12. I have good idea. ....

13. Can you drive car? .....

14. Do you want cup of coffee? .....

15. I don't like coffee. ....

16. Don't go out without coat. ....



## Session 2

### I. Speaking Classroom Task

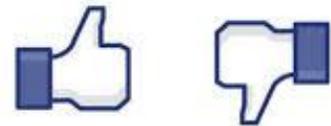
A. Interview one of your classmates and ask what they usually have in their refrigerator and how much.

(Swap roles)



B. Report to another partner and want them to listen carefully to express their likes and dislikes about the items.

(Swap roles)



Likes and Dislikes

C. Teacher asks a volunteer to come to the board and explain about both of his/her classmates.



## Session 2

II. Ask questions about your partner's eating habits. Use the model.

How often do you eat.....?

Weekdays					The weekend	
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
*	*	*	*	*	*	*

I drink milk **every day**.



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	*					

I eat fish **once a week**.



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
*		*				

I eat cereal **twice a week**.



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
*		*		*		

I eat hot dogs **three times a week**.



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
*	*	*	*	*		

I eat cheese **on weekdays**.



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					*	*

I eat noodles **on weekends**.



## Session 3

### A. Speaking Classroom Task



- I. Go around the class and ask one of your classmates how often they do the activities in each picture. Then use *when, where, who,* and etc. and get more information. Take notes. Then swap roles.

- II. Take two minutes to organize the information.



- III. Go to the board and give a lecture about your friend.

## Session 3

# Restaurants

B. Write the words below in the chart. Then add one more word to each list.

salad	apple pie	coffee	carrots	steak	peas	fish	juice
cake	cheese	chicken	ice cream	broccoli	soup	Shrimp	cocktail

Appetizers	Main dishes	Vegetables	Desserts	Drinks
Salad	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....

### Listening 1



I. People are ordering food in a restaurant. Listen and check each person's order.

Menu 1	
<b>Appetizers</b>	
<input type="checkbox"/> Vegetable soup	4.50
<input type="checkbox"/> House salad	3.75
<b>Main dishes</b>	
<input type="checkbox"/> Steak with fries	18.00
<input type="checkbox"/> Roast chicken	9.95
<input type="checkbox"/> Spaghetti with Meat sauce	11:00
<b>Desserts</b>	
<input type="checkbox"/> Apple pie	3.75
<input type="checkbox"/> Ice cream	2.75
<b>Drinks</b>	
<input type="checkbox"/> Tea	1.50
<input type="checkbox"/> Soda	1.75
<input type="checkbox"/> Coffee	1.50
<input type="checkbox"/> Juice	2.00

Menu 2	
<b>Appetizers</b>	
<input type="checkbox"/> Soup of the day	4.50
<input type="checkbox"/> Greek salad	5.00
<b>Main dishes</b>	
<input type="checkbox"/> Vegetable plate	9.50
<input type="checkbox"/> Grilled fish with Broccoli or peas	13:00
<b>Desserts</b>	
<input type="checkbox"/> Chocolate cake	3.75
<input type="checkbox"/> Ice cream	2.75
<b>Drinks</b>	
<input type="checkbox"/> Iced tea	1.50
<input type="checkbox"/> Soda	1.75
<input type="checkbox"/> Coffee	1.50
<input type="checkbox"/> Juice	2.00

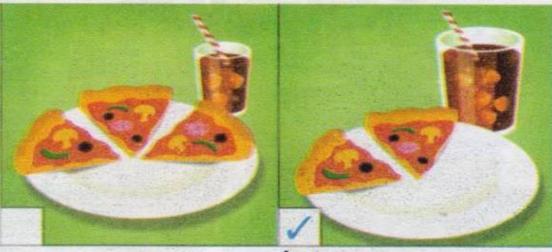
Menu 3	
<b>Appetizers</b>	
<input type="checkbox"/> Chicken soup	4.50
<input type="checkbox"/> Spinach salad	3.75
<b>Main dishes</b>	
<input type="checkbox"/> Beef stir-fry	5.95
<input type="checkbox"/> Hamburger with fries	4:95
<b>Desserts</b>	
<input type="checkbox"/> Cheese cake	3.50
<input type="checkbox"/> Fresh fruit	2.75
<b>Drinks</b>	
<input type="checkbox"/> Tea/coffee	1.50
<input type="checkbox"/> Milk	1.75
<input type="checkbox"/> Soda	1.50
<input type="checkbox"/> Juice	2.00

# Session 3

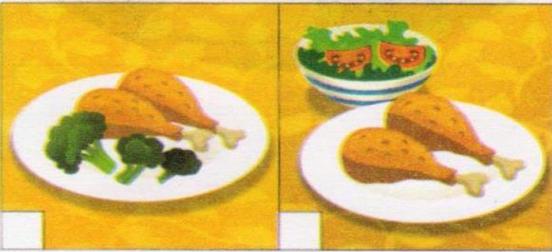


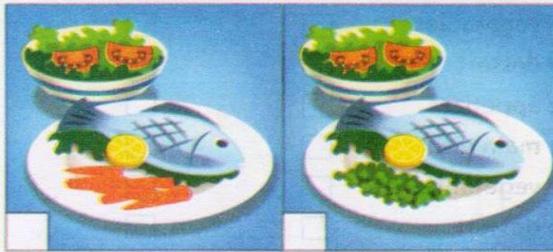
## Listening 2

**Task 1: People are having dinner. What does the server bring them? Listen and check the correct picture.**

1.  a.  b.

2.  a.  b.

3.  a.  b.

4.  a.  b.

5.  a.  b.

6.  a.  b.

**Task 2: Listen again. Was each customer pleased or not pleased with the order? Check the correct answer.**

	Pleased	Not pleased		Pleased	Not pleased
1.pizza	<input type="checkbox"/>	<input type="checkbox"/>	4.vegetable	<input type="checkbox"/>	<input type="checkbox"/>
2.steak	<input type="checkbox"/>	<input type="checkbox"/>	5.chocolate cake	<input type="checkbox"/>	<input type="checkbox"/>
3.chicken	<input type="checkbox"/>	<input type="checkbox"/>	6. spaghetti	<input type="checkbox"/>	<input type="checkbox"/>

## Session 3



### Listening 3 Task 1

People are talking about meals they had at a restaurant. Did they like their meals? Listen and check the correct answer.

	Liked	Didn't like
1. the appetizer	<input type="checkbox"/>	<input type="checkbox"/>
the main dish	<input type="checkbox"/>	<input type="checkbox"/>
the vegetables	<input type="checkbox"/>	<input type="checkbox"/>
the dessert	<input type="checkbox"/>	<input type="checkbox"/>
2. the appetizer	<input type="checkbox"/>	<input type="checkbox"/>
the main dish	<input type="checkbox"/>	<input type="checkbox"/>
the vegetables	<input type="checkbox"/>	<input type="checkbox"/>
the dessert	<input type="checkbox"/>	<input type="checkbox"/>
3. the appetizer	<input type="checkbox"/>	<input type="checkbox"/>
the main dish	<input type="checkbox"/>	<input type="checkbox"/>
the vegetables	<input type="checkbox"/>	<input type="checkbox"/>
the dessert	<input type="checkbox"/>	<input type="checkbox"/>
4. the appetizer	<input type="checkbox"/>	<input type="checkbox"/>
the main dish	<input type="checkbox"/>	<input type="checkbox"/>
the vegetables	<input type="checkbox"/>	<input type="checkbox"/>
the dessert	<input type="checkbox"/>	<input type="checkbox"/>



### Listening 3 Task 2

Listen again. Are these statements true or false? Check the correct answer.

	True	False
1. The steak was a little tough.	<input type="checkbox"/>	<input type="checkbox"/>
2. The cake was delicious.	<input type="checkbox"/>	<input type="checkbox"/>
3. The steamed vegetables were perfect.	<input type="checkbox"/>	<input type="checkbox"/>
4. The onion soup was too salty.	<input type="checkbox"/>	<input type="checkbox"/>

## Session 3



### Listening 3 Task 3

Listen and fill in the blanks.

1.

I went to a new .....<sub>1</sub>..... restaurant last night that opened near my house. I love trying new places. To start .....<sub>2</sub>....., I had an interesting .....<sub>3</sub>..... It was some kind of seafood with a .....<sub>4</sub>..... on it ... Mmm! The main dish, of course, was steak. It was very small and a little tough, though. However, the vegetables were great, nice and fresh, but not too oily. ....<sub>5</sub>..... - the dessert! It was apple pie with a lot of ice cream on it. I know that I shouldn't eat so many sweets, but it was delicious!

2.

Have you ever tried that seafood restaurant .....<sub>6</sub>.....? You should - it's great! I go there often. In fact, I went there last weekend. To begin, I had .....<sub>7</sub>..... It was nice and fresh with a great .....<sub>8</sub>..... My .....<sub>9</sub>..... was a fish that I had never tried. I really enjoyed the spices it was cooked in. The vegetables were good- .....<sub>10</sub>..... and tasty. For dessert, I had chocolate cake. It's usually very delicious, but this time, it was much too sweet. I couldn't eat more than two bites! That's okay, though, because I'm on a diet.

3.

My new girlfriend took me to a Chinese restaurant .....<sub>11</sub>..... the other night. It was pretty good. First we had some egg rolls. They were the best I had ever tasted. Then we ordered the .....<sub>12</sub>..... and pepper stir-fry. It came in a very interesting sauce-spicy, but not too spicy. We also ordered the steamed vegetables, but they were awful. They were really too soft.

The dessert was a .....<sup>13</sup>..... Some of the fruit I had never seen. It was fantastic and so was my date!

4.

For lunch, my co-worker and I went to a nice little French restaurant near our office. He didn't feel like eating much, so he just had a small salad. I had a large meal, though. First, I had the .....<sup>14</sup>....., but it was much too salty for my main dish, I had a .....<sup>15</sup>..... It was too dry and had no taste. The vegetables were perfect, though- broccoli and peas. Those *are* my favorites. Finally, I had a large bowl of chocolate mousse. It was just like the chocolate mousse I had in France during my last vacation- very creamy and .....<sup>16</sup>..... I think I'll have it next time, too.

## Session 4

### I. Read the following text:

**Watermelon** is a delicious fruit. Its name is watermelon, because it is full of water. It is 92% water.

It's usually round and green on the outside. When you cut open a watermelon, it's red or yellow inside.

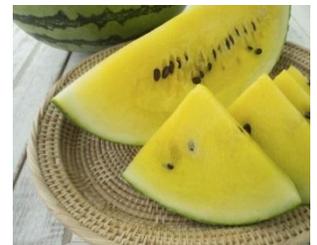
Sometimes there are black seeds inside and sometimes

the watermelon is seedless. Watermelons are all over the world. China is famous for watermelons. Many people like to eat watermelon, especially on a hot summer day!



### II. Did you understand the story? Are these sentences true?

1. The outside of a watermelon is red. Yes or no?
2. When a watermelon has seeds, they are usually black. Yes or no?
3. Some watermelons have no seeds. Yes or no?
4. Most people don't like to eat watermelons. Yes or no?
5. Watermelon is a fruit that is mostly water. Yes or no?



### III. Fill in the Blanks:

1. Watermelons are 92%.....
2. Watermelon is a .....that grows in most countries.
3. The .....of a watermelon is green.
4. The .....of a watermelon can be red or yellow.
5. Watermelons are usually .....shape.

Session 4

 Track 8

Places in a neighborhood



**mosque**



**fire station**



**drugstore**



**post office**



**laundry**



**barbershop**



**hairdresser's**



**greengrocer's**



**teahouse**



**hospital**



**mall**



**butcher shop**

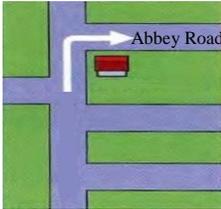


## Session 5

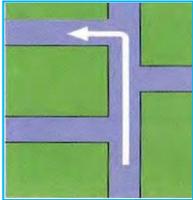
## Track 9

### I can ask for and give directions

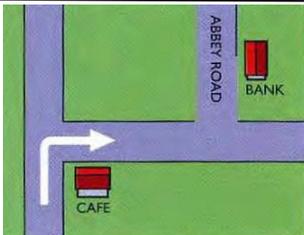
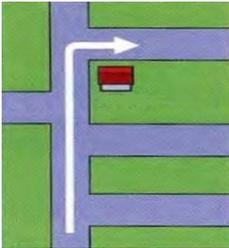
- A. Excuse me, how do I get to city bank from here?  
B. **Turn left** into Abbey Road, and the bank's on your right.



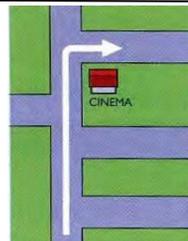
- A. Excuse me, do you know the way to the railway station?  
B. **Go along here** and **take the second turning on** the left.



- A. Excuse me, is there a hotel near here?  
B. Go straight on. There's a hotel **on the corner**.



**Turn right** at the café, then left into Abbey Road, and the bank is on your right.



It's the third turning on the right. There's a cinema on the corner.

**1 Make sentences from the words.**

- ▶ turn / and / go / right / here / along Go along here and turn right.
- 1 excuse / I / get / do / bank / the / me / how / to / ? \_\_\_\_\_
- 2 here / left / along / and / turn / go \_\_\_\_\_
- 3 bank / me / near / there / is / a / excuse / here / ? \_\_\_\_\_
- 4 the / turning / it's / right / on / the / third \_\_\_\_\_
- 5 way / the / excuse / to / know / me / do / bank / the / you / ? \_\_\_\_\_
- 6 left / Road / into / Foster / turn \_\_\_\_\_

**2 Complete the phrases.**

- ▶ Turn left or right.
- 1 Take the second \_\_\_\_\_.
- 2 Thanks very \_\_\_\_\_.
- 3 On the \_\_\_\_\_.
- 4 Excuse \_\_\_\_\_.
- 5 Keep \_\_\_\_\_.
- 6 Go straight \_\_\_\_\_.
- 7 Go along \_\_\_\_\_.
- 8 Do you know the \_\_\_\_\_?

**3 Complete the dialogues. Use the maps to help you.**

- 1 A Excuse ▶ me . How do I (1) \_\_\_\_\_ to the cinema from here?  
 B OK. Go (2) \_\_\_\_\_ on, and it's the second... no, the third (3) \_\_\_\_\_ on the (4) \_\_\_\_\_.  
 A Thanks very (5) \_\_\_\_\_.  
 B You're welcome.
- 2 A (1) \_\_\_\_\_ me. Is there a post office (2) \_\_\_\_\_ here?  
 B Yes. Go (3) \_\_\_\_\_ here and (4) \_\_\_\_\_ the second (5) \_\_\_\_\_ on the (6) \_\_\_\_\_.  
 The post office is (7) \_\_\_\_\_ the bank.  
 A (8) \_\_\_\_\_ very much.  
 B That's OK. No problem.
- 3 A Excuse me. Do you know the (1) \_\_\_\_\_ to the Bonham Hotel?  
 B No, I'm sorry, I don't.  
 A OK. Thanks... Excuse me. Do you know the Bonham Hotel?  
 C Yes. (2) \_\_\_\_\_ left (3) \_\_\_\_\_ Frith Street and the hotel is on the next (4) \_\_\_\_\_ on your (5) \_\_\_\_\_.  
 A Thanks very much.  
 B Not at all.



**4 Test yourself. Cover the words on page 82, and look at the maps. Can you remember the directions?**

## Session 6

### Building and places in a town



castle



palace



statue



square



mosque



church



temple



bridge



market



park



museum



tower

### Complete the sentences.

1. My sister got married in our little church.
2. I think Buddhists use that .....
3. The..... is the best place to see the river.
4. The ..... is the cheapest place to buy food.
5. You can learn about the history of the town in the local .....
6. You can see children playing in the..... from my hotel window.
7. There is a ..... of Nelson Mandela in the main .....
8. The..... and..... are both open to visitors from 10 until 5.
9. The square is a nice..... to sit and watch people.

## Session 7

### Speaking Classroom Task

I. Teacher Pre-teaches the vocabularies of the pictures below.



II. Students A and B look at their photos for a minute and then talk to their partners about their photos using *there is* and *there are*.

Student A



## Student B



**III. One student from each pair goes to the board and compares his/her photos with their partner.**

**e.g. Student A:** *In my photo, there is an elevator, but in my friend's there aren't any elevators.*

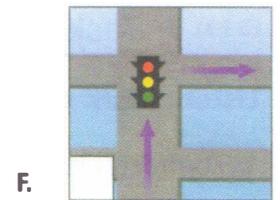
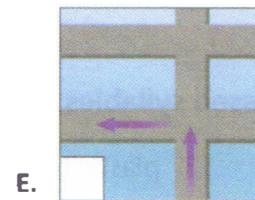
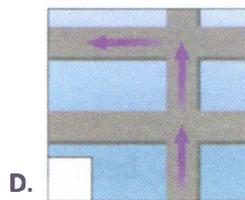
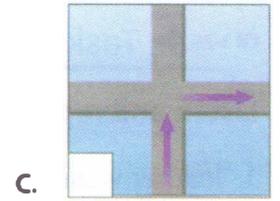
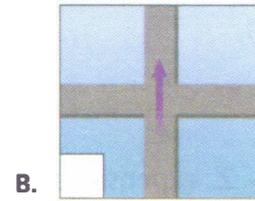
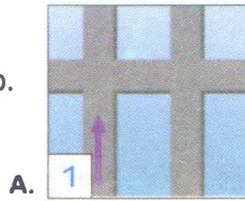


# Directions

## Getting Ready

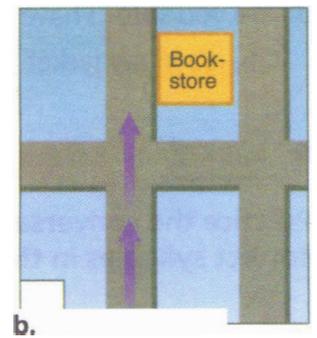
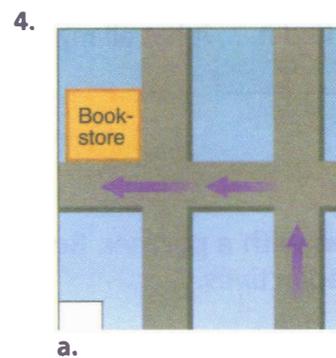
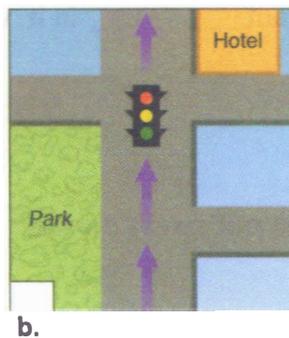
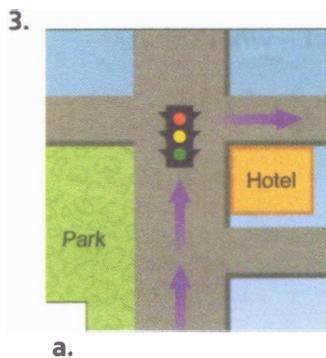
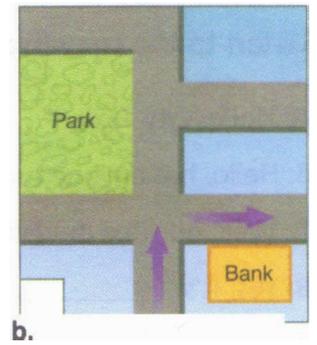
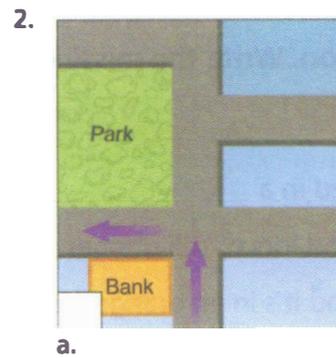
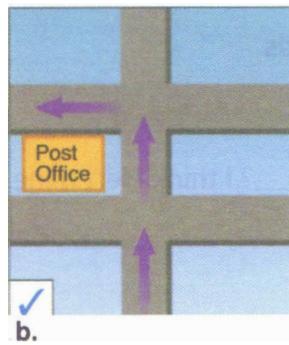
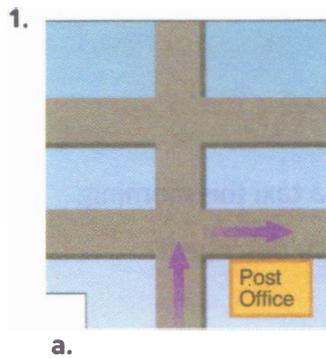
Match each direction with a map.

1. Go straight up the block.
2. Turn right at the light.
3. Take the first street on the left.
4. Go straight for two blocks. Then turn left.
5. Go through the intersection.
6. Take a right at the corner.



## Listening 1 Track 10

People are giving directions. Listen and check (✓) the correct map.



*Session 8*

**Listening 2: Listen and fill in the blanks.**



**Track 11**

1.

A: Excuse me. Is there a bank near here?

B: Yes, there is. Go .....<sup>1</sup>..... Third Street for two blocks and .....<sup>2</sup>..... on Pine Street. The bank is .....<sup>3</sup>..... .

2.

A: Excuse me, .....<sup>4</sup>..... the Peking Restaurant.

B: Oh. Sure. I know where it is. It's one of my favorite restaurants. ....<sup>5</sup>..... here on King Street.

Then.....<sup>6</sup>.....onto Second Street. ....<sup>7</sup>..... Second Street for a block. It's on your left, on the corner of Ford and Second.

3.

A: I'm trying to find a supermarket.

B: A supermarket? Okay. ....<sup>8</sup>.....down King and then go up Second Street for two blocks. ....<sup>9</sup>....., on the corner of Pine and Second.

A: Thanks.

4.

A: .....<sup>10</sup>.....the post office?

B: Oh, .....<sup>11</sup>.....Go up Third Street and turn right on Ford. Walk down Ford and you'll see it .....<sup>12</sup>....., on the corner of Ford and Fourth.

5.

A: I .....<sup>13</sup>.....the Tourist Office.

B: Okay. Go up Third Street and turn left on Ford. That's in the first big building you see .....<sup>14</sup>..... .

6.

A: .....<sup>15</sup>..... get to the Art Museum?

B: The Art Museum? Sure. Go up Third Street.....<sup>16</sup>.....and then turn left on Pine Street. ....<sup>17</sup>..... The museum is on your left, on the corner of Second and Pine Street.

# Listening 3 Track 12

## ► Task 1

People are giving directions to their homes. Listen and number the directions in the correct order.

1. Go down the street and my house is on the left. \_ Walk past the hotel for two blocks. \_  
Come out of the subway. 1  
You'll see a small street on the right. \_
2. Cross the footbridge. \_  
Go down the street on the other side of the footbridge. \_
3. Get off the bus across from the supermarket. \_  
Walk north for two blocks. \_
4. Go down the street until you see the supermarket. \_  
Walk towards the river. \_  
Take the first street on the left. \_  
Go through the intersection. \_
5. Get off the bus across from the school. \_  
Go down the street until you see a church. \_  
Turn right just past the gas station. \_  
Walk north for about four blocks. \_



## CD 3-25 ► Task 2

Listen again. What should each person bring?  
Circle the correct answer.

- |                 |                  |
|-----------------|------------------|
| 1. a. food      | 3. a. vegetables |
| <b>b.</b> music | b. chips         |
| c. a DVD        | c. fruit         |
| 2. a. snacks    | 4. a. sneakers   |
| b. soda         | b. balls         |
| c. music        | c. tennis racket |



## Session 9

### I. Read the text and answer the question.

Right now I **am looking** at a picture of Barbara. She is not at home in the picture. She is at the park. She **is sitting** on a bench. She is eating her lunch. Some boys and girls **are running** on a patch in the park. A squirrel is sitting on the ground in front of Barbara. The squirrel **is eating** a nut. Barbara is watching the squirrel. She always watches squirrels when she eats her lunch in the park. Some ducks **are swimming** in the picture, and some birds **are flying** in the sky. A policeman **is riding** a horse. He rides a horse in the park every day. Near Barbara, a family **is having** a picnic. They go on a picnic every week.



- a. Where is Barbara in the picture?  
.....

- b. What is she doing?  
.....

- c. What is the squirrel doing in the picture?  
.....

- d. What does Barbara always do when she has lunch in the park?  
.....

- e. What are the ducks doing?  
.....

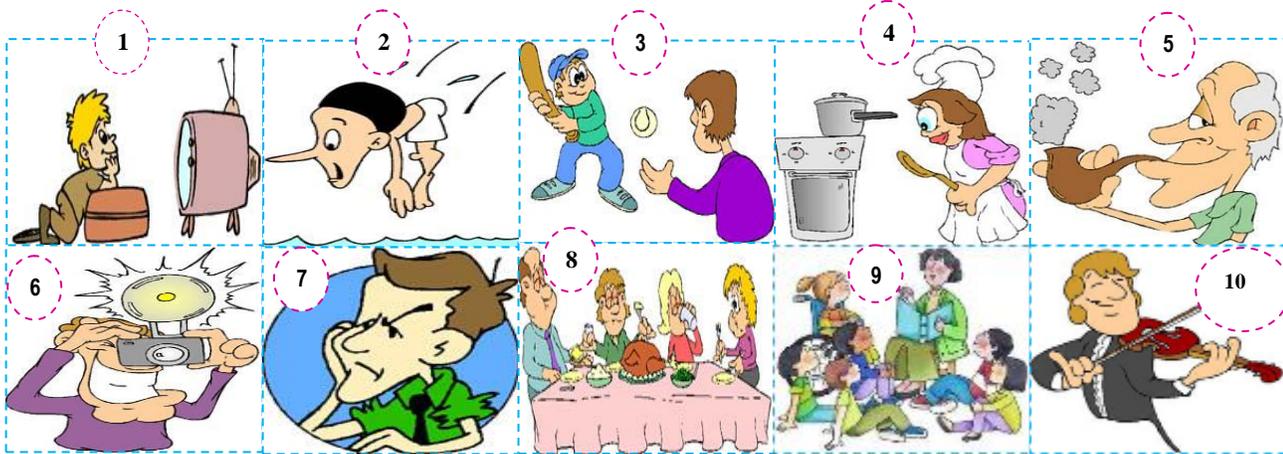
- f. How often does the policeman ride his horse?  
.....

- g. How often does the family have a picnic at the park?  
.....



## Session 9

### II. Write what each person is doing.



- |                          |                                |
|--------------------------|--------------------------------|
| 1. Jack .....            | 6. Steve.....                  |
| 2. John.....             | 7. David.....                  |
| 3. Bob and Stephen ..... | 8. Alex and his family.....    |
| 4. Rose.....             | 9. Ms. Jackson's students..... |
| 5. Daniel .....          | 10. Ronaldo.....               |

### III. Complete the sentences with SIMPLE PRESENT or PRESENT CONTINUOUS:

- A. Susan usually .....<sub>1</sub> (go) to school by bus, but now she .....<sub>2</sub> (go) to school by train.
- B. Mary often .....<sub>3</sub> (read) in bed, but today she is very tired and she .....<sub>4</sub> (not / read).
- C. The boys usually .....<sub>5</sub> (ride) their bikes to school. They .....<sub>6</sub> (ride) their bikes right now. They .....<sub>7</sub> (be) very naughty boys. They always .....<sub>8</sub> (go) to school late. Today their teacher .....<sub>9</sub> (be) very angry, because they .....<sub>10</sub> (be) late again.
- D. Mary .....<sub>11</sub> (like) eating sweets. Every morning she .....<sub>12</sub> (have) coffee with a lot of sweets and chocolate. For lunch she and her friends often .....<sub>13</sub> (eat) sweets or ice-cream. She .....<sub>14</sub> (not / eat) fruit or vegetables today. She .....<sub>15</sub> (eat / never) eggs or cheese. Today she .....<sub>16</sub> (be) sick. She .....<sub>17</sub> (sleep) in her room now.

## Session 10

### Speaking Classroom Activity

- I. The teacher asks 2 students to go to the board. There will be a memory competition between them. Students can look at the photo for 1 minute. Then picture is taken away and students start telling as many sentences as they remember using present continuous in 2 minutes. Teacher lets students know that they shouldn't interrupt each other. The one telling more correct sentences will win.



## Session 10

Using the given verbs and your own words, describe the given picture.

read      smile      stand      sleep      do nothing      count her pens



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



## Session 11

### I. Write the question for each answer.



1. Is he running?

Yes, he is.



2.....?

No, they aren't.



3.....?

Yes, they are.



4.....?

Yes, he is.



5.....?

No, they aren't.



6.....?

Yes, it is.



7.....?

No, she isn't.

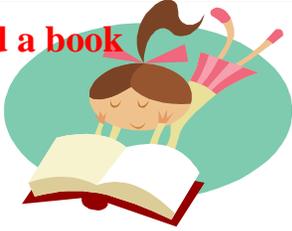
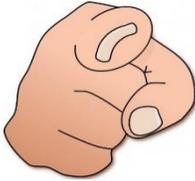


8.....?

Yes, they are.

# Session 11

## II. Ask and answer yes/no questions (Use the verbs given).

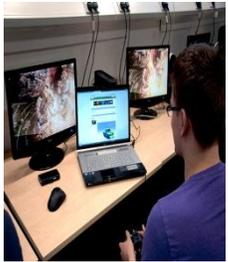
<p><b>drive</b></p>  <p>1..... ? 2.....</p>	<p><b>cook</b></p>  <p>3..... ? 4.....</p>	<p><b>exercise</b></p>  <p>5..... ? 6.....</p>
<p><b>do travelling</b></p>  <p>7..... ? 8.....</p>	<p><b>play chess</b></p>  <p>9..... ? 10.....</p>	<p><b>run</b></p>  <p>11..... ? 12.....</p>
<p><b>watch TV</b></p>  <p>13..... ? 14.....</p>	<p><b>read a book</b></p>  <p>15..... ? 16.....</p>	<p><b>sleep</b></p>  <p>17..... ? 18.....</p>
<p><b>eat food</b></p>  <p>19..... ? 20.....</p>	<p><b>do shopping</b></p>  <p>21..... ? 22.....</p>	<p><b>study French</b></p>  <p>23..... ? 24.....</p>



## Session 12

Common activities:



I go....	I play....	I do a lot of....	
 <p>camping</p>	 <p>cards</p>	 <p>travelling</p>	 <p><b>I collect things</b> e.g. stamps</p>
 <p>fishing</p>  <p>Skiing</p>	 <p>table tennis</p>	 <p>flower arranging</p>	 <p><b>I watch TV or DVDs</b></p>
 <p>to the movies</p>	 <p>computer games</p>	 <p>cooking</p>	 <p><b>I hang out with friends</b></p>
 <p>to the gym</p>	 <p>the guitar</p>	 <p>drawing and painting</p>	 <p><b>I make my own clothes</b></p>

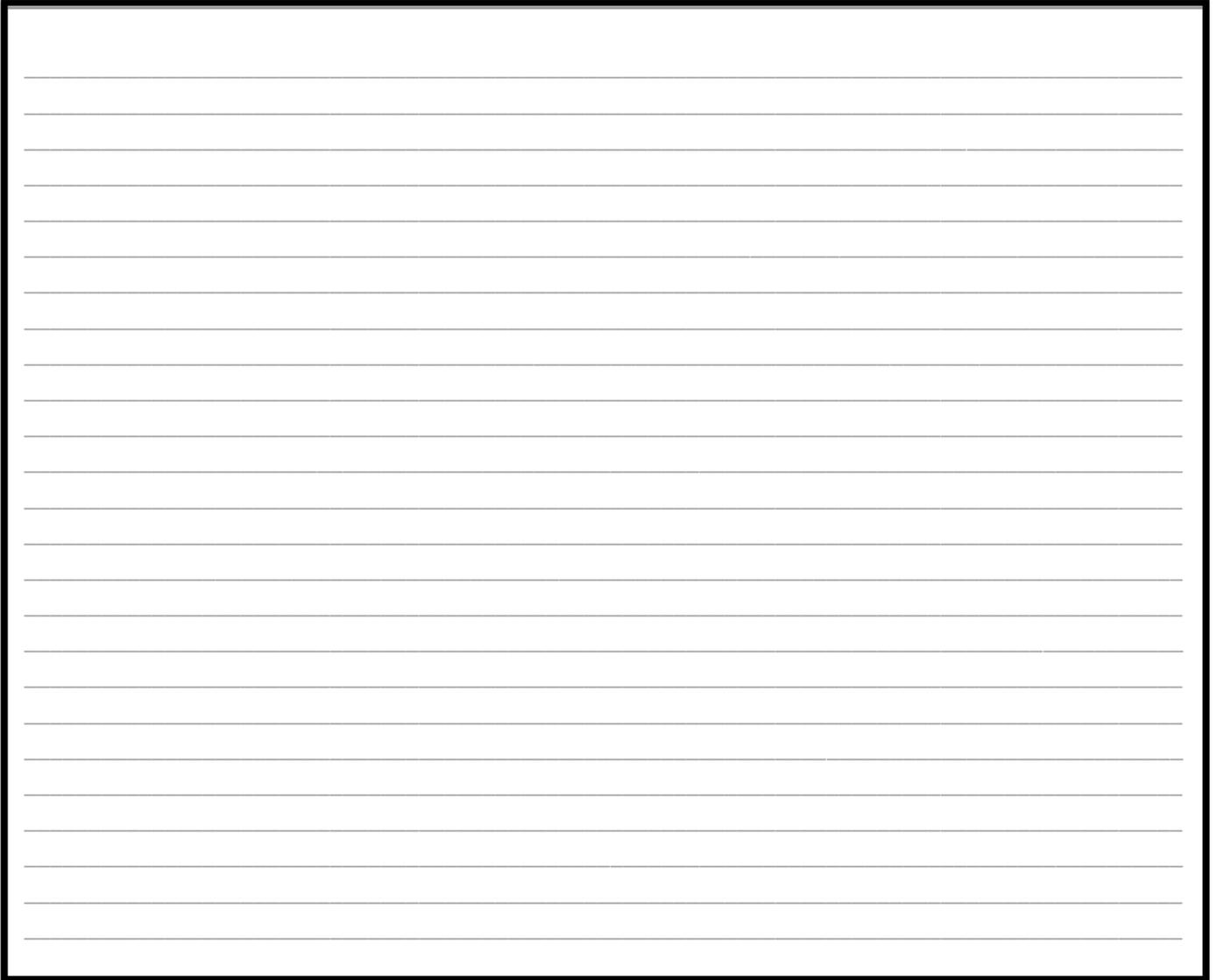
## *Session 12*

### **A. Complete the sentences with *go, play, do, collect, or hang out.***

1. Do you often ..... to the cinema?
2. My brother ..... old clocks.
3. I'd like to..... the guitar.
4. She ..... a lot of cooking
5. Do you ..... table tennis?
6. Do you ..... with your family?
7. They..... skiing every February.
8. She ..... quite a lot of travelling in spring.
9. She ..... all her own dresses.

## *Session 12*

**Go to a park or a mall. What are people doing? Write about them.**



**Comments (length- accuracy- complexity [newly learnt grammar and vocabulary] -  
Linking words)**



## *Session 13*

### **Speaking Classroom Activity** (Pair work)

1. How often do you **go camping**? Where? With whom?
2. Who does the **flower arranging** at home? Why?
3. How often do you **hang out**? Where? With whom?
4. How often do you **go to the gym**? Where? With whom?
5. How often do you **do some cooking**? Where? With whom?
6. How often do you **do some travelling**? Where? With whom?





## Session 15

### I. Fill in the blanks with the PAST form of the verbs:

Benjamin Franklin was born in Boston in 1706. He had sixteen brothers and sisters. He .....<sub>1</sub>..... (go ) to school only one year. He .....<sub>2</sub>..... (begin) to work when he was twelve. At the age of fourteen, he .....<sub>3</sub>..... (decide) to be a writer. He .....<sub>4</sub>.....(copy) the great stories of some writers and later he .....<sub>5</sub>..... (become) the best known writer in his time. When he was seventeen, he .....<sub>6</sub>..... (leave) Boston and.....<sub>7</sub>..... (arrive) in Philadelphia with only a few pennies in his pocket. He .....<sub>8</sub>..... (get) a job as a publisher of a newspaper and retired from business as a very rich man at forty-two. Then he .....<sub>9</sub>..... (spend) the next forty years for his government.

### II. Read the following story:

Bob is a young sailor. He lives in England, but he often goes away with his ship. One summer he comes back from a long voyage and finds new neighbors near his mother's house. They have a pretty daughter, and Bob soon loves her and he wants to marry her when he comes back. Bob promises the girl to send her a present from every port.

Bob's first port is Capetown in Africa, and he sends the girl a parrot from there. The parrot speaks three languages. When Bob's ship reaches Australia, a letter comes from the girl. The letter says, "Thank you for the parrot, Bob. It is more delicious than a chicken."

#### a) Write the story again. Use THE SIMPLE PAST:

Bob **was** a young sailor. ....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

**III. Use the words and signs in parenthesis and rewrite the sentences.**

**1. We ate lunch at the cafeteria last night.**

- |                        |  |
|------------------------|--|
| (he)                   | (-) 2. <i>He didn't eat lunch at the cafeteria last night.</i> |
| (yesterday)            | (?) 3. ....?   |
| (study in the library) | (?) 4. ....  |
| (we)                   | (-) 5. ....  |
| (play tennis)          | (+) 6. ....  |
| (I)                    | (-) 7. ....  |
| (get a present)        | (+) 8. ....  |
| (you)                  | (?) 9. ....  |
| (go shopping)          | (?) 10. ....?  |
| (last week)            | (-) 11. ....   |
| (she)                  | (+) 12. ....   |
| (stay home)            | (?) 13. ....   |
| (last night)           | (-?) 14. ....  |
| (they)                 | (-) 15. ....   |
| (get into trouble)     | (+) 16. ....   |
| (you)                  | (?) 17. ....?  |
| (see him)              | (?) 18. ....   |
| (yesterday afternoon)  | (?) 19. ....?  |
| (I)                    | (+) 20. ....   |



## Session 17

### Responding to good news

- Wow, that sounds exciting!
- That's great!
- How fantastic!
- What fantastic / good / brilliant / great / wonderful / news!
- That's good / brilliant / great / wonderful / news!
- That sounds like great news!
- Congratulations!
- That's wonderful / fantastic!
- I'm glad to hear that!
- Great news!
- Incredible!
- Superb!
- Sounds great!
- Lucky you!
- Oh, how wonderful!
- I can't believe that!

### Responding to bad news

- I'm awfully sorry that...
- I'm sorry to hear that...
- I'm sorry to hear such terrible news.
- My goodness!
- I can't believe it!
- Poor you!
- I do sympathize with you.
- Please, accept my deepest sympathy.
- I know how you must be feeling.
- That must be awful
- Oh, dear!
- Too bad!
- That's awful / a pity.

*I have GOOD news and  
BAD news... which one  
do you want to hear first?*



# Session 17

## I. Fill in the blanks. Use WAS / WERE:

1. Mary and Susan ..... were..... tired yesterday.
2. The weather ..... very hot last Saturday.
3. The students ..... at the theater last night.
4. Betty ..... in Germany last summer.
5. My brother and I ..... at the football stadium on Saturday.
6. .... it cold yesterday?

## II. Put these sentences into the PAST. Use past form of verb “ TO BE “:

### T O D A Y

### Y E S T E R D A Y

**Example:** I'm at home.

*I was at home*.....

1. Jane and Michael are tired.
2. She's in the park.
3. It's a sunny day.
4. You're late.
5. They aren't hungry.
6. We aren't at work.
7. We're at the cinema.
8. You aren't at school.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

## Session 17

### III. Circle WAS or WERE and circle it:

1. He *was* / *were* a policeman.
2. We *was* / *were* very happy.
3. *Was* / *were* you happy?
4. They *wasn't* / *weren't* interested in.
5. I *was* / *were* at school.
6. It *wasn't* / *weren't* expensive.
7. *Was* / *were* she your teacher?

### IV. Complete the text with the correct form of TO BE:

.....were..... two great film comedians. They were born in 1890 and 1892.

Stan Laurel's real name .....<sup>1</sup>..... Arthur Jefferson. He .....<sup>2</sup>..... form England. Oliver Hardy .....<sup>3</sup>..... English, he was from Georgia, USA.

Laurel and Hardy .....<sup>4</sup>..... 30 years old when they met. Their first film together .....<sup>5</sup>.....  
*Putting Pants on Philip* (1927). They .....<sup>6</sup>..... funny because they were so different.

Laurel .....<sup>7</sup>..... small and thin. Hardy .....<sup>8</sup>..... big and fat. Their last films .....<sup>9</sup>..... *Way Out West* (1937) and *Blockheads* (1938). They .....<sup>10</sup>..... in any serious films, only comedies.



# Session 18

## Track 16

Word	Example	Meaning
<b>map</b>	you can get a map in Tourist Information.	
<b>beach</b>	I walked on the beach for two hours.	
<b>rent an apartment</b>	we didn't stay at a hotel. <b>we rented an apartment</b>	pay to use an apartment, house, etc.
<b>guide</b> <b>guidebook</b>	our <b>guide</b> was very good. a <b>guidebook</b> is useful.	a person ( <b>guide</b> ) or book( <b>guidebook</b> ) that describes a place for tourists
<b>go sightseeing</b>	we <b>went sightseeing</b> in Shiraz.	go as a tourist to look at interesting buildings and places.
<b>visit museums/ galleries</b>	you should visit Louvre <b>museum</b> in France.	<b>visit</b> : go and see a place for a short time. <b>museum</b> : a place you can look at old or interesting things.
<b>look round</b>	I want to <b>look round</b> the town.	walk round a place to see it.
<b>go on a guided tour</b> <b>take a tour</b>	we <b>went on a tour</b> of the old town.	a short visit to a town, museum, etc.
<b>get lost</b>	I <b>got lost</b> , so I asked for help.	if you get lost or are lost, you don't know where you are.
<b>take photos</b>	I <b>took</b> lots of <b>photos</b> .	
<b>swimming suit</b>	I couldn't go swimming. I didn't have my <b>swimming suit</b> .	
<b>sunbathe</b>	I <b>sunbathed</b> in my new swimming suit.	

### I. Complete the blanks with the correct words.

I went to the north. We .....<sub>1</sub>..... an apartment, because hotels were expensive. The apartment was near the .....<sub>2</sub>..... On day one, I wanted to go swimming, but I couldn't because I didn't have my .....<sub>3</sub>..... So I went to the city and went.....<sub>4</sub>..... The places were really beautiful. I .....<sub>5</sub>..... tour and .....<sub>6</sub>..... the city. I don't like old things, so I didn't go to .....<sub>7</sub>.....

On day two, I wanted to go to the beach to.....<sub>8</sub>..... I .....<sub>9</sub>..... because I didn't know the address. Finally, I got there. I too out my camera and .....<sub>10</sub>.....

Session 19

**Speaking Classroom Activity**

**Pre-teach the words “*transportation and reason*”**

**Interview one of your classmates about the ideas a-i. Ask information Wh-questions about the ideas and take notes. At the end, you need to report about your partner. There is an example.**

Questions	Notes
<p><b>a. go to a party</b>  <i>person / get back</i>  <b>When</b> did you go to a party?  <b>Who</b> did you go with?  <b>When</b> did you get back?</p>	<p>3 weeks ago.            With some friends.            At midnight.</p> <p>Report: <i>My friend went to a party 3 weeks ago. He/she went with some friends. He got back at midnight.</i></p>
<p><b>b. lose your wallet</b>  <i>place/time/reason</i></p>	
<p><b>c. win a contest</b>  <i>place/date</i></p>	
<p><b>d. go shopping</b>  <i>person/transportation/things/reason</i></p>	
<p><b>e. go on a trip</b>  <i>place/souvenirs /person/date/ transportation</i></p>	
<p><b>f. watch a movie</b>  <i>person/date/time/ transportation</i></p>	
<p><b>g. get a haircut</b>  <i>place/date/reason</i></p>	
<p><b>h. visit relatives</b>  <i>place/date/reason/ transportation</i></p>	
<p><b>i. play tennis</b>  <i>place/date/reason/ transportation/</i></p>	

## Session 19

Read the text about Ali's last trip. Write questions about the underlined words or the given answers.

I went on a trip with my close friend<sub>1</sub> last week. We drove<sub>2</sub> to Shiraz. We stayed at a beautiful hotel<sub>3</sub>. On day one, we went sightseeing. There were some beautiful gardens.

Eram garden was really big and beautiful. We ate some ice cream<sub>4</sub> in a café there.

On day two, I went shopping alone<sub>5</sub>. I took the bus<sub>6</sub> to Vakil market. I bought souvenirs there. I spoke with a beautiful lady<sub>7</sub> there, because I needed help<sub>8</sub>. I went back in the evening<sub>9</sub>. I went swimming<sub>10</sub> at midnight.

Day three was terrible, because I lost my wallet<sub>11</sub>.

There was a lot of money<sub>12</sub> in my wallet. I walked to the hotel, because I didn't have money to get back<sub>13</sub>. At night, my friend was sick; I took my friend<sub>14</sub> to the hospital. On day four, we went to the movies<sub>15</sub>. We watched an old movie<sub>16</sub>.

I was really happy, because I won \$100 there<sub>17</sub>. We went to the airport at 10:00 P.M.<sub>18</sub> We got home at midnight<sub>19</sub>. I went to bed at 2 in the morning<sub>20</sub>.

1. .... ?
2. .... ?
3. .... ?
4. .... ?
5. .... ?

## *Session 19*

6. .... ?
7. .... ?
8. .... ?
9. .... ?
10. .... ?
11. .... ?
12. .... ?
13. .... ?
14. .... ?
15. .... ?
16. .... ?
17. .... ?
18. .... ?
19. .... ?
20. .... ?
21. .... ?

Session 20



# Vacations

Listening 1

These people didn't have a good vacation. What did they do? Listen and circle the correct answer.

1. a. went away  
b. stayed home

2. a. went to Hawaii.  
b. went to Okinawa.

3. a. went away  
b. stayed home

4. a. invited relatives to stay  
b. visited relatives

5. a. went to the beach  
b. went to the country

6. a. went skiing  
b. stayed home



7. a. went skiing  
b. stayed home

8. a. went to Las Vegas  
b. went to Los Angeles

Session 20  Track 18

Listening 2

Did the people enjoy their vacations?

Listen and check the correct answer.

1.  Yes  
 No

5.  Yes  
 No

2.  Yes  
 No

6.  Yes  
 No

3.  Yes  
 No

7.  Yes  
 No

4.  Yes  
 No

8.  Yes  
 No



Listen again. What word completes each statement? Write the correct letter.

1. The weather was .....

a. fantastic

2. The people were.....

b. terrible

3. The ski trip was .....

c. disappointing

4. The trip to France was very.....

d. nice

5. Her trip to the beach was.....

e. clean

6. The hotel wasn't.....

f. awful

7. The shopping in Thailand was.....

g. short

8. His vacation was too.....

h. terrific

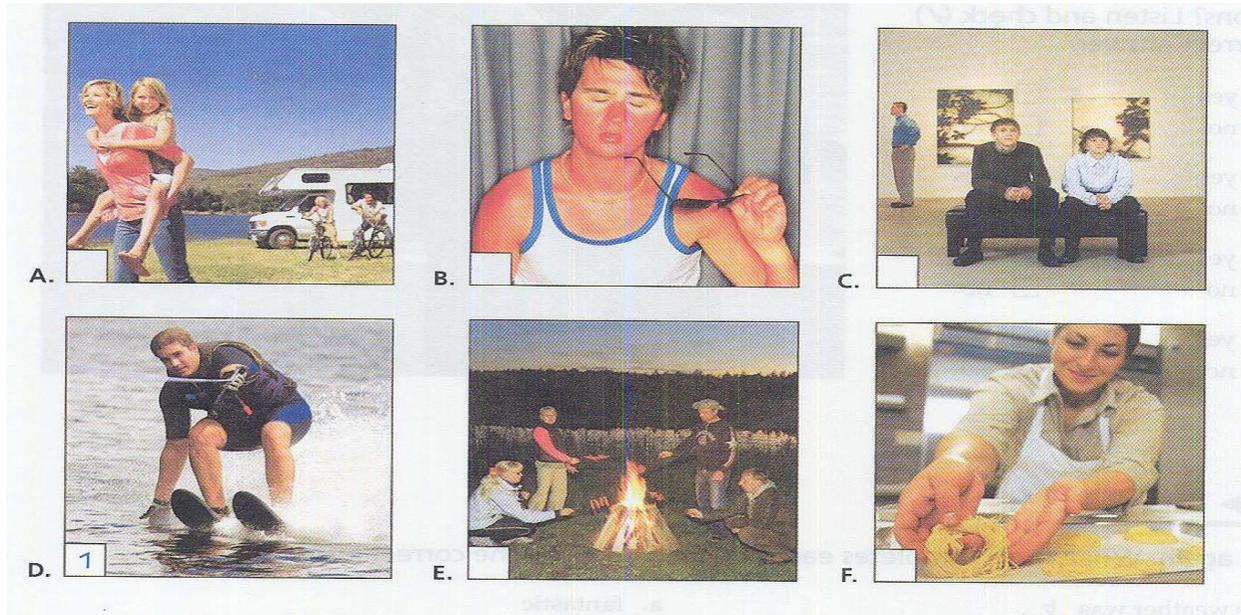
# Session 20

## Listening 3



### Task 1

People are talking about their vacations. Listen and number the pictures.



## Listening 3

### Task 2



Listen again. Are the statements true or false? Check the correct answer.

	True	False
1. He learned to water ski very slowly.	<input type="checkbox"/>	<input type="checkbox"/>
2. It was cold at night.	<input type="checkbox"/>	<input type="checkbox"/>
3. The museums were interesting.	<input type="checkbox"/>	<input type="checkbox"/>
4. The weather wasn't good.	<input type="checkbox"/>	<input type="checkbox"/>
5. She went to France.	<input type="checkbox"/>	<input type="checkbox"/>
6. They had a comfortable trip.	<input type="checkbox"/>	<input type="checkbox"/>

1.

A: Is this you?

B: Yes, it is.

A: Wow! .....<sup>1</sup>..... really fun, but hard. How do you stay on them?

B: In the beginning, you don't. You .....<sup>2</sup>..... all the time. But you learn pretty quickly. I had a .....<sup>3</sup>..... time.

A: What are you doing here?

B: My friends and I .....<sup>4</sup>..... . It was really great. But it got very cold at night. This is how we .....<sup>5</sup>..... .

2.

A: What did you do?

B: Oh, I .....<sup>6</sup>..... and visited all the .....<sup>7</sup>..... .

A: Oh, that sounds interesting.

B: Actually, it was .....<sup>8</sup>..... . I hate museums.

3.

A: Oh, this must have been a .....<sup>9</sup>..... .

B: Yes, it was fantastic. The weather was perfect. And the water was so clear.

A: Wow. Look at you. You're all red.

B: Yes, I got a .....<sup>10</sup>..... .

4.

A: What are you doing?

B: Oh, I took a cooking course in Italy.

A: .....<sup>11</sup>..... . So what can you make now?

B: Spaghetti and meatballs!

5.

A: Did you travel the whole way in this?

B: Yes, we did. It was really very comfortable to travel in .....<sup>12</sup>..... .



## Session 21

I. What days of the year are special to you? Why? (Write about 5 days.)

E.g. July 22<sup>nd</sup> is a very special day to me, because it is my birthday.

.....

.....

.....

.....

.....

.....

II. Complete the text with correct forms of be going to and a verb from the box.

WEAR	WATCH	LIE DOWN	EAT	GIVE	STAY	WALK
------	-------	----------	-----	------	------	------

- My hands are dirty. I'm going to wash them.

1. What \_\_\_\_\_ to the party tonight?
2. It's a nice day. I don't want to take the bus. \_\_\_\_\_.
3. Steve is going to London next week. He \_\_\_\_\_ with some friends.
4. I'm hungry. I \_\_\_\_\_ this sandwich.
5. It's Sharon's birthday next week. We \_\_\_\_\_ her a present.
6. Sue says she's feeling very tired. She \_\_\_\_\_ for an hour.
7. There's a good film on Channel 6 tonight. Are you \_\_\_\_\_ it?



## Session 22

I. Complete the table with correct expressions:

Declining an Invitation	Accepting and Invitation

II. Use the expressions in exercise I and complete the following conversation.



Jack: Hello?

Rose: Hey, Jack. It's Rose. Listen, do you want to eat out tonight?

Jack: Tonight? \_\_\_\_\_.

Rose: Oh. Ok, maybe some other time.



Peter: Hello?

Rose: Hi, Peter. This is Rose. Do you want to eat out tonight?

Peter: \_\_\_\_\_.

Rose: Great.

## Session 22

### Speaking Classroom Activity

- ❖ Talk to your classmates and invite them to do one of the activities below:

POSSIBLE THINGS TO DO
go out for coffee
watch a movie
eat out
go to a party
go to the mall
hang out
go shopping

- ❖ Who accepted your invitation? Who declined it? Why? Report to your teacher.

EXAMPLE:

*Akbar declined my invitation, because he is going to have dinner with his parents.*

## Session 23

I. Look at the table. What are they going to do next Friday?

NAMES	ACTIVITIES
ANDREW	TENNIS
RICHARD	CINEMA
RACHEL	MEET DAVE
KAREN	LUNCH WITH KEN
TOM AND SUE	PARTY

1. Andrew \_\_\_\_\_.
2. Richard \_\_\_\_\_.
3. Rachel \_\_\_\_\_.
4. Karen \_\_\_\_\_.
5. Tom and Sue \_\_\_\_\_.

II. Write YES/NO questions about **ANDREW, RICHARD, RACHEL, KAREN, TOM AND SUE** in exercise I.

1. \_\_\_\_\_? Yes, he is.
2. \_\_\_\_\_? No, he isn't.
3. \_\_\_\_\_? No, she isn't.
4. \_\_\_\_\_? Yes, she is.
5. \_\_\_\_\_? No, they aren't.

## Session 23

III. Look at the pictures. What are they saying?



IV. Put the words in the correct order.

1. you / to / tell / him / going / are / ?

---

2. going / him / I'm / tell / no, / not / to

---

3. later / are / what / do / you / going / to / ?

---

4. watch / I'm / a / to / DVD / going

---

5. Steve / going / is / to / be / the / barbecue / at / ?

---

6. going / to / what / wear / you / are / ?

---

7. wear / I'm / jeans / going / a / T-shirt / to / and

---

8. late / we / are / going / be / to

---

## Session 23

- V. July 23<sup>rd</sup> is your best friend's birthday and you are planning a surprise party. Make sentences about what you are going to do on following dates. Use the phrases in the box.

BAKE A CAKE,	BUY A GIFT,	CHOOSE THE MUSIC,	DECORATE THE ROOM,
MAKE A GUEST LIST,	PLAN THE MENUE,	PREPARE THE FOOD,	SEND INVITATIONS

EXAMPLE: On July 9<sup>th</sup>, I'm going to send invitations.

July 10<sup>th</sup>:

July 15<sup>th</sup>:

July 17<sup>th</sup>:

July 20<sup>th</sup>:

July 22<sup>nd</sup>:

July 23<sup>rd</sup>:

GROUP WORK: Ask your classmates about their plans for the surprise party.

EXAMPLE: *What are you going to do on July 20<sup>th</sup>?*

## *Session 24*

### **I. Read about Martin's day yesterday, the day of his vacation.**

Martin had a terrible day yesterday. It was the day of his vacation to Spain but it was a nightmare. He left the house at 10 o'clock in the morning and caught a taxi to the airport.

Martin went to the check-in with his luggage. When the man who worked for the airline asked for his passport, Martin became very upset. Where was his passport? Martin realized he didn't have his passport with him. What a disaster!

He jumped back into the taxi and told the driver to take him home. The driver drove quickly and Martin arrived back at his house in twenty minutes.

He ran into the house and went into his bedroom. He found his passport on the bedside table and left the house again. But the taxi wasn't there! Where was the taxi!

Martin jumped up and down angrily. "I don't believe it. The taxi left!" he shouted. He ran down the street and looked for another taxi.

After a few minutes, Martin found another taxi and told the driver to take him to the airport as quickly as possible. The traffic on the roads was very bad and, unfortunately, Martin's taxi arrived at the airport late. His plane left for Spain at 11.30 and Martin missed it. He was very sad and went to speak to the airline. They promised to get him a seat on an evening flight and Martin went home on another taxi to wait.

## Session 24

II. Use the information in the text to write questions below. The first has been done for you as an example.

1. Spain.

WHERE WAS MARTIN'S VACATION TO?

WHERE DID MARTIN PLAN TO GO ON HIS VACATION?

2. 10 o'clock in the morning.

---

3. He went by taxi.

---

4. Because he didn't have his passport.

---

5. Twenty minutes.

---

6. in his bedroom.

---

7. Because the taxi wasn't there.

---

8. He caught another taxi.

---

9. 11.30

---

10. in the evening.

---

# Answer key

## Session 1

### I.

1. some
2. any
3. some
4. any
5. any
6. some
7. some
8. some
9. any

### II. Possible answers:

1. My brother doesn't eat any sugar.
2. My brother doesn't have any balls.
3. My brother drinks some coffee every day.
4. My brother doesn't have any pens.
5. My brother eats some bananas.
6. My brother has some pencils.
7. My brother doesn't read any books.

### III. Answers will vary

### IV.

- c. a pitcher
- d. water

e. toothpaste

f. a toothbrush

g. a ball

h. money

i. a wallet

j. sand

k. a bucket

l. an envelope

### V.

1. a watch
2. ok
3. a hat
4. a job
5. ok
6. an apple
7. a party
8. a wonderful thing
9. an Island
- 10.a
- 11.ok
- 12.a good idea
- 13.a car
- 14.a cup
- 15.ok
- 16.a coat

### VI. Answers will vary.

**Session 2**

- I. SPEAKING CLASSROOM TASKS ARE TO BE DONE IN CLASS.
- II. Answers will vary.
- III. Answers will vary.

**Session 3**

- A. SPEAKING CLASSROOM TASKS ARE TO BE DONE IN CLASS.
- B.

APPETIZERS	MAIN DISHES	VEGETABLES	DESSERTS	DRINKS
salad soup cheese	chicken steak fish shrimp	peas broccoli carrots	cake apple pie ice cream	juice cocktail coffee

**Session 4**

- I.
  - 1. no
  - 2. yes
  - 3. yes
  - 4. no
  - 5. yes
- II.
  - 1. water
  - 2. fruit
  - 3. outside
  - 4. inside
  - 5. round

**Session 5**

- 1.
  - 1. Excuse me, how do I get to the bank?
  - 2. Go along here and turn left.
  - 3. Excuse me, is there a bank near here?
  - 4. It's right on the third turning.
  - 5. Excuse me, do you know the way to the bank?
  - 6. Turn left into Foster Road.
  - 7.
- 2.
  - 1. turning
  - 2. much
  - 3. left or right
  - 4. me
  - 5. walking / driving / going
  - 6. ahead / on
  - 7. the way
  - 8. way to (the post office)
- 3.
  - 1.
    - 1. get
    - 2. straight
    - 3. turning
    - 4. left
    - 5. much
  - 2.
    - 1. excuse
    - 2. near
    - 3. along
    - 4. take

5. turn
6. right
7. opposite
8. Thanks

3.

1. way
2. turn
3. into
4. turning
5. right

### Session 6

I.

1. church
2. temple
3. bridge
4. market
5. museum
6. park
7. statue / square
8. palace / castle
9. place

**SPEAKING CLASSROOM TASKS  
ARE TO BE DONE IN CLASS.**

### Session 7

I.

1. there are
2. there are

3. there is
4. there are
5. there are
6. there is
7. there are
8. there is
9. there are

II.

There is a newspaper on the table.

There is a TV. ...

### Session 9

I.

- a) She is sitting on a bench.
- b) She is eating her lunch
- c) The squirrel is eating a nut.
- d) She always watches squirrels when she eats her lunch in the park.
- e) The ducks are swimming.
- f) The policeman rides his horse every day.
- g) Every week.

II.

1. is watching TV.
2. is diving
3. are playing baseball
4. is cooking
5. is smoking
6. is taking a photo
7. is thinking
8. are having dinner
9. are listening to her
10. is playing the violin

### III.

1. goes
2. is going
3. reads
4. is not reading
5. ride
6. like riding
7. are
8. go
9. is
10. are
11. likes eating
12. has
13. eat
14. doesn't like eating
15. never eats
16. is
17. is sleeping

### Session 10

SPEAKING CLASSROOM TASKS  
ARE TO BE DONE IN CLASS.

#### I.

- Luis is reading a book.
- Sarah is doing nothing.
- Rose is counting her pens.
- Diana is smiling.
- Ashley is standing.
- Bob is sleeping.

#### II.

Possible answers:

- Jack is writing.
- John is doing nothing.
- Joe is talking on the phone.

- Sarah is smiling.
- Ali is standing.
- Kate and Betty are talking.

### Session 11

#### I.

Possible answers:

1. Is he waking up
2. Are they playing
3. Are they walking
4. Is he texting
5. Are they having lunch
6. Is it snowing
7. Is she listening to music
8. Are they dancing

#### II.

- Is he driving? Yes, he is.  
Is she cooking? Yes, she is.  
Is she exercising? Yes, she is.  
Is she doing travelling? Yes, she is.  
Is he playing chess? No, he isn't.  
Are they running? No, they aren't.  
Is she watching TV? No, she isn't.  
Is she reading a book? Yes, she is.  
Is he sleeping? No, he isn't.  
Is it eating food? No, it isn't.  
Is she doing shopping? Yes, she is.  
Are you studying French? No, I'm not.

### Session 13

#### SPEAKING CLASSROOM TASKS ARE TO BE DONE IN CLASS.

I.

Rose played the guitar on Tuesday at noon.

Rose went to an amusement park on Saturday at 5 P.M.

Rose exercised on Saturday morning.

Rose cleaned the house on Monday at noon.

Rose shopped online on Tuesday morning.

Rose studied English on Wednesday in the afternoon.

Rose watched TV on Wednesday at night.

Rose downloaded music on Sunday in the evening.

Rose listened to music on Sunday

### Session 14

Answers will vary

### Session 15

I.

1. went
2. began
3. decided
4. copied

5. became
6. left
7. arrived
8. got
9. spent

II.

Bob was a young sailor. He lived in England, but he often went away with his ship. One summer he came back from a long voyage and found new neighbors near his mother's house. They had a pretty daughter, and Bob soon loved her and he wanted to marry her when he came back. Bob promised the girl to send her a present from every port.

Bob's first port was Capetown in Africa, and he sent the girl a parrot from there. The parrot spoke three languages. When Bob's ship reached Australia, a letter came from the girl. The letter said, "Thank you for the parrot, Bob. It is more delicious than a chicken."

III.

1. We ate lunch at the cafeteria last night.
2. He didn't eat lunch at the cafeteria last night.
3. Did he eat lunch at the cafeteria yesterday?
4. Did he study in the library yesterday?
5. We didn't study at the library yesterday.

6. We played tennis yesterday.
7. I didn't play tennis yesterday.
8. I got a present yesterday.
9. Did you get a present yesterday?
10. Did you go shopping yesterday?
11. Did you go shopping last week?
12. She didn't go shopping last week.
13. Did she stay home last week?
14. Did she stay home last night?
15. They didn't stay home last night.
16. They got into trouble last night.
17. Did you get into trouble last night?
18. Did you see him last night?
19. Did you see him yesterday afternoon?
20. I saw him yesterday afternoon.

### Session 17

#### I.

1. were
2. was
3. were
4. was
5. were
6. was

#### II.

1. Jane and Michael were tired.
2. She was in the park.
3. It was a sunny day.
4. You were late.

5. They weren't hungry.
6. We weren't at work.
7. We were at the cinema.
8. You weren't at school.

#### III.

1. was
2. were
3. were
4. weren't
5. was
6. wasn't
7. was

#### IV.

1. is
2. was
3. wasn't
4. were
5. was
6. were
7. was
8. was
9. was
10. were
11. weren't

### Session 18

#### I.

1. rented
2. beach
3. swimming suit
4. sightseeing
5. took a
6. looked around

7. museum
8. take photos
9. got lost
10. took photos

**Session 19**

**SPEAKING CLASSROOM TASKS  
ARE TO BE DONE IN CLASS.**

**Session 21**

I. Answers will vary.

II.

1. are you going to wear
2. I'm going to walk
3. is going to stay
4. am going to eat
5. are going to give
6. is going to lie down
7. going to watch

III.

1. It's going to rain.
2. The shelf is going to break.
3. The car is going to turn right.
4. The boy is going to kick the ball.

III. Answers will vary.

**Session 22**

I.

Declining an Invitation	Accepting and Invitation
I'm sorry. I can't. I'm afraid I can't. I'm really sorry, but I can't.	Sure. I'd love to Sounds good. Yeah. That sounds great.

III. Possible answers:

- Jack: I'm really sorry, but I can't.
- Peter: Sure. I'd love to.

**SPEAKING CLASSROOM TASKS  
ARE TO BE DONE IN CLASS.**

**Session 23**

I.

1. is going to play tennis
2. is going to go to cinema
3. is going to meet Dave
4. is going to have lunch with Ken
5. are going to go to party

II. Possible answers:

1. Is Andrew going to play tennis?
2. Is Richard going to go to the mall?

3. Is Rachel going to meet Peter?
4. Is Karen going to have lunch with Ken?
5. Are Tom and Sue going to have lunch?

### III.

I am going to take a bath.

I am going to buy a car.

We are going to play soccer.

### IV.

1. Are you going to tell him?
2. No, I'm not going to tell him.
3. What are you going to do later?
4. I'm going to watch a DVD.
5. Is Steve going to be at the barbecue?
6. What are you going to wear?
7. I'm going to wear jeans and a T-shirt.
8. We are going to be late.

### V.

Answers will vary.

## Session 24

### II.

2. 10 o'clock in the morning.  
WHAT TIME DID HE LEAVE THE HOUSE?

3. He went by taxi.

HOW DID HE GO TO THE AIRPORT?

4. Because he didn't have his passport.  
WHY WAS THERE A PROBLEM AT CHECK IN?

5. Twenty minutes.

HOW LONG DID THE TAXI TAKE TO DRIVE BACK TO MARTIN'S HOUSE?

6. In his bedroom.

WHERE DID MARTIN FIND HIS PASSPORT?

7. Because the taxi wasn't there.

WHY DID MARTIN GET ANGRY WHEN HE LEFT THE HOUSE?

8. He caught another taxi.

HOW DID MARTIN GET TO THE AIRPORT?

9. 11.30

WHAT TIME DID MARTIN'S PLANE LEAVE FOR SPAIN?

10. In the evening.

WHEN WAS THERE ANOTHER FLIGHT TO SPAIN?

# **Audio Scripts For Corners 1B**

### *Session 3*

#### **Listening 1**

1.

A: Are you ready to order?

B: Yes, I'd like to start with the salad, please.

A: Okay. And what would you like for your main dish?

B: Hmm. I'll have the spaghetti. Is it good?

A: I've never tried it. Anything to drink?

B: Tea, please.

A: And how about dessert? B: Not today, thanks.

2.

A: Hi there. What can I get you today?

B: Well, let me see. I'll just have some soup and a salad.

A: Sure. Soup and salad. Our special today is grilled fish, and that comes with broccoli or peas.

B: No, thanks. Not today. I'm not very hungry. But I would like some chocolate ice cream for dessert.

A: Sure. Anything to drink?

B: Coffee, and some water, please.

3.

A: Hi! Have you decided yet?

B: Is the beef stir-fry very spicy?

A: Yes, it's pretty hot.

B: Hmm. I think I'll have a hamburger then. And a glass of milk.

A: Anything for dessert? The cheesecake is excellent.

B: No, thanks.

### *Session 3*

#### **Listening 2**

1.

A: There you are, sir. Two slices of pizza and a large cola.

B: Thank you. Hmm.

C: How does it look?

B: Okay, I guess. But I think I should have ordered three or four slices. These slices are much smaller than I expected.

2.

A: And here's your order. Steak with French fries and coffee.

B: Thanks. I can't wait to eat. I'm starving.

C: It looks okay. How is it?

B: Let me try. Oh, just perfect.

3.

A: Sorry to keep you waiting. One order of fried chicken with broccoli.

B: Thanks. Oh my! This chicken looks pretty dry.

C: Really. How does it taste?

B: I'm afraid it's not very fresh. I think it must have been frozen.

C: Let's send it back.

4.

A: There's your order. ma'am. Fish, salad, and peas.

B: Oh. But you told me today's vegetable was broccoli.

C: You don't like peas. Do you? B: No, I don't. I hate peas!

5.

A: And here's your dessert. Chocolate cake and a large cola.

B: Great.

C: Wow. That cake looks good. I wish I had ordered it.

B: Do you want to try it? It's delicious.

C: Just a taste. Mmm. Fabulous.

6.

A: Did you order the spaghetti?

B: That's right.

A: Good. Here you are. And here's your cola.

B: Thanks. I don't think I made a very good choice.

C: Really?

B: Yeah. I think I can make better spaghetti than this.

### **Listening 3**

#### **Gapped Text**

#### *Session 8*

1.

A: Excuse me. Where's the post office?

B: The post office? Go straight for two blocks and then turn left. It's on the left

A: Up this street two blocks and left?

B: That's correct.

2.

A: Can I help you?

B: I'm looking for the bank.

A: Well. Take a right at the first corner, and it's on your right.

B: Okay, thanks.

3.

A: Can you help me? I'm looking for a hotel.

B: Okay. Go straight up two blocks and turn right at the light. You'll see a hotel on your right.

A: Thanks.

B: You're welcome.

4.

A: Excuse me. Is there a bookstore around here?

B: Yes. Take the first street on the left. Go through the next intersection. You'll see the bookstore on the right. You can't miss it.

## *Session 8*

### **Listening 2**

Gapped Text

### **Listening 3**

1.

So when you come out of the subway, look for a tall glass building. That's a hotel. Walk past that for two blocks and you'll see a small street on the right. That's my street. There's a grocery store on the corner. Go down the street and my place is the fourth house on the left. Maybe bring some music with you, because I don't have any dance music for the party.

2.

My place is fairly easy to find. Get off the bus across from the supermarket. When you get to the supermarket, could you pick up some snacks? Then walk north for two blocks. You'll see a footbridge.

Cross that footbridge and you'll see a small street when you get to the other side. Go down the street, and on the corner you'll see an apartment building. That's my place.

3.

My apartment building is near the river. When you come out of the subway, could you walk towards the river and you'll see an intersection. Go through the intersection and take the first street on the left. Go down the street until you see a supermarket. My house is right next to it. If you can, could you bring some fruit to with dinner?

4.

I live in an apartment building close to the high school. Get off the bus across from the school and walk north for about four blocks. You'll see a gas station on your left. Turn right just past the gas station and go down the street until you see a church. My building is across from the church. Don't forget to bring your tennis racket.

## Session 20

### Vacation

1.

A: Did you have a good vacation?

B: Not bad. I decided not to go away. I just stayed home and watched TV

A: You call that a vacation?

2.

A: How was your vacation?

B: so-so.

A: Where did you go?

B: I went to Hawaii.

A: And?

B: Well. I went for the sunshine, but it rained every day! So I couldn't get a tan.

A: Hey. That's tough!

3.

A: How was your vacation?

B: Very disappointing.

A: Oh, what did you do?

B: Nothing. I stayed home and helped my father fix his car.

A: Oh, no!

4.

A: Did you do anything interesting on your vacation?

B: Mmm. Well, I went out of town for a few days. I visited my brother and his family.

A: Did you have a nice time?

B: It was terrible. The kids were fighting all the time.

5.

A: When did you get back from your trip?

B: Last week.

A: So did you go to the beach?

B: Not this time. I rented a house in the country. It was really quiet and peaceful. And really boring! And the birds woke me up at six o'clock every morning.

6.

A: What did you do on your vacation? Did you stay home?

B: No, I went skiing.

A: Really. Did you have a good time?

B: It was great-until I broke my leg!

7.

A: How was your vacation? B: Vacation? Oh, that!

A: Did you go to the beach?

B: No, I had to stay home and study for my exam.

A: Sounds awful.

B: It was. And I failed the exam!

8.

A: Did you go to California for your vacation?

B: No, I went to Nevada.

A: To Las Vegas?

B: Yeah, Las Vegas.

A: That's great. How was it?

B: It was all right until I spent all my money!

## *Session 20*

### **Listening 2**

1.

A: Did you have a nice vacation?

B: It was nothing special. The weather was terrible.

A: That's too bad.

2.

A: Did you enjoy your trip to Vancouver?

B: Yeah, it was fantastic. The people are so nice.

A: How was your ski trip?

B: Awful.

A: Why?

B: There was no snow!

3.

A: So how was your trip to France?

B: Very disappointing. It was so crowded everywhere. We couldn't even get a hotel room.

A: That's too bad. You should never go in July.

B: Now you tell me!

4.

A: When did you get back from the beach?

B: Last weekend. I had a terrific time. I swam every day and I learned how to windsurf.

A: Great!

### **Listening 3**

#### **Gapped Text**