



**All in One Book for**  
**FOUR CORNERS 4B**



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**&**  
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**Education Committee**





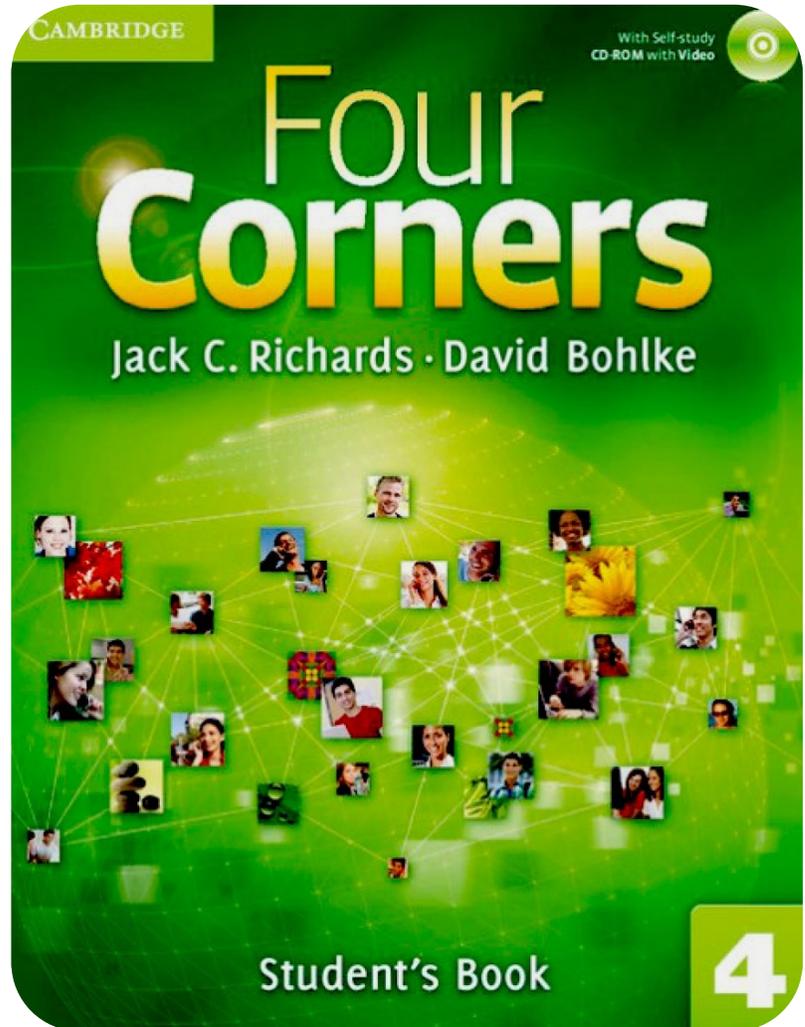
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# Four Corners 4

## Part B



## Session 1

### The inner city

I parked in the **multi-storey** car park and went the rest of the way on foot. The street lights had just come on, and I could see the **pavements** were filthy. At the entrance to the subway, there was an old guy **begging for** money. I gave him something and hurried on down. There was the usual **graffiti** all over the walls, and litter everywhere. I came up the other side and passed a man who was **whistling** quite carefully, but I found this part of the inner city so depressing that I wondered if my decision to walk had been a good idea.

#### Glossary

<b>multi-storey</b>	a large car park with several floors.
<b>car park</b>	
<b>pavement</b>	the part of the road where people walk
<b>filthy</b>	very dirty
<b>subway</b>	a tunnel that goes under a road or railway so people can walk to the other side
<b>beg</b>	ask for food or money
<b>hurry</b>	move or do sth quickly. SYN rush
<b>graffiti</b>	pictures or writing on a wall in a public place
<b>litter</b>	paper and rubbish that is dropped and left on the ground in a public place.
<b>whistle</b>	make a musical sound with your lips
<b>inner city</b>	the part of a large city which is near the center and often poor.
<b>depressing</b>	making you feel sad and without hope.
<b>wonder</b>	ask yourself questions about sth.

### I. Complete the sentences with a suitable word from the given glossary.

1. My dog comes back when I .....
2. I hate people who drop .....in the street. Why can't they put it in a bin?
3. It's a dangerous road, so use the .....to get to the other side.
4. Leila says that someone in our class is getting married. I .....who it is.
5. You've got lots of time-you don't need to..... to get the train.
6. Two men were clearing the .....off the walls in the subway.
7. The street was filthy and it was pouring with rain. It was very .....



## Session 1

### Speaking classroom task (Pair work)

#### II. In pairs, ask and answer the following questions.

1. What should be done to people who **drop litter** in the street? What's being done now?
2. Do you help those who **beg for** money? Does it make any difference if a kid is **begging for** money or food?
3. Do you remember how you learned to **whistle**? Explain.
4. Would you consider **graffiti** a form of art or a crime? What kind of **graffiti** is around your school or community? Is there something that each of us can do to eliminate or reduce the **graffiti**?
5. What do you consider **depressing** in your life? Do you **hurry** to solve any possible problems?



## Session 1

**III. Using the following words and your own words, compare your favorite city and its people with Tehran and its people. (Use more,-er, and as.....as)**

culturally diverse

densely populated

fun-loving

high-tech

highly educated

open-minded

slow-paced

beautiful

crowded

well-planned

populated

expensive

filthy

peaceful

A large rectangular area with a light beige background and a black border, containing 20 horizontal lines for writing.



## Session 1

### Speaking classroom task (Pair work)

**Insert a superlative or comparative into the below questions. When finished, ask your partner the questions.**

#### Student A

1. What country is ..... (good) to live in? Why?
2. What is ..... (scary) movie you have seen?
3. Is it ..... (good) to be smart and ugly or unintelligent and good-looking?
4. What is ..... (hot) place you have ever been to?
5. What is ..... (bad) present you have ever gotten?
6. What is ..... (dangerous) job?
7. Which is ..... (bad): falling in love with someone and then having your heart broken, or never having met that person?

#### Student B

**Insert a superlative or comparative into the below questions. When finished, ask your partner the questions.**

1. Who is ..... (interesting) person you know?
2. Which is ..... (bad) for your health: alcohol or junk food?
3. What is ..... (embarrassing) thing you have done recently?
4. Is it better to date someone who is ..... (old) or ..... (young) you?
5. What was ..... (important) invention in history?
6. What is ..... (disgusting) dish you have ever eaten?
7. Which is ..... (bad): having your tongue cut off, or having a leg cut off?



## Session 2

### Before you read:

- I. What things should you do before your trip to prepare for safe travel in another country? What should you do during your trip to stay safe?
- II. Reading skill: Scan the first paragraph of the travel guide on the next page and find what topic will be discussed.
  - a. things to do before a trip
  - b. things to do during a trip
  - c. things to do before and during a trip
- III. Scan the rest of the passage and complete the chart below. Were your ideas from before you read mentioned?

**Scanning:** When you need to read sth to find certain information, we move our eyes very quickly across the text. When we 'scan' like this, we do not read every word, or stop when we see a word we do not know; we read quickly, and stop only to find the information we are looking for.

Before your trip	During your trip

- IV. Read the passage.



## Session 2

# Safe Travel

Many travelers feel nervous about going to a new and unfamiliar place. By planning and preparing carefully, and taking **precautions** during your trip, you can relax and enjoy yourself.



While you prepare for your **departure**, make sure your paperwork is all in order. You don't want to get to your destination and find that you have the wrong visa, or worse, that your passport is going to **expire**. Also, make sure that you travel with proper medical insurance, so that if you are sick or injured during your travels, you will be able to get treatment. Be sure to get an international driver's license if you plan to drive while you are abroad.

If you need to take medication with you—such as travel sickness pills—keep it in its original container. If you need **prescription** drugs, bring a letter from your doctor. If you don't have a letter, customs officials may ask you a lot of questions at each **destination**.

Buy a guidebook and read about the local culture of the country you will be visiting. Also, try to learn a few basic words and phrases of the local language. Don't **assume** that everyone will speak your language, or that they will understand English.

Remember that a tourist will attract a lot of attention from people. While most of the local people you meet will be friendly and welcoming, there are always dangers for travelers. Theft is the most common of these dangers. Leave expensive cameras and valuable jewelry at home. If you prefer to stay in cheap hotels while travelling, make sure you can lock the door of your room from inside. If you must travel with a lot of cash or other valuables, you should ask your hotel about a safe for storing them in. And just as in your home country, do not expect everyone you meet to be honest.

When you get to your destination, use official transportation. Always go to bus or taxi stands; don't accept rides from strangers who offer a ride. If there is no matter in the taxi, agree on a price before standing out. Always carry a city map with you, so you can find your way if you get lost.



## Session 2

If you have trouble communicating, look for students and young people who might speak a foreign language. And finally, remember to smile. It's the friendliest and most sincere form of communication, and is sure to be understood in any part of the world.

### Reading Comprehension: (check your understanding)

**V. Decide if the following statements about the reading are true (T) or false (F). If you check false, correct the statement to make it true.**

1. It's important to be prepared, as well as careful, when you travel abroad.
2. Travelers should get their visas before they arrive in a new country.
3. You should get insurance so that you can drive when you are overseas.
4. You should bring a letter from your travel agent if you must carry prescription drugs.
5. Cheap hotels always have good locks on the doors.

**VI. Write advice from the guidebook for each situation.**

#### Situation:

1. You have a problem communicating in the local language.  
.....
2. You get sick or have an accident.  
.....
3. You want to rent a car during your trip.  
.....
4. You are travelling with a lot of money.  
.....
5. You need to go from the airport to the city.  
.....

**VII. Look at the trips from the guidebook that you listed in the chart.**

1. Which tips are good advice for foreign visitors to your country? Why?
2. Are there any tips that don't apply to your country? Why?
3. Write two more safety tips for foreign tourists who want to visit your country.

**Critical  
Thinkin**





## Session 2

X. Read the article below, and circle all of the *pre*-words you find.

### Travel Tips for San Francisco

1. Don't try to predict the weather. Bring a warm jacket and sweater so that you're prepared for changes in the temperature; even in the summer months of July and August, it gets cold.
2. Buy a prepaid phone card. Many of the phone booths at San Francisco airport and in the center of the city only accept prepaid calling cards.
3. Pre-arrange your hotel stay-especially in the summer months. Don't assume that it will be easy to find a room when you arrive. Hotels fill up quickly in San Francisco all year, particularly in the summer.
4. San Francisco is a great city for walking- but there are hills! Bring a comfortable pair of walking shoes if you are planning to go around on foot. Also, you can prevent stiff muscles by stretching, or avoiding the hills on the first day.
5. There are many wonderful cultural events happening in San Francisco year round. Go online to get a preview of up-to-date events happening at the time of your visit.

### Vocabulary Skills:

The Prefix  
Pre-

In this chapter, you learned the noun "precaution" a word made by combining the prefix "pre-" meaning "done before" or "in advance" with the noun "caution," meaning "care."

"Pre-" can be combined with nouns, verbs, adjectives, and root words to form many words in English.

XI. Write a pre- word from A for each definition below. Can you think of any other words that begin with pre-? Make a list and share your answers with a partner.

1. ready for something before it happens. ....
2. see or show sth in advance. ....
3. say what will happen in the future. ....
4. stop sth from happening . ....
5. plan or schedule sth in advance. ....
6. credited or paid in advance. ....





## Session 3

### Trains and planes

'We had **trouble** getting to the airport because we **got held up** in traffic.'

'I wanted to leave at 8:30, but my **day return** was only **valid** after 09:30.'

'The train was **due** at 09:42, but it didn't **get in** until 10:25'

'I was late because they **cancelled** my train without **warning**'

'The flight from Heathrow was delayed, so I missed my **connecting flight** to Palermo'

'My brother was meant to **pick me up** at the airport, but he didn't **turn up**.

#### Glossary

**trouble (doing sth/with sth):** a situation that causes a problem

**get/be held up:** If you get held up or are held up, sth has caused you to be late. SYN **be delayed**

**day return:** a ticket to travel to a place and back again on the same day.

**valid:** acceptable and able to be used.

**due:** expected to arrive or happen

**get in** (usually of a train or coach) arrive.

**cancel sth:** decide that sth that has been planned will not happen

**warning:** information that sth bad may happen

**connecting flight:** a flight that leaves soon after another one arrives.

**meant to do sth:** If sb is or was **meant to do sth**, they have been asked to do it.

**pick sb/sth up:** go to a place and collect sb/sth (usually in a car)

**turn up:** arrive or appear (often used in the negative)

#### III. Complete the sentences using the words and phrases from the glossary.

1. My husband was meant to meet me, but he didn't ..... up.
2. They've just said the train is ..... in five minutes, so that's good.
3. The plane to Madrid was late, so I missed my ..... flight to Malaga.
4. We had a lot of ..... at the border: we were ..... for two hours.
5. Passengers arrived late because the train company ..... two trains this morning.
6. I was ..... to meet them at the station, but I got ..... up in the traffic.
7. What time does your train ..... in?
8. He's gone to the airport to ..... them up.
9. There was no ..... that trains might be cancelled.



## Session 3

### IV. Speaking classroom task (Pair work)

1. Have you ever had **trouble doing sth**? Explain.
2. What do you do when you **get held up** in heavy traffic? Do you hit the roof?
3. When was the last time your flight was **delayed**? What were the passengers' reactions?  
What did you do?
4. Do you ever **pick** anyone **up**? Do others ever **pick** you **up**?
5. Have you ever experienced any **connecting flights**? Explain.
6. Have you ever **been meant to** do sth illegal?
7. What do you do when a friend of yours doesn't **show up** at an appointment on time?



# Session 4

# Cities

## I. What cities are famous for these things?

Write your answers in the chart and compare them with a partner.



feature	city	feature	city
nightlife	.....	safety	.....
traffic	.....	architecture	.....
shopping	.....	beaches	.....
culture	.....	other: .....	.....

## Track 2 Listening 1

## II. People are talking about different cities. What do they like about each city? Listen and circle the correct answer.

- 1. a. prices  
b. beaches
- 2. a. architecture  
b. weather
- 3. a. weather  
b. nightlife
- 4. a. culture  
b. architecture
- 5. a. nightlife  
b. safety
- 6. a. traffic  
b. sightseeing



## Session 4

### Track 3 Listening 2

#### Task 1

**III. Dave is asking his friend about Quebec province in Canada. Are these statements about Quebec City or Montreal? Listen and check the correct answer.**



Quebec City



Montreal

- |  | Quebec City              | Montreal                 |
|--|--------------------------|--------------------------|
| 1. It's the biggest city in Quebec province.                 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. It's the capital of the province.                         | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The St. Lawrence River runs through it.                   | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. It's the third-largest French speaking city in the world. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Many of the buildings are very old.                       | <input type="checkbox"/> | <input type="checkbox"/> |

Quebec City

Montreal











### Track 4 Listening 2

#### Task 2

**IV. Listen again. Circle the correct answer.**

- |                                     |  |
|-------------------------------------|--|
| 1. Why is Dave going to Montreal?   | 3. How is Dave's French?                     |
| a. to get married.                  | a. perfect                                   |
| b. for a friend's wedding.          | b. okay, but not great.                      |
| c. for a job.                       | c. very bad                                  |
| 2. How long will he be in Montreal? | 4. Who's Dave going to visit in Quebec city? |
| a. a week                           | a. a friend from college                     |
| b. two days                         | b. his uncle                                 |
| c. four days                        | c. his teacher                               |

## Session 4

### Listening 3

#### Track 5 Task 1

**V. People are talking about good experiences they had in different cities. What happened to each person? Listen and circle the correct answer.**

1. a. she went snorkeling.  
b. she ate some fantastic fish.
2. a. the taxi driver gave her a free ride.  
b. the taxi driver returned her wallet.
3. a. He met a Greek family on the boat.  
b. He stayed in a great hotel.
4. a. She didn't have to speak any Spanish.  
b. She spoke Spanish every day.
5. a. He saw a famous actor in a restaurant.  
b. He went to the theater often.
6. a. She went to Tokyo Disneyland.  
b. The weather was great.



#### Track 6 Listening 3 Task 2

**VI. Listen again. Are these statements true or false? Check the correct answer.**

	True	False
1. She got a great suntan.	<input type="checkbox"/>	<input type="checkbox"/>
2. She got food poisoning from seafood.	<input type="checkbox"/>	<input type="checkbox"/>
3. He had to sleep at the bus station.	<input type="checkbox"/>	<input type="checkbox"/>
4. Someone stole her lunch.	<input type="checkbox"/>	<input type="checkbox"/>
5. He spent more money than he planned to.	<input type="checkbox"/>	<input type="checkbox"/>
6. She brought too much warm clothing.	<input type="checkbox"/>	<input type="checkbox"/>



## Session 4

### VII. In the real world (Unit 5- Page 52)

What country would you like to visit? What two cities in that country would you like to see? Find information online or in a travel magazine about these cities. Then write about them.

Which city is more densely populated?

Which city is slower-paced?

Which city is cheaper?

Which city has a better weather?

A large rectangular area with a light beige background and horizontal lines, intended for writing answers to the questions above.

**Comments (length- accuracy- complexity [newly learnt grammar and vocabulary] - Linking words- cohesion and coherence)**

A large empty rectangular box with a dark blue border, intended for providing comments on the student's work.



## Session 5

### Speaking classroom task (pair work)

**I. You and your partner are going to entertain an overseas visitor for two days. Discuss the following:**

- what places to visit during the day
- what to do in the evening
- how to get to the places
- what foods / restaurants to try

### Speaking classroom task (group work)

**II. Discuss the following questions in your groups:**

1. Do you think traveling makes a person more open-minded? Why or why not?
2. Name two places that you would like to visit. If you could visit only one of them, which would you choose? Why?
3. What places in your city or country do you consider overpriced? Why?
4. Name one thing that someone has reminded you to do. Who reminded you?  
What do you think is the most culturally diverse city in your country? Why?
5. Name two places that you have visited. Which did you like better? Why?
6. What places in your city are always packed? Why?
7. Name one thing that someone has warned you not to do. Who warned you?



## Session 6

How I see myself

Dan (33): “I’m ambitious, **self-confident**, and **generous**. I’m also very **impatient**.”



Rose(18) “I’m very **cheerful**. I’m **easy-going**, and I’ve got lots of **energy**.”



Jane(30) “I see myself as **honest**, **hard-working**, and generally



How other see me.

“Some people really like me; others think I’m **arrogant** and maybe **aggressive**.”

“ My parents don’t think I’m very **responsible**; my friend just think I’m **crazy**.”

“Other people probably think I’m a bit dull, without much

### Glossary

<b>see sb as sth</b>	imagine or think of sb in a particular way.
<b>ambitious</b>	having a strong desire to do well or be successful. OPP <b>unambitious</b> . <b>ambition</b> N
<b>self-confident</b>	feeling sure about your own ability. OPP <b>insecure</b>
<b>generous</b>	happy to give more money and help than is usual. OPP <b>mean</b> . <b>generosity</b> N.
<b>impatient</b>	not able to stay calm and wait for sth/sb. OPP <b>patient</b> . <b>patience</b> N.
<b>arrogant</b>	thinking you are better than other people. OPP <b>modest</b> . <b>arrogance</b> N
<b>aggressive</b>	likely to fight or argue. <b>aggression</b> N.
<b>cheerful</b>	feeling happy.
<b>easy-going</b>	relaxed and not worried by what other people do.
<b>energy</b>	the ability to be very active without getting tired. <b>energetic</b> ADJ.
<b>responsible</b>	able to act sensibly and intelligently. OPP <b>irresponsible</b> .
<b>honest</b>	always telling the truth. OPP <b>dishonest</b> . <b>honesty</b> N.
<b>hard-working</b>	able to work with effort and for a long time. OPP <b>lazy</b>
<b>tolerant</b>	able to accept ideas you don’t agree with. OPP <b>intolerant</b> . <b>tolerance</b> N.
<b>dull</b>	boring
<b>sense of humor</b>	the ability to laugh at things and see when she is funny.



## Session 6

- I. Write an article of 150 words and explain *what your close friend is like?*

A large rectangular area with a light beige background and horizontal lines, intended for writing an article.

### II. Speaking classroom task (pair work)

1. Who is the most **arrogant** person you have seen in your life? Explain why you consider him or her **arrogant**?
2. How can **self-confidence** be increased?
3. Is your close friend **generous**? Why?
4. Who is the most **ambitious** person you have ever seen? Why?
5. On what occasions do you try to have a great **sense of humor**?
6. Do you agree that “**honesty is the best policy**”? Explain.
7. Have you ever been **irresponsible**? Explain.



## Session 7

### I. Make a new sentence by joining the two short sentences.

1. The customer liked the waitress. The waitress was very friendly.  
.....
2. She bought the computer. Her brother had recommended the computer.  
.....
3. He lost the money. I had given him the money.  
.....
4. We called the taxi company. Julie often uses the taxi company.  
.....
5. We broke the computer. The computer belonged to my father.  
.....
6. John met a girl. I used to employ the girl.  
.....
7. They called a lawyer. The lawyer lived nearby.  
.....
8. I sent an email to my brother. My brother lives in Australia.  
.....

### II. Complete the questions with a relative clause to describe the bold words. Start the clause with *who*, *which*, *that* or no relative pronoun when there is a new subject.

1. **rebellious** what do you call someone who do not follow other people's rules?
2. **loyal** what do you call someone.....?
3. **studious** what do you call someone.....?
4. **logical** what do you call someone.....?
5. **selfish** what do you call someone.....?
6. **a loan** what do you call some money.....?
7. **shy** what do you call the person.....?
8. **a cash machine** what do you call a thing.....?
9. **a colleague** what do you call a person.....?
10. **a pedestrian** what do you call a person.....?



# Session 7

## III. Are these sentences right or wrong? Correct them where necessary.

- |  |                          |
|--|--------------------------|
| 1. I don't like <u>stories who have</u> unhappy endings. | <u>stories that have</u> |
| 2. What was the name of the person who called you?       | <u>OK</u>                |
| 3. Where is the nearest shop who sells newspaper.        | .....                    |
| 4. The driver which caused the accident was fined \$500. | .....                    |
| 5. Do you know the person that took those photos?        | .....                    |
| 6. We live in a world what is changing all the time.     | .....                    |
| 7. Dan said some things about me that were not true.     | .....                    |
| 8. What was the name of the horse it won the race?       | .....                    |







## Session 8

### I. Answer these questions and discuss your answers with your partner.

**Before You Read:**  
**Sickness and Health**

1. Have you ever been inside a hospital? Who was sick, you or another person?
2. What health problem did the person have?
3. What kind of treatment did the person receive?

**Reading Skill:**  
Skimming for the Main Idea.

**II.** Skim the passage quickly. Read only the title, the first and last paragraphs, and the first sentence of the other paragraphs. Don't worry about words you don't know. Then complete this sentence.

This reading is mainly about .....

- a. machines that are very similar to humans.
- b. ways that humans change as they get older.
- c. the human body and how we take care of it.

**III.** Skim each paragraph and choose the main idea.

#### Paragraph 1

Many facts about your body are surprising. ....

Your body is mostly made of water. ....

#### Paragraph 2

Your body is very complicated, like a machine. ....

Your body can develop many different problems. ....

#### Paragraph 3

Stress can cause many health problems. ....

We do many things that can damage our bodies. ....

#### Paragraph 4

Doctors can treat many health problems that come with old age. ....

Modern medicine helps people live much longer than in the past. ....

#### Paragraph 5

The most important habit for good health is regular exercise. ....

We can do many things to take care of our bodies. ....

**IV.** Now read the passage again.

**Skimming** means reading quickly to get a general idea of what a reading is about. When we skim, we don't need to read every word, or look up words we don't understand; we just need to understand the main ideas in a reading.



## *Session 8*

### **You Are Amazing: You Are Human!**

You are made of 73 percent water. You have 206 bones. There are more sweat glands in your feet than in any other part of your body. There are about 60 muscles in your face; you use 20 of them to smile, but 40 to frown. Your heart beats over 100,000 times each day. You are really amazing!

The human body is a complex machine. From the day we are born, bodies grow and change in response to our environment, diet, and habits. The body has many different organ systems and parts that work together to allow us to breathe, move, see, talk and digest food all at the same time. Most of the time we are unaware of what is happening in our bodies; usually it is only when we get sick or feel pain that we notice.

Many people do not take enough care of their complex machines. Bad habits like smoking, drinking too much beverages, and eating junk food damage our bodies. Stress can also cause health problems. People who worry a lot or have busy jobs often don't get enough sleep, or don't eat properly. We also damage our bodies by playing sports or having accidents. A recent survey in the U.K. found that 14 percent of people had visited the casualty department (Emergency Room) or a hospital clinic in the previous three months. The two most common reasons were for injury and poisoning. Clinic patients were also treated for many other medical problems, from bad cuts and broken bones to serious illnesses that needed surgery.

Just like any machine, different body parts sometimes go wrong from old age. In fact, a study in the U.S. found that 60 percent to 70 percent of all patients in the Emergency Room were aged 75 or over. Fortunately, older people who suffer from an illness or injury can now receive treatment to help extend their lives. Due to the increase in the population of elderly people, gerontology is now one of the fastest growing areas of medicine. It is now common for older people with damaged joints, for example, to have surgery to replace the old joint with a new one made of plastic or metal.

As with any machine, the better you take care of it, the longer it will last. Of course, the best way to take care of your amazing machine is to eat the right foods, do regular exercise, and get enough sleep. Oh, and don't forget to smile!





## Session 8

7. Which machine do you think is more *complex*?
  - a. a computer
  - b. a coffee maker
8. What is the best *treatment* for a headache?
  - a. lie down in a loud place
  - b. lie down in a dark room.

### IX. Answer the questions below. Share your answer with a partner.

1. Have you ever had a *serious* illness? What was wrong with you?  
.....
2. What is something that makes you *breathe* faster?  
.....
3. Name something that is difficult to *digest*. What is easy to *digest*?  
.....
4. Suggest a *treatment* for a stomachache.  
.....

### X. Match each root word with its meaning. Use a dictionary to help if you need to. Then, check your answers with a partner.

Root words	Meaning
bio	sound
psych	life
phon	nature/body
physio	mind
geo	earth

### XI. Combine a root word from A with suffix *-logy/-ology* to complete the definitions below. Use the spelling of the root word to help you choose the correct suffix.

1. The study of life: .....
2. The study of the mind: .....
3. The study of the earth: .....
4. The study of speech sounds: .....
5. The study of the body: .....

**Vocabulary Skill:**  
**Root Words**  
**Related to Life;**  
**Nouns Ending in**  
**-logy/-ology**

Learning the meanings of root words and suffixes can help you increase your vocabulary. In this chapter, you learned the word “gerontology.” This word is made up of the root word “geronto” which means “old person” and the suffix “-logy” which means “the study of”



## Session 8

### XII. Complete the letter using words from B.

Dear Aunt Marie,

I can't believe it! My first year at the university is almost over. I haven't chosen my major yet. I've thought about becoming a doctor, so this semester, I took a .....<sup>1</sup> class called "Introduction to Life Science" and a .....<sup>2</sup> class called "the Human Body." I got a C in one and a D in the other. This makes me think that I shouldn't study medicine. Actually, the class I enjoyed the most was Spanish. I want to learn more about the language, so next session, I'm going to take a .....<sup>3</sup> class. Who knows?

Maybe I'll become a Spanish teacher.

That's all for now. I'll be coming home in three weeks. I can't wait to see you!

Judy



## Session 9

I. Complete the dialogue, by adding verbs from the boxes in the correct forms and using the second or third conditional sentences.

be do(x2) feel help lose not be not eat think walk

A I feel so depressed and unhealthy! I've put on so much weight recently. I wish I <sup>1</sup> ..... as slim as I used to be.

B Well, it's your own fault! If you <sup>2</sup> ..... so many cakes and crisps, you <sup>3</sup> ..... so fat.

C Yeah, that's true. And you <sup>4</sup> ..... a lot better if you <sup>5</sup> ..... more exercise.

B Exactly! If you <sup>6</sup> ..... to work instead of taking your car, you <sup>7</sup> ..... some weight.

C And if you <sup>8</sup> ..... that, it <sup>9</sup> ..... the environment too. Think of the air pollution you cause by driving to work!

B Yes, I wish people <sup>10</sup> ..... more about that when they jump in their cars in the morning.

II. Complete the following sentences using the correct form of the verb provided.

1. It's Monday today, but if it ..... (be) Saturday, I ..... <sup>1</sup> (go) to the beach.

2. I don't have <sup>2</sup> any money now, but if I ..... (have) some, I ..... <sup>3</sup> (lend) it to you.

3. I have <sup>4</sup> to work tomorrow, but if I ..... (be) free, I ..... <sup>5</sup> (go) shopping with you.

4. Amy can <sup>6</sup> only speak one language, but if she ..... (can) speak two languages, she ..... <sup>7</sup> (apply) for a job at the Multicultural Center.

5. Sue doesn't know how <sup>8</sup> to knit. If she ..... (know) how to knit, she ..... <sup>9</sup> (make) a sweater for you for your birthday.

6. I don't <sup>10</sup> own a pair of skis. If I ..... (have) skis, I ..... <sup>11</sup> (go) skiing with you tomorrow. <sup>12</sup>

7. I can't understand what he's saying. If he ..... (speak) more clearly, I ..... <sup>13</sup> (understand) more.

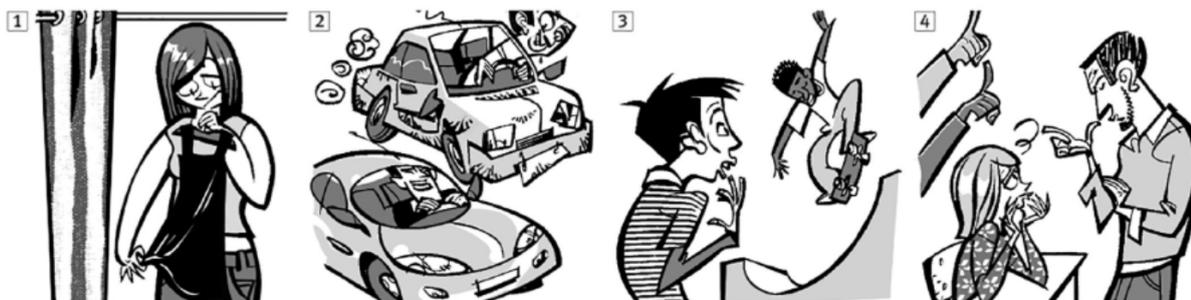
9. He hasn't <sup>14</sup> passed his exam. If he ..... (study) harder, he ..... <sup>15</sup> (pass).

10. John used <sup>16</sup> to have a lot of car accidents. If he ..... (drive) more carefully, he ..... <sup>17</sup> (have) fewer accidents. <sup>18</sup>

## Session 9

### Speaking classroom task (Pair work)

**III. Work in pairs. Look at the pictures and discuss what you think the people are wishing.**



**IV. Tell your partner about the following.**

1. Sth you were talented in
2. A school/university subject you wish you could give up.
3. Something you wish you had enough money to buy
4. somewhere you wish you were at the moment
5. Sth you wish your parents didn't do.



## Session 9

### V. In the real world (Unit 6- Page 62)

What therapy are you interested in? Who does it help? Go online and find information about one of these therapies. Then write about it.

Adventure therapy  
Art therapy  
Light therapy  
Writing therapy

#### *Light Therapy*

*Light therapy uses light to make you feel better. It is for people who live in places that don't get a lot of sunlight. They use bright lamps in their homes.....*

Lined writing area for student response.

**Comments (length- accuracy- complexity [newly learnt grammar and vocabulary] - Linking words- cohesion, and coherence)**

Empty box for student comments.

VI.

Session 9

Write the correct wishes regarding to each photo



1 He wishes he could buy a car.

- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

- 11 \_\_\_\_\_
- 12 \_\_\_\_\_
- 13 \_\_\_\_\_
- 14 \_\_\_\_\_

# Session 10

## Character Traits

### GETTING READY



I think a teacher should be intelligent.



I think a parent should be patient.

How would you describe a good teacher, parent, boss, or friend? Check your answers and compare them with a partner.

	A good teacher	A good parent	A good boss	A good friend
intelligent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
strict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
persuasive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
informed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
enthusiastic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
caring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sensitive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other:.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Track 7 Listening 1

Some friends are talking about people they know. What is each person like? Listen and circle the correct answer.

1. a. patient  
b. informed

4. a. strict  
b. patient

2. a. persuasive  
b. caring

5. a. informed  
b. sensitive

3. a. honest  
b. enthusiastic

6. a. strict  
b. caring

## Session 10

### Track 8 Listening 2

#### Task 1

Students are talking about their friends and classmates. Do they praise or criticize the people they are talking about? Listen and check the correct answer.

	praise	criticize
1.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



#### Task 2:

**Track 9 Listen again. Are these statements true or false? Check the correct answer?**

	True	False
1. Chris is informed. Chris is in medical school.	<input type="checkbox"/>	<input type="checkbox"/>
2. Brandon is caring. Brandon helped the speaker move.	<input type="checkbox"/>	<input type="checkbox"/>
3. Terry is caring. Terry liked the poor person's clothes.	<input type="checkbox"/>	<input type="checkbox"/>
4. Tony is enthusiastic. When Tony is enjoying himself, no one else has fun.	<input type="checkbox"/>	<input type="checkbox"/>
5. Patrick is honest. Patrick wasn't actually sick on the night of the concert.	<input type="checkbox"/>	<input type="checkbox"/>
6. Chuck is enthusiastic. Chuck isn't going to school this year.	<input type="checkbox"/>	<input type="checkbox"/>

# Session 10

## Listening 3

### Task 1:

**Track 10** People are talking about how their friends have changed. What is each person like now? Listen and check the correct answer?

1.		2.	
	a.                      b.		a.                      b.
3.		4.	
	a.                      b.		a.                      b.

### Task 2:

**Track 11** Listen again. Are these statements true or false? Check the correct answer.

	True	False
1. John is looking for a job.	<input type="checkbox"/>	<input type="checkbox"/>
2. Akiko got married last year.	<input type="checkbox"/>	<input type="checkbox"/>
3. Maria broke up with her boyfriend.	<input type="checkbox"/>	<input type="checkbox"/>
4. Ted lost all his money in the stock market.	<input type="checkbox"/>	<input type="checkbox"/>



# Session 10

## Pronunciation Linking vowel sounds

### Task 1

#### Track 12 Listen and repeat.

1. Lee is really caring.
2. He asks a lot of questions.
3. Is she enthusiastic?
4. It's important to be informed.
5. She always does nice things for people.
6. Did he ever call you?

### Task 2

Read the sentences to a partner. Be sure to link the vowel sounds.

## Dictation

### Task 1

#### Track 13 Listen to the conversation. Write the missing words.

A: So, tell me about your new neighbor.

B: He's really ..... .And we found out we have a lot in common.

A: Oh, really? Like what?

B: Well, he's about the same age ..... .And he used to **live** in the same neighborhood as I did in New York.

A: Wow! What kinds of things does he like to do?

B: He told me that ..... soccer on Saturdays. And he likes to go hiking and bike riding. And he loves movies.

### Task 2

Practice the conversation with a partner. Be sure to link the vowel sound.



## Session 10

### Speaking classroom task (pair work)

**A. Think about the best friend you've ever had. Take turns describing your friend to your partner. Include the following:**

- character traits that have made this person special.
- what this person has done that you admire.
- how this person has helped make your life better.

**Now discuss these questions about the friends you and your partner just described:**

How are they similar?

How are they different?

What qualities do you both think make someone a good friend?

### Speaking classroom task (group work)

**B. Ask your partners these questions.**

1. Do you consider yourself studious? Why or why not?
2. What character traits do you think are important to be a good artist? Why?
3. Do you think you balance work and play? Why or why not?
4. If you could make a wish about your life right now, what would it be? Why?
5. Do you think you're competitive? Why or why not?
6. What character traits do you think are important in a good student? Why?
7. Do you think you lead a healthy lifestyle? Why or why not?
8. If you could change one thing about yourself, what would it be? Why?



## Session 10

### Speaking classroom task (Pair work)

#### Role card A:

Your name is John/Rose and you're sitting in a doctor's waiting room. You are 50 years old and married, and there are lots of things in your life you're not happy about! Start a conversation with the person next to you, and ask them questions about their life. During the conversation, tell them about the problems and wishes below. Try to convince your partner that your problems are worse than his/hers.

#### Health

- You have terrible asthma.
- You are allergic to cats.
- You are sick all the time.

#### Family

- Your wife/husband is too lazy to look for a job.
- Your two grown-up sons still live with you and you don't have enough space.
- Your brother never phones you.



#### House/Job

- You live in a small flat near a busy motorway.
- You would like a bigger flat, but you can't afford it.
- You have a pretty boring job at a supermarket checkout.

#### Neighbors

- The baby in the flat upstairs cries all the time.
- The people in the flat below shout at each other all the time.
- Their cat keeps coming into your flat.



## Session 10

### Role card B:

Your name is Alice/Albert and you're sitting in a doctor's waiting room. You are 50 years old and married, and there are lots of things in your life you're not happy about! Start a conversation with the person next to you, and ask them questions about their life. During the conversation, tell them about the problems and wishes below. Try to convince your partner that your problems are worse than his/hers.

#### Health

- You have very bad headaches.
- You can't get to sleep at nights.
- You lack energy all the time.
- You have gotten more forgetful.



#### House/job

- You live in a big house near a chemical factory.
- You run your own business, and you don't have any spare time.

#### Family

- Your husband /wife has to work every weekend.
- Your daughter lives abroad, and you haven't seen her for ages.

#### Neighbors

- Your neighbor's dog barks all night.
- Your other neighbor throws his rubbish into your garden.
- He also plays very loud music every night.

## Session 10

### Speaking classroom task (group work)

In groups, talk about your people, things, and places. Explain why you admire them.



A famous dead person (who) you admire



A famous living person (who) you admire



A landmark that you really like



A country (that) you would like to visit soon.



An everyday object (that) you own and you think has a great design



An object (that) you would like to own and you think has a great design



A movie that you would like to watch.



## Session 11

### I. Complete the sentences with *so*, *such*, or *such a/an*.

1. My case is so heavy (that) I can hardly pick it up.
2. It was.....long flight (that) the children got very bored.
3. It was.....crowded airport (that) we couldn't see him.
4. It was .....awful weather (that) we couldn't leave the hotel.
5. The Luggage was ..... heavy (that) we had to ask a porter to help us.
6. Jim is .....selfish (that) he can't think about anybody else.
7. Jim is .....selfish person (that) he can't think about anybody else.
8. They were .....cheap tickets (that) we decided to buy them.

### II. Rewrite the sentences using *so*, *such*, or *such a/an*.

1. I played badly. I lost 6-0, 6-0.  
I played so badly (that) I lost 6-0, 6-0
2. The business was unsuccessful. He got broke.  
It was.....
3. The film was very bad. We left after half an hour.  
It was .....
4. The day was eventful. No one has forgotten that.  
It was .....
5. The food was disgusting. Nobody could eat it.  
The food .....
6. The music was beautiful. Everyone stopped to listen.  
It was.....
7. They were good seats. We had a perfect view.  
They were.....
8. They are really convenient. Everybody uses them.  
They are.....
9. The new cars are unconventional. Everyone is keen on buying one.  
They are.....



## Session 11

### Speaking classroom task (pair work)

III. Match 1-8 with a-h to make questions. In the class, then discuss the questions with a partner.

1. Have you ever felt **so**
2. Do you think it's fair that there's **such**
3. Why do **so**
4. Why has the Internet become **so**
5. Why do the media pay **so**
6. Is it right that some sports people receive **such**
7. Do people **such**
8. Do you agree that modern life is **so**

- a. massive salaries in comparison to other hard-working people?
- b. popular in the short time since it was invented?
- c. stressful that most people find it difficult to relax?
- d. a big difference in TV coverage between men's sport and women's sport?
- e. as politicians and TV stars make good role models for young people?
- f. many people choose their partner by how they look?
- g. much attention to the private lives of celebrities?
- h. worried or excited about something that you couldn't sleep?



# Session 12

## Noun suffixes

suffix	verb	Noun	Verb	Noun
+ment	judge	judgment	measure	measurement
+ion/sion	react	reaction	extend	extension
ation/ition	interpret	interpretation	define	definition
+ance/ence	disappear	disappearance	prefer	preference
Suffix	Adjective	Noun	Adjective	Noun
+ty/ity	cruel	cruelty	real	reality
+ness	gentle	gentleness	kind	kindness

### I. Complete the sentences using a word from the table above.

1. She cooked for me when I was ill; I really appreciate her .....
2. Could I have the..... of the room so that I can order the new carpet?
3. I get very upset when I hear about ..... towards animals.
4. The police are investigating the ..... of the young man, who was last seen in 2007.
5. I told the boss I was leaving; her..... was very surprising. She laughed.
6. He lives in a dream world and doesn't want to face the ..... of the situation.
7. She chose the wrong person for the job. That is just poor .....
8. I like most types of novel, but my ..... is for crime stories and murder mysteries.
9. We're planning a new ..... for the old building; it'll be twice the size.

**judgment:** an opinion you form after thinking carefully about sth (in a court of law, the judgment is the judge's official decision).

**measurement(s):** the height, weight, etc. of sth.

**reaction:** sth that you do or say as a result of sth that has happened.

**extension:** a part that is added to sth to make it bigger or longer.

**interpretation:** an understanding or an explanation of the meaning of sth.

**definition:** an exact statement of what a word or phrase means.

**disappearance:** a situation in which sb or sth becomes impossible to see or find.

**preference:** an interest in or liking one thing more than another.

**cruelty:** behavior that deliberately causes a person or animal to suffer.

**reality:** the way life really is.

**gentleness:** kind and calm behavior towards other people.

**kindness:** behavior that shows you care about others and want to help them.



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## II. Speaking classroom task (pair work)

1. Is it ever good to *make/form* **judgments** on people you don't know?
2. Have you ever *suffered* mental **cruelty** and neglect?
3. Have you ever *done* anyone a **kindness**? Explain.
4. What would be your **reaction** in the following situations?
  - If someone told you a big lie.
  - If someone were speaking loudly on the subway.
5. Have you ever heard any stories about sth/sb's **disappearance**? Explain.
6. a. Do you have a color/food **preference**?  
b. In the past, there used to be a *strong* **preference** for sons. What do you think of that **preference**?
7. Have you ever tried to *escape from* **reality**?





## Session 13

### Speaking classroom task (pair work)

#### I. Using passive tenses, discuss the following questions in pairs.

**Has** your car or phone ever **been stolen**?  
Explain

What's the best present you've ever **been given**?  
Explain

How much **are** you **influenced** by ads on TV and online?  
Explain

**Were** you **punished** by your parents when you were a child?  
Explain

**Have** you ever **been caught** cheating in an exam or speeding?  
Explain

**Have** you ever **been ditched** by anyone?  
Explain

When was the last time you **were invited** to a wedding?  
Explain

When was the last time you **were fined**?  
Explain

Which jobs in your country **are** not **paid** enough?  
Explain

**Are** you often **asked** to show your ID card? When was the last time?  
Explain



## Session 13

II. Complete the conversation between Loaded Liam and his friend, Wealthy Will. Use passives of the verbs in brackets: present simple, present perfect or past simple.



**Wealthy Will:** Have the builders finished the work on your house yet?

**Loaded Liam:** Yes, all the building work (finish) has been finished and the garden looks great.

**Wealthy Will:** What (do) ..... in the garden?  
1

**Loaded Liam:** There are some lovely flowers there now, and the tree that was growing too close to the house (cut down) .....  
2

**Wealthy Will:** And what about the swimming pool?

**Loaded Liam:** The tiles (stick on) ..... last week, so it's finally ready for people to swim in it.  
3

**Wealthy Will:** (it / use) ..... yet?  
4

**Loaded Liam:** Not yet. Why don't you come round for a swim this afternoon?

**Wealthy Will:** I'd love to. Thanks. And can I see your new garage, too?

**Loaded Liam:** Yes, but you can't park your car in it. My Porsche (always / keep) ..... in there.  
5



## Session 13

**III. Write an article and mention what changes have been made recently to your house /school / town? Write sentences in the present perfect/simple past/simple present passive.**

*E.g. My bedroom has been painted blue.*

A large rectangular area with a light beige background and horizontal ruling lines, intended for writing an article.

# Session 14

# Past Events

## GETTING READY

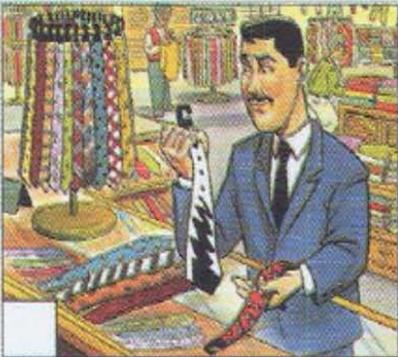
Have any of these things ever happened to you? Check your answers and compare them with a partner.

	Yes	No
1. You locked yourself out of your home.	<input type="checkbox"/>	<input type="checkbox"/>
2. You had a bad experience while flying.	<input type="checkbox"/>	<input type="checkbox"/>
3. You were in traffic accident.	<input type="checkbox"/>	<input type="checkbox"/>
4. You got stuck in an elevator.	<input type="checkbox"/>	<input type="checkbox"/>



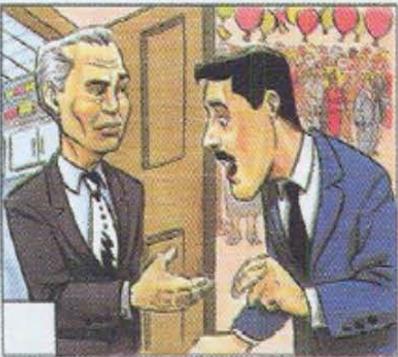
## Track 14 Listening 1

Frank is describing what happened to him on Sunday. Listen and number the pictures.

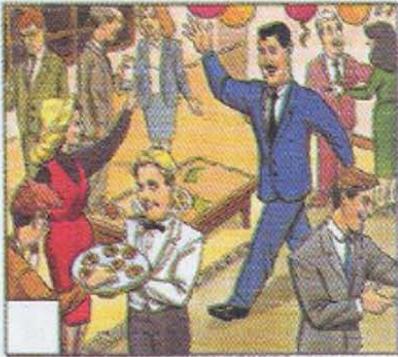
A. 

B. 

C. 

D. 

E. 

F. 



## Session 14

### Track 15 Listening 2

#### Task 1

People are talking about things that happened to them. How do you think each person felt? Listen and check the correct answer.

	Embarrassed	Disappointed	Frightened
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



#### Task 2

Track 16 Listen again. What do you think each person did next? Circle the correct answer.

- opened the door
  - pushed the alarm button
  - used the stairs
- bought a plane ticket
  - looked for his car
  - called the police
- bought a cup of coffee
  - walked to work
  - took the bus
- went home
  - went sailing
  - went swimming
- turned on the radio
  - stopped quickly
  - went faster
- paid the bill
  - left a big tip
  - called the taxi company



## Session 14

### Listening 3 Task 1

**Track 17** People are talking about past events. What happened to them? Circle the correct answer.



- |  |   |
|--|---|
| 1. a. Her car was damaged.<br>b. She ran into another car.<br>c. Her car got stuck.  | 4. a. He was injured in the fire.<br>b. He escaped from the fire.<br>c. He didn't hear the alarm.         |
| 2. a. His plane had mechanical difficulties.<br>b. His plane flew into bad weather<br>c. His plane had to make an emergency landing. | 5. a. She won first prize.<br>b. Her friend won first prize.<br>c. She told some raffle tickets           |
| 3. a. She got lost in the hotel.<br>b. She was stuck in the elevator.<br>c. She was locked out of the room.                          | 6. a. He spoke to a famous person.<br>b. He saw a famous person.<br>c. His wife spoke to a famous person. |

### Task 2

**Track 18** Listen again. Are these statements true or false? Check the correct answer.

	True	False
1. A tow truck pulled her car out of the snow.	<input type="checkbox"/>	<input type="checkbox"/>
2. The pilot got the airplane out of the storm.	<input type="checkbox"/>	<input type="checkbox"/>
3. The person from housekeeping didn't have a key.	<input type="checkbox"/>	<input type="checkbox"/>
4. Only a few people were injured in the fire.	<input type="checkbox"/>	<input type="checkbox"/>
5. She won a trip to Hawaii.	<input type="checkbox"/>	<input type="checkbox"/>
6. The movie star signed his menu.	<input type="checkbox"/>	<input type="checkbox"/>



## Session 14

### Pronunciation

Emphasis on time phrases

#### Task 1

#### Track 19 Listen and repeat.

1. We went to the beach on Friday, and just as we arrived, it started to rain.
2. I was walking to work when all of a sudden, I heard someone call my name.
3. I was having a great time, and before I knew it, it was midnight.
4. We waited and waited, and finally, the tow truck arrived.

#### Task 2

Read the questions to a partner. Be sure to stress the time phrases.

### Dictation

#### Task 1

#### Track 20 Listen to the conversation. Write the missing words.

A: Did I tell you ..... to me last Saturday morning?

B: No. What happened?

A: I was walking down the street to get some coffee ..... heard someone call my name. I looked around, but I didn't see anyone I knew.

B: Then what .....

A: Well, I thought maybe I imagined it, so I kept walking, and ..... was about to go into the café, I heard it again. It was my best friend from elementary school!

#### Task 2

Practice the conversation with a partner. Be sure to stress the time phrases.



## Session 15

### I. Speaking classroom task (pair work)

**You and your partner have been asked to consider these three inventions:**

1. cell phones
2. hybrid cars
3. laptop computers

**Regarding the above-mentioned inventions, discuss the following questions:**

- How have these inventions changed our lives?
- In what ways are they imaginative? convenient? successful?
- Which is the most useful to you?
- Which is the least useful to you?
- Which do you consider the most significant? Why?

### II. Speaking classroom task (group work)

**Ask your partner these questions.**

1. In your opinion, what is one of the most **significant** recent inventions? Why?
2. Name an invention that makes your life easier. How does it help you?
3. Name something that you consider **unconventional**. Why do you think so?
4. Do you think all inventions are improvements? Why or why not?
5. In your opinion, what is one of the most successful recent inventions? Why?
6. Name an invention that helps you save time. How does it help you?
7. Name something that you consider inconvenient or not so convenient anymore. Why do you think so?
8. Why are some inventions not successful? What do you think?



## Session 15

### III. In the real world (Unit 7- Page 72)

What's a great invention? Find information online about one of these inventions, or choose your own idea. Then write about it.

computer mouse

pencil sharpener

Silly Putty

TV remote

Lined writing area for student response.

Comments (length- accuracy- complexity [newly learnt grammar and vocabulary] - linking words-cohesion and coherence)

Empty box for student comments.



## Session 16

### I. Match the problem with what had happened.

problem		what had happened	
1	no entertainment	a	bakery closed
2	sister didn't arrive	b	didn't go clothes shopping
3	no cake	c	forgot to deliver invitations
4	nothing to wear	d	her boyfriend forgot to pick her up
5	not many guests	e	the restaurant forgot to send the food
6	no food	f	singer had an accident

### II. Imagine you are Tom. Write about the surprise party.

Hi Sam,

We had a surprise birthday party for my sister at the weekend. What a disaster.

There was no entertainment because the singer had had an accident, travelling to the party. .....

.....

.....

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I hope your weekend was better!

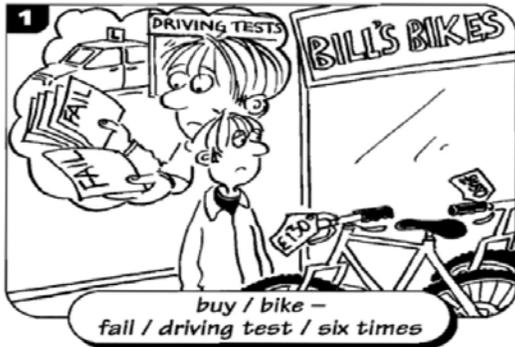
See you!

Tom

## Session 16

### III. Write sentences about the pictures.

e.g.: 1. He **bought** a bike because he **had failed** his driving test six times.



2. ....
3. ....
4. ....
5. ....
6. ....



## Session 17

# Mysterious Case



It all happened on the night of 6<sup>th</sup> July. A large truck bumped into a building in the Maryl and Street. The strange thing was the truck had no drivers at all. The police started investigating the case immediately. The locals ask a simple

question: “Where is the driver?” If the police want to solve this mystery, they will need the video recordings of the street. One of the locals claimed that the truck had never been seen in the neighborhood before. He said: “We’re deeply worried about that truck. We want to know what’s happening in our town. **If we’d seen that truck before, we’d have solved this mystery.**”

The police have asked eleven people in the town till now. No one has uttered a significant word about that night. The chief officer Amanda Slippers says that: “This looks like a tough case. The truck plate belongs to this town, but nobody has seen it here. The owner of the truck moved from the town years ago. And no one knows where he moved. If we found the owner, we would probably solve this mystery.”

A witness on the crime scene reported more interesting details about the event: “There was a loud noise coming from the truck while it was going towards the building and its speed.... I couldn’t believe its speed. **If it had been slower, I would have seen the driver seat.** But all I saw was a red truck going inside the bakery as fast as it could. If a truck moves, then it has driver. Well, maybe we should change this fact with mysterious red truck.”



## *Session 17*

**Decide if the statements are true or false according to the text.**

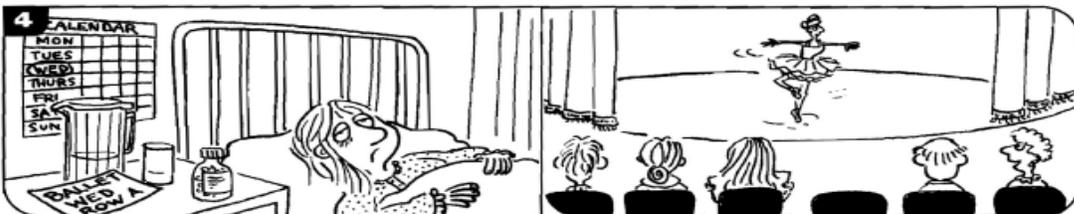
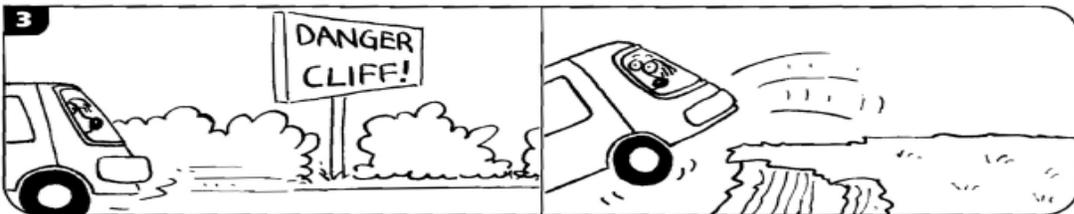
1. The locals knew that the red truck had an old driver. ....
2. The police have investigated all the people in the town. ....
3. The video recordings of the street will help the police. ....
4. The locals haven't seen the truck in the town before. ....
5. The truck bumped into the building very slowly. ....

# Session 18

## If they hadn't ...

I. Make sentences about the pictures. Use the third conditional.

e.g. *If he hadn't been late for the exam, he wouldn't have failed.*



2. ....
3. ....
4. ....
5. ....



## Session 18

### II. Complete the questions and answers about the pictures in exercise 1.

e.g. *If he hadn't been late for the exam, he wouldn't have failed.*

1. Would you have failed the exam if he'd started on time?

No. He ..... a good grade.

2. Would she have got so wet if ..... the weather forecast?

No, because ..... an umbrella with her.

3. What ..... if they'd seen the warning sign?

They ..... the car before it went over the cliff.

4. Where would she have gone on Wednesday if ..... well?

..... to see a ballet.

5. .... a Chinese takeaway if he hadn't burned his dinner?

No. He ..... fish.

### III. And you? What mistakes have you made recently? Write five sentences about them, using the third conditional.

1. ....

2. ....

3. ....

4. ....

5. ....



## Session 18

**IV. For each question, read the situation and write the best sentence using the third conditional.**

1. I wasn't thirsty. I didn't drink the lemonade.

If I had been thirsty, I would have drunk the lemonade.

2. I didn't know Kirsty was in town. I didn't call her.

If.....

3. I didn't know watching this documentary was important for our exam. I didn't watch it.

If.....

4. I walked home from the disco. My friend was too drunk to drive.

If.....

5. I didn't go to the store. I thought it closed at 5 pm. It closed at 6pm.

If.....

6. I ate the yoghurt in the fridge. I thought it was mine, not yours.

If.....

7. I am really hungry now. I didn't have any breakfast.

If.....

8. I didn't see Tony at the party. I wanted to speak to him about his vacation in France.

If.....



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## Session 19

**In the real world (Unit 8- Page 82)**

**What was the first day of school like for someone in your family or for a close friend?**

**Interview the person. Then write about it.**

A large rectangular area with a light beige background and horizontal ruling lines, intended for writing the response to the interview question.

**Comments (length- accuracy- complexity [newly learnt grammar and vocabulary] -  
Linking words-cohesion and coherence)**

A large empty rectangular box with a dark blue border, intended for providing comments on the student's writing.



## Session 20

### I. Speaking classroom task (pair work)

**Describe the experiences to your partner. Tell how your life would have been different if you hadn't had this experience.**

- an experience at work or school that taught you something important.
- a mistake that changed your life.
- a problem that you solved with the help of other people.

### II. Speaking classroom task (group work)

1. When was the last time you mispronounced a word in English? What word was it? How did you find out the correct pronunciation?
2. Describe a misunderstanding in your past. What did you learn from the experience?
3. What kind of person gets on your nerves? Why?
4. Describe a mistake that you made in the past. What would have happened if you had done things differently?
5. When was the last time you misspelled a word in English? What word was it? How did you find out the correct spelling?
6. Describe a time when you misjudged something or someone. What did you learn from the experience?
7. What do you try to get out of doing? Why?
8. Describe something you did that got you in trouble. What would you have done differently?



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# Four corners

## 4B

### All in One

# Answer key



**FC4B, Session 1**

**I.**

- 1.whistle
- 2.litter
- 3.subway
- 4.wonder
- 5.hurry
- 6.graffi
- 7.depressing

**II. Speaking classroom task**

**III.** *Answers may vary*

**FC4B, Session 2**

**I.** *Answers may vary*

**II.** *Answers may vary*

**III.** *Answers may vary*

**IV.** Read the passage

**V.**

- 1.T
- 2.T
- 3.F
- 4.F
- 5.F

**VI.**

1. Try to learn a few basic words and phrases of the local language
2. Make sure that you travel with proper medical insurance.
3. Be sure to get an international driver's license.
4. You should ask your hotel about a safe for storing your money in.
5. Use official transportation.

**VII.** *Answers may vary.*

**VIII.**

- 1.b
- 2.a
- 3.a
- 4.a
- 5.b
- 6.a
- 7.b
- 8.b

**IX.** *Answers may vary.*

**X.** predict, prepare, prepaid, pre-arrange, prevent, preview

**XI.**

- 1.prepare
- 2.preveiw
- 3.predict
- 4.prevent
- 5.pre-arrange
- 6.prepaid

**FC4B, Session 3**

**I.** *Answers may vary.*

**II. Speaking classroom task**

**III.**

- 1.turn up (show up)
- 2.due
- 3.connecting flight
- 4.trouble – held up
- 5.canceled
- 6.due – held
- 7.get
- 8.pick
- 9.warning

**IV. Speaking classroom task**



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**II.** *for some parts you may have different answers.*

#### **FC4B, Session 4**

**Refer to Audio scripts**

#### **FC4B, Session 5**

**Speaking classroom task**

#### **FC4B, Session 6**

**I.** Answers may vary.

**II.** **Speaking classroom task**

#### **FC4B, Session 7**

**I.**

1. The customer liked the waitress who/that was very friendly.
2. She bought the computer which/that her brother had recommended.
3. He lost the money which/that I had given him.
4. He called the taxi company which/that Julie often uses.
5. We broke the computer which/that belonged to my father.
6. John met a girl who/that I used to employ.
7. They called a lawyer who/that lived nearby.
8. I sent an email to my brother who/that lives in Australia.

2. who/that always supports people and places he/she knows

3. who/that spends time studying and learning new things

4. who/that makes decisions based on facts

5. who/that thinks only about what he/she wants or needs

6. which/that you borrow from a bank

7. who/that is nervous and embarrassed about meeting and speaking to other people

8. which/that you can obtain money from with a special plastic card

9. who/that you work with

10. who/that is walking

**III.**

3.shop which/that sells

4.the driver who/that caused

5.OK

6.a world which/that is changing

7.OK

8.the horse which/that won



## IV. Speaking classroom task

### FC4B, Session 8

I. *Answers may vary.*

II.

C

III.

**Paragraph 1.** Many facts about your body are surprising.

**Paragraph 2.** Your body is very complicated, like a machine.

**Paragraph 3.** We do many things that damage our bodies.

**Paragraph 4.** Doctors can treat many health problems that come with old age.

**Paragraph 5.** We can do many things to take care of our bodies.

IV. Read the article.

V.

1. unaware
2. smoking, drinking too much beverages, eating junk food
3. injury and poisoning
4. gerontology – the increase in population of elderly people

VI.

1. very little
2. accident
3. has many complicated parts
4. old people

VII.

1. Our bodies grow and change in response to environment, but machines don't.
2. Eat right foods, do regular exercise, and get enough sleep.

VIII.

- |     |     |     |     |
|-----|-----|-----|-----|
| 1.b | 2.b | 3.a | 4.b |
| 5.a | 6.b | 7.a |     |

IX. *Answers may vary.*

X.

bio=life,            psych=mind,  
phon=sound,    physio=nature/body  
geo=earth

XI.

- |              |              |
|--------------|--------------|
| 1.biology    | 2.psychology |
| 3.geology    | 4.phonology  |
| 5.physiology |              |

XII.

1. Biology
2. Physiology
3. phonology



### FC4B, Session 9

#### I.

1. were
2. hadn't eaten
3. wouldn't have been
4. would have felt
5. had done
6. had walked
7. would have lost
8. had done
9. would have helped
10. thought

#### II.

1. had been
2. would have gone
3. had
4. would lend
5. were
6. would go
7. could
8. would apply
9. knew
10. would make
11. had
12. would go
13. were speaking
14. would understand
15. had studied harder
16. would have passed
17. had driven
18. would have had

### FC4B, Session 9

#### III. Speaking classroom task

#### IV. Speaking classroom task

#### V. Writing

#### VI. Answers may vary. (possible answers)

1. He wishes he could buy a car.
2. He wishes it weren't so cold.
3. He wishes someone helped him.
4. He wishes the man next to him weren't speaking on the phone.
5. She wishes her purchases were lighter /she wishes she were stronger.
6. She wishes he were a better man.
7. She wishes her parents weren't arguing with each other.
8. I wish it weren't so expensive.
9. I wish it weren't snowing.
10. She wishes she could buy everything she wanted.
11. He wishes he could catch a fish.
12. He wishes the man next to him weren't speaking on the phone.
13. She wishes she could buy a house.
14. She wishes she could travel more.



**FC4B, Session 10**

**Refer to Audio Scripts**

**Speaking classroom task**

**FC4B, Session 11**

**I.**

1. so heavy
2. such a
3. such a
4. such an
5. so
6. so
7. such a
8. such

**II.**

1. so badly (that) I lost 6-0, 6-0
2. so unsuccessful (that) he got broke.

such an unsuccessful business that he got broke.

3. so bad (that) we left after half an hour

such a bad film that we left after half an hour.

4. so eventful (that) no one has forgotten that

such an eventful day that no one has forgotten that.

5. was so disgusting (that) nobody could eat it

such disgusting food that....

6. such a beautiful music (that) everyone stopped to listen.

so beautiful that everyone....

7. such good seats (that) we had a perfect view.

so good that we had a perfect view.

8. so convenient (that) everybody uses them

9. such unconventional cars (that) everyone is keen on buying one.

so unconventional that....

**III. Speaking classroom task**

**FC4B, Session 12**

**I.**

- |              |                  |
|--------------|------------------|
| 1.kindness   | 2.measurment     |
| 3.cruelty    | 4. disappearance |
| 5.reaction   | 6.reality        |
| 7.judgment   | 8. Preference    |
| 9. extension |                  |

**II. Speaking classroom task**



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### FC4B, Session 13

#### I. Speaking classroom task

#### II.

1. has been done    2. was cut down
3. were stuck on    4. has it been used
5. is always kept

#### III. writing task

4. They didn't have anything to eat because he hadn't gone to supermarket.

5. She left quickly because she had stolen jewelry.

6. They were very rich because they had starred in lots of successful films.

### FC4B, Session 17

- 1.F    2.F    3.T    4.T    5.F

### FC4B, Session 14

Refer to Audio Scripts

### FC4B, Session 15

#### Speaking classroom task

### FC4B, Session 16

#### I.

- |     |     |
|-----|-----|
| 1.f | 2.d |
| 3.a | 4.b |
| 5.c | 6.e |

#### II. writing

#### III.

1. He bought a bike because he had failed his driving test six times.
2. She slept all morning because she had been at a club the night before
3. He won \$1000 because he had painted the best picture.

### FC4B, Session 18

#### I.

1. If I had been thirsty, I would have drunk the lemonade.

2. If she had checked the weather, she wouldn't have gotten wet.

3. If they had noticed the sign, they wouldn't have fallen.

4. If she hadn't been sick, she would've been in the performance.

5. If he had been more careful, his food wouldn't have been burnt.

#### II.

1. would've gotten
2. she had checked – she would've taken
3. would've happened – would've stopped
4. she had been – she would've gone



5. would he have called – would've eaten.

### **FC4B, Session 18**

**III.** *Answers may vary.*

**IV.**

1. If I had been thirsty, I would have drunk the lemonade.
2. I had known Kirsty was in town, I would've called her.
3. I had known watching this documentary was important for our exam, I would've watched it.
4. My friend hadn't been too drunk to drive, I wouldn't have walked home.

### **FC4B, Session 18**

5. I had known the store closed at 6 pm. I would've gone there.
6. I had known yoghurt was yours, I wouldn't have eaten it.
7. I had had breakfast, I wouldn't have been hungry now.
8. I had seen Tony at the party, I would've spoken to him.

### **FC4B, Session 19**

Writing task

### **FC4B, Session 20**

**Speaking classroom task**



Iran-Europe English Language Institute

# Audio scripts Four Corners 4B



## FC4B, Session 4

### Cities

#### Listening 1

1.

When I went to Hawaii, I spent the first few days in Honolulu. Everything was really expensive there, especially in the restaurants. Four dollars for a soda! But the beaches were wonderful. The sand was so soft and the water was so clean.

2.

Sydney is one of my favorite cities in Australia. There are some great buildings there, like the famous opera house. The only problem is the weather. Spring and fall are okay, but the summer is too hot for me.

3.

Vancouver is a nice city to visit, but don't go in the winter. It's much too cold! The rest of the year is great, though. And there are plenty of clubs, restaurants, and other places to go at night.

4.

One of my favorite cities is New York. There's so much culture there. I spent two weeks there last summer, and every day I went to a different

museum, play, musical performance, or poetry reading. The only thing I don't like about New York is the traffic noise. You can hear cars driving and honking all night long.

5.

I think *Rio de Janeiro* is one of the most interesting cities in South America.

The nightlife is great. They have great musicians, so there's always good music in the cafes. Crime is a problem, though, so you have to be careful.

6.

In Los Angeles, you have to drive everywhere, and sometimes the traffic is terrible. But that's the only bad part. There are a lot of fun things to see, like Hollywood, Disneyland, museums, and movie studios.

#### Listening 2

1.

A: Hey, Paul, guess what? I'm going to visit Quebec next summer. I have to go to a friend's wedding, but I also plan to stay a while and do some sightseeing.

B: That's great, Dave, you're going to love it. But do you mean the province of Quebec or Quebec City?



### FC4B, Session 4

A: I guess I mean the province. The wedding is in Montreal, so I'm going there first. I'll be there for about four days. Montreal is the capital of the province, right?

B: People often think it is because it's the biggest city in the province, but it's not actually the capital. Quebec City is the capital. But Montreal is great.

The St. Lawrence River runs right through the middle of the city. It's beautiful in the winter.

A: Wow. And how about the language? My French is okay, but not great. I know most people there speak French, but can I get by with English?

B: Well, people speak both French and English there, but you'll hear French most of the time, and all of the street signs are in French. In fact, Montreal's the third largest French-speaking city in the world. So you'd better practice your French before you go.

A: Okay, I'll do that. Now, what about Quebec City? I'm going to visit a friend from college who lives there now. What's it like?

B: It's a beautiful city, very old. A lot of the buildings have been nicely restored.

Some of them were built in the 17<sup>th</sup> and 18<sup>th</sup> centuries. You'll love it there.

A: Great! I can't wait to go!

### Listening 3

#### 1.

My trip to Cancun this summer was great. The thing I liked most was going snorkeling at the beach. The water was crystal clear and full of the most beautiful tropical fish I've ever seen. I'll never forget it. Unfortunately, though, I spent too much time in the sun and I got the worst sunburn of my life. I had to go to the doctor to get a cream for it. Next time I go, I'll use sunscreen every day.

#### 2.

You wouldn't believe what happened on my vacation to Bangkok. I lost my wallet in the taxi! I thought I would never see it again. But that evening, the taxi driver came to my hotel and gave my wallet back to me. I was so relieved! The last day I was there, though, I got food poisoning from some fish I had at a restaurant near my hotel. Next time, I'll eat at a different seafood restaurant.



## FC4B, Session 4

3.

While I was in Athens last summer, I met a really nice Greek family on the boat to the island of Corfu. They invited me to spend a few days with them at their beach house there. What a great house! Anyway, I also went down to Crete. I arrived without a hotel reservation and every place I tried was full, so I had to sleep at the bus station for the first two nights. It was awful. Next time, I'll make reservations before I go.

4.

I went to Mexico City for the first time last summer, and I managed to use my Spanish every day. I mean, I still had to look up words a lot, but I was really proud of myself. The only bad experience I had there was when someone stole my purse while I was having lunch in a restaurant. Next time, I'll watch my purse more carefully.

5.

I really enjoyed my visit to London. I wish I could have stayed there for a month instead of just for a week. The thing I really enjoyed most was the British theater. I went almost

every night and saw some really famous actors. Unfortunately, I didn't realize how expensive London can be. I spent twice as much money as I had planned to.

6.

I just came back from a vacation in Tokyo.

I did just about everything a person could do there. I even went to Tokyo Disneyland. In fact, I had such a good time there that I went back again the next day. One thing I didn't realize, however, was how cold Tokyo can be in the winter. I didn't take enough warm clothing with me, so I had to buy a coat, a hat, and gloves so I wouldn't freeze.



## FC4B, Session 10

### Listening 1

1.

A: Jeff is the perfect elementary school teacher. He's so good with children.

B: I know what you mean. He never gets angry with those kids, even when they are not listening to him.

2.

A: Sheila speaks very well. When she talks, people stop and listen.

B: I know. A lot of people even change their opinions after talking to her.

3.

A: How does Mary like her new job?

B: Oh, she loves it. She's really excited about working there. In fact, she even works on weekends because she enjoys being there so much.

4.

A: I've been having problems with my boss lately.

B: Why is that?

A: Well, he has a lot of rules. He gets really angry if I come to work two minutes late, or if I let the office phone ring more than twice before I answer it. And if I make a tiny mistake, he yells at me.

5.

A: I don't know about you, but I'm voting for Dave Thomas for school president. He knows everything about this school and all the important issues.

B: Yeah. He really knows what he's talking about.

6.

A: My landlady is really nice. She doesn't get angry if I pay the rent a few days late. And when I'm sick, she always brings me homemade chicken soup.

B: Wow. She sounds really thoughtful.

### Listening 2

1.

A: What do you think of Chris?

B: I like talking to him. He knows something interesting about practically everything.



## FC4B, Session 10

1.

A: Yeah. I know. And he's really serious about studying, too. He wants to go to medical school, so his grades have to be perfect.

B: He must be a good student.

A: He's a great student, top of the class last year.

2.

A: You know Brandon Kent, don't you?

B: Oh, sure. He's a really nice guy. He took a whole day off last month to help me move into my new apartment. Then he drove me to the mall, so I could pick up some furniture for my new place.

A: Yeah, that's what I like about him. In fact, he's coming over this afternoon to help me with my math assignment.

B: Lucky you!

3.

A: I can't stand that Terry Dey.

B: Really?

A: Yeah. The other day, we were walking down the street past this homeless man who asked us for money. His clothes were torn and dirty.

B: Yeah?

A: Well, as soon as we walked past him. Terry made jokes about his clothes.

B: No way! That's terrible.

4.

A: Are you going to Tony's party on Friday night?

B: Yeah. Are you?

A: Of course. He has great parties, don't you think?

B: Definitely. It's because he gets so excited about everything. Everyone sees him laughing and having fun, and then they start enjoying themselves, too.

A: You're right. He's an amazing guy.

5.

A: Have you seen Patrick recently?

B: No, I haven't. We were supposed to go to a concert last weekend, but he said he was too sick to go.

A: Oh. That's too bad.

B: The thing is he didn't tell me the truth. My brother saw him at a party the same night, having a good time.



## FC4B, Session 10

A: Oh! I really hate it when people lie like that.

B: Me, too.

### 6.

A: I just talked to Chuck.

B: How is he today?

A: The same as usual. He's always in a bad mood. Talking to him is really difficult. It's easy to say something that really upsets him.

B: I know. I wonder why he's like that.

A: I think it's because he isn't doing well at school this year.

## Listening 3

### 1.

Now that John has that new job, you wouldn't recognize him. I guess you have to be more conservative when you have a job like that. He works really long hours now and wears a suit and tie. And when he comes home from work, he never wants to go out. All he does is sit in his chair and watch TV. He looks totally exhausted. That's not how he was in college. Back then he used to go around in old T-shirts and jeans. And he had that crazy green hair!

### 2.

I ran into Akiko the other day. I hardly recognized her. Do you remember her from high school? She was a little chubby and out of shape back then. I don't think she ever exercised or played any sports. Well, she looks really different now. She's lost a lot of weight. In fact, she looks terrific. She told me that she decided to get in better shape after she got married last year. Now she goes to the gym three times a week.

### 3.

Have you had a chance to talk to Maria lately? She's gotten so depressed, you know, sad and worried all the time. It's a real change. She used to be so enthusiastic and happy in high school. She was a cheer leader, and she was always laughing and making jokes. Now she just sits in coffee shops all by herself and just looks really sad. You can tell that something is really bothering her. It must be because she and her boyfriend recently broke up.

### 4.

Do you remember what Ted Rodgers used to look like? He used to be so athletic, with really big muscles. He went to the gym all the time and was always careful about



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what he ate and drank. Well, you wouldn't believe how much he's changed. I'm sure he weighs over 200 pounds now. It doesn't look like he does any exercise at all, and he eats just about anything. Someone told me he changed after he got really wealthy from internet stocks. They said that after he got rich, he decided just to enjoy himself.

B: Well, he's about the same age as I am. And he used to live in the same neighborhood as I did in New York.

A: Wow! What kinds of things does he like to do?

B: He told me that he always plays soccer on Saturdays. And he likes to go hiking and bike riding. And he loves movies.

## Pronunciation

1. Lee is really caring.
2. He asks a lot of questions.
3. Is she enthusiastic?
4. It's important to be informed.
5. She always does nice things for people.
6. Did he ever call you?

## Dictation

A: So, tell me about your new neighbor.

B: He's really funny and nice. And we found out we have a lot in common.

A: Oh, really? Like what?



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## Listening 2

### Past Events

#### Listening 1

1.

I got an invitation to my boss's birthday party on Saturday night.

2.

I thought I'd better get him a nice birthday present, so I bought him a really expensive tie.

3.

When I got to the party, my boss's wife met me at the door and invited me inside.

4.

Then I went in and saw all my friends from work there.

5.

I heard my boss's voice behind me as he came out of the kitchen.

6.

I turned around to say hello, and guess what? He was wearing exactly the same tie as the one I had bought him!

1.

Some friends and I were in the elevator going up to my apartment when suddenly the elevator stopped between floors and wouldn't move. We were able to open the doors a little, but we were still stuck!

2.

I went to the airport to pick up my boss. I was so nervous that I wasn't paying attention to what I was doing. After I met him at the arrival terminal, I realized I couldn't remember where I had parked my car. I couldn't believe it! With my boss there and all...I felt so stupid.

3.

When I left for work on Monday morning, I realized I had to walk because I didn't have a dollar bill for the bus.

My boss gets angry if I'm late, so I really had to hurry. I was afraid of being fired.

Well. I'd gotten about two blocks from my house when all of a sudden I felt something blow onto my leg.



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I looked down, and it was a dollar bill!

### 4.

I wanted to go sailing, but just as I arrived at the lake, a storm broke out and it started to rain. It wasn't a very strong storm, but it was much too cold for sailing.

### 5.

I was driving down Pleasant Street yesterday. I was singing along with a song on the radio and probably wasn't paying as much attention as I should have been. All of a sudden, a deer ran out in front of my car.

### 6.

Last weekend, I went out on a date with a friend from my history class. We were at this really nice restaurant, and when the check came. I realized that my wallet was missing. I guess I left it in the taxi after I paid the taxi driver. I didn't know what to do! The check was really expensive!

## Listening 3

### 1.

It was a pretty bad snowstorm and the roads weren't in very good condition.

I guess I was driving a little too fast and I went into a skid. I couldn't control the car at all! I went off the side of the road and into the snow. Luckily the car wasn't damaged and I wasn't hurt, but I couldn't get the car to move. I just had to stay in it and wait for the tow truck. Finally, after about half an hour, the tow truck arrived and pulled me out.

### 2.

Yeah, it was pretty scary. We ran into a bad storm and the plane really bumped around.

The passengers were pretty scared, and of course all the kids were screaming and crying. It lasted for only 10 minutes, but those 10 minutes felt like an hour!

I don't know how the pilot got the airplane out of that storm, but he finally did. And the rest of the flight was perfect.

### 3.

All I wanted was to get the newspaper. You know how some



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### 6.

hotels leave it in front of your door in the morning? Anyway, I stepped out of the room to get it, but the door shut behind me. I tried to open it, but it was locked, and my key was inside the room! I was in my pajamas! Luckily for me, someone from housekeeping came by, and she had a key.

### 4.

We were staying in this hotel in Thailand when there was a fire; I was so scared when I heard the fire alarm go off! We got out of the hotel as quickly as we could. The hotel was badly damaged, and some people lost their clothes and money. Fortunately, we were lucky. No guests or staff members were injured.

### 5.

I was out shopping with a friend when I saw some kids selling raffle tickets to raise money for a charity. It was for a really good cause, so I bought a ticket. I didn't think much more about it. But in the end, I won first prize! It was a good prize, too, a weekend trip for two to New York City!

I was at a restaurant with my wife when this famous movie star sat down at the table next to us. I couldn't believe it! I wanted to ask him for his autograph, but my wife said I should let the man have his dinner in peace. Later, when my wife was in the rest room, I asked the waitress if she would ask the movie star to sign my menu. And believe it or not, he did!

### Pronunciation

1. We went to the beach on Friday, and just as we arrived, it started to rain.

2. I was walking to work when all of a sudden, I heard someone call my name.

3. I was having a great time, and before I knew it, it was midnight.

4. We waited and waited, and finally, the tow truck arrived.



## **FC4B, Session 14**

### **Dictation**

A: Did I tell you about what happened to me last Saturday morning?

B: No. What happened?

A: I was walking down the street to get some coffee when suddenly I heard someone call my name. I looked around, but I didn't see anyone I knew.

B: Then what did you do?

A: Well, I thought maybe I imagined it, so I kept walking, and just as I was about to go into the cafe, I heard it again. It was my best friend from elementary school.