



**All in One Book for**  
**FOUR CORNERS 4C**



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**&**  
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با سپاس بی کران به درگاه پروردگار دانش آفرین و دادار سخن پرور که به یاری وی و با ذکاوت، کاردانی، و کوشش بی وقفه کارکنان، اساتید، و زبان آموزان مشتاق، دپارتمان زبان ایران- اروپا پس از پشت سر نهادن دشواری های بسیار اکنون پای به مرحله ای نهاده است که بی گمان اوج شکوفایی و نهایت بالندگی علمی است. دستیابی به این مهم ممکن نبود مگر با تلاش بی دریغ و همت بی بدیل اعضای سخت کوش این مجموعه پیشرو و به کارگیری دانش بروز جهانی و کار بست تازه ترین و علمی ترین شیوه های آموزش زبان در دنیا. موجب خرسندی بسیار و دلگرمی فزاینده ی ماست بیان این نکته که اکنون آموزشگاه ایران - اروپا بزرگترین مجموعه آموزش زبان پایتخت است که در راستای انجام رسالت خود افزون بر صداقت کاری، از کادری کاملاً کار آزموده و با تجربه و همچنین پیشرفته ترین تجهیزات آموزشی برخوردار است.

به امید شکوفایی روز افزون سطح دانش، فرهنگ و زبان سرزمین پهناورمان، مهد فر و دانش و آراستگی، ایران و آرزوی پیشرفت و بهروزی شما عزیزان، نوید این را می دهیم چندی نخواهد کشید که نام و آوازه ی آموزشگاه ایران - اروپا جهانی خواهد شد و بی شک آینده ی روشن زبان آموزی و پیش برد ارتباطات از آن ما خواهد بود.

مجموعه پیش روی شما حاصل سالها تلاش و تجربه کارشناسان و اعضای هیئت علمی موسسه زبان ایران - اروپا است که امید است موجب تسهیل یادگیری و صرفه جویی در زمان شما عزیزان گردد.

با سپاس

مهیار روستایی

مدیر عامل





## Welcome to Iran-Europe Language Institute

Iran-Europe Language Institute with 11 years of experience is one of the best Language Institutes in Tehran, and since when we inaugurated over a decade ago, we have avidly sought to provide our students with the best and the most pragmatic approach to language learning and teaching.

We are working hard every day to earn your trust and confidence. In addition to being technically and professionally qualified, our staff members are some of the friendliest people you are going to find in any language institute anywhere; therefore, from the moment you arrive here, you become part of the Iran-Europe's big family.

We not only try to meet the highest language learning and teaching standards, but also work consistently to exceed them.

As we are committed to excellence, we know that language learning involves more than sheer presence in the class, which is why our concern for you extends to every part of your study.

We want your experience at Iran-Europe Language Institute to be as constructive, pleasant and comfortable as possible. Here we offer the essential information about our commitment to making our language institute educational and welcoming for all of our students.

On behalf of Iran-Europe family, it is both an honor and a privilege to be of service to you. Thank you for choosing Iran-Europe Language Institute for learning English.

Mahyar Roustae

Managing Director





## Iran-Europe Language Institute

Iran-Europe Language Institute with 1000 square meter of well-appointed educational space in two branches was established in 2003 in Tehran, which has the best access point to the main highways, making it convenient for students to attend classes.

Our institute with more than 3000 students is one of the most well-known language schools in the west region of Tehran.

## Mission and Vision

The **Mission** of Iran-Europe Language Institute is to broaden our students' horizons by setting the standards of excellence in language learning and teaching.

It is our **Vision** to be the trusted leader in language learning for students and the premier integrated English teaching system by providing access to the highest quality English classes at a competitive price.

## Values

### Service

We strive to deliver the best to every student every day. The learner is the first priority in everything we do. In all our endeavors, we are guided by learners' needs, which help us to create a partnership that is effective across the continuum of education.

### Integrity

We are guided by ethical values that emphasize honesty, fairness, dignity and respect for the individual; thus, we communicate openly and honestly to build trust and conduct ourselves according to the highest ethical standards.

### Respect

We treat each individual with the highest professionalism and dignity. We recognize, respect and actively support differences among individuals and demonstrate this philosophy through our words and actions.





## **Relationships**

We develop and strengthen collaborative and professional relationships with all of our students, teachers, employees, as well as our business partners.

## **Innovation**

We embrace change and work to improve all we do in accordance with the latest teaching methodologies and materials.

## **Teamwork**

Our system effectiveness is built on the collective strength, cultural diversity of everyone and working with open communication and mutual respect. We work collaboratively as an integrated team to improve language teaching and learning.

## **Our responsibilities:**

You have the right to receive considerate, respectful and compassionate services irrespective of your age, gender, race, national origin, religion, or disabilities.

- You have the right to receive services in a productive, peaceful and educational environment which maximizes learning.
- You can expect full consideration of your privacy and confidentiality.
- You have the right to receive detailed information about your teacher and educational plan.
- You have the right to choose any time of the day from 8:00 AM to 10:00 PM for your classes.
- You can have consultation on your educational issues with the institute's advisors and supervisors.





### **Advantages and Special offers:**

- The number of students in our classes does not exceed 6 so that you have enough opportunities to try out the newly learnt language elements.
- You will have 12 to 15 sessions of movie and/or free discussion classes , free of charge, per term
- Iran-Europe Language Institute is the only language institute which holds ISO 9001:2008 and ISO 10015.
- Our institute has the honor of cooperating with some of the best-experienced, well-educated, and well-trained teachers in Tehran.
- We make use of the most up-to-date teaching methodologies and materials.
- You will have a consultation as well as an oral exam session at the end of each term.



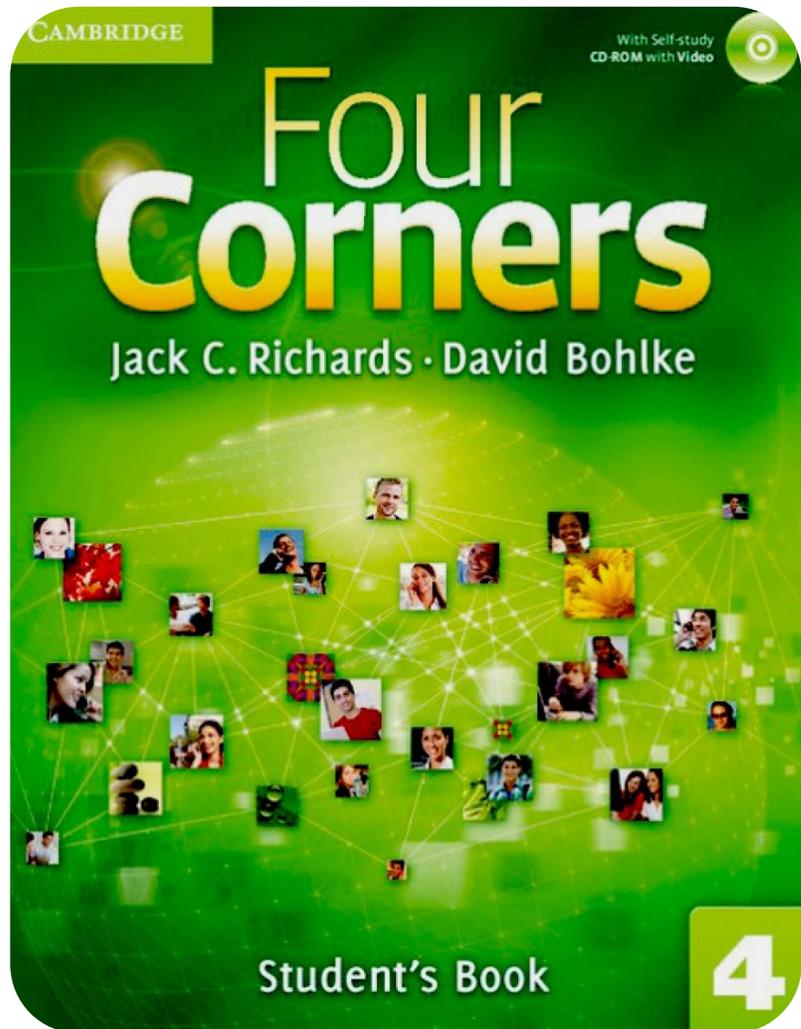


## Types of classes:

- Conversation classes from beginners to advanced
- Private and semi-private classes
- Cambridge exams
  - IELTS
    - Academic Module
    - General Module
  - ESOL EXAMINATIONS
    - KET
    - PET
    - FCE
    - CAE
    - CPE
  - Cambridge young learners
    - Starters
    - Movers
    - Flyers
- TOEFL
  - PBT
  - iBT
- GRE
- GMAT
- OET
- MCHE
- TOLIMO
- Free Discussion
- Movie
- (English for Specific Purposes (ESP))
  - Commercial Correspondence
  - English for Aviation
  - English for Law Students
  - English for Managers
  - Business English
- Teacher Training Course (TTC)

# Contents

Session 1.....	1-4
Session 2.....	5
Session 3.....	6-8
Session 4.....	9
Session 5.....	10-11
Session 6.....	12-14
Session 7.....	15-18
Session 8.....	19-21
Session 9.....	22-24
Session 10.....	25-26
Session 11.....	27-33
Session 12.....	34-41
Session 13.....	42-43
Session 14.....	44-48
Session 15.....	49-50
Session 16.....	51-53
Session 17.....	54-57
Session 18.....	58-59
Session 19.....	60
Session 20.....	61
Answer Key.....	62-69
Audio Script.....	70-79





# **Four Corners 4**

## **Part C**



## Session 1

### Speaking classroom task (pair work)

- I. Is it always easy to understand why people do certain things? Why?**  
**A. Read the following situations.**  
**B. Discuss why the people involved might have done these things.**

A sixty-year-old man risked his own life by jumping into a fast-flowing river to save a drowning child. The man had no biological or other link with the child, and just happened to be passing when he saw the child slip and fall into the river. The child's own father was by the side of the river when the incident occurred.

1

A woman gave birth to a baby girl and abandoned her within days. She left her wrapped up and warm in a basket outside a hospital at 4 a.m. Nobody saw her do this. There was a bottle of milk and a note in the basket. The note read: "This is Rosie. Please look after her. Thank you."

2



A forty-two-year old woman inherited \$10 million when her rich and famous parents suddenly died in a car crash. The woman immediately donated all her inheritance to various Charities and lived in poverty for the rest of her life.

3

A professional pilot committed suicide by deliberately crashing the plane he was flying into the sea. He killed 267 other people at the same time. The crash investigation team recovered the flight recorder from the crash site and discovered that the pilot had said a prayer before deciding to crash the plane.

4



## Session 1

### Speaking classroom task (pair work)

**II. Is it always easy to understand why people do certain things? Why?**

**A. Read the following situations.**

**B. Discuss why the people involved might have done these things.**

1

A man was diagnosed with cancer. He continued to smoke twenty cigarettes a day, even though he had been told by his doctor that continuing to smoke greatly increased his chances of dying.

2

A woman wrote a best-selling novel. As soon as it was published, she became a recluse, refusing all interviews or contact with the outside world. She never wrote another novel, nor did any other form of work for the rest of her life.



3

A woman spent five years applying for her dream job as a journalist with a national newspaper. Every time her application was rejected. When she was finally given the job, she wrote a letter to the newspaper saying that she had decided not to accept it.

4

A world famous footballer on a salary of \$ 65000 a week accepted financial bribes from a bookmaker to fix the results of certain matches.

# Session 1

## III. Write a speculation for each picture.



1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....



## Session 1

**IV. Choose one of the following to complete the sentences. You can add any suitable verbs.**

**must have - might have - should have - could have**

1. John ..... on holiday. I saw him this morning downtown.
2. Nobody answered the phone at the clinic. It ..... early.
3. I ..... more for my exams. I think I'll fail!
4. Sarah looks really pleased with herself. She ..... her driving test this morning.
5. I didn't know you were going to Phil's party yesterday. You ..... me!
6. I can't believe Jim hasn't arrived yet. He ..... caught the wrong train.
7. Don't lie to me that you were ill yesterday. You ..... ill. Don said you were at the ice hockey match last night.
8. I don't know where they went on holiday, but they bought Euros before they left, so they ..... to France or Germany.
9. His number was busy all night, he ..... on the phone continuously for hours.
10. It ..... Mickey I saw at the party. He didn't recognize me at all.



## Session 2

Using the expressions below, write two short paragraphs about the topics given.

**Expressing probability:**

It's likely that....

I'm pretty sure that....

It's very probable that....

**Expressing improbability:**

I doubt that....

It's doubtful that....

It's highly unlikely that....

- I. Some people are professional coffee readers and they can read people's cups and predict their future.

.....  
.....  
.....  
.....  
.....  
.....  
.....

- II. Some people hear their own inner voices with great clearness.

.....  
.....  
.....  
.....  
.....  
.....  
.....



## Session 3

### I. Complete the indirect questions using the correct structure.

1. Where's the station?  
Can you tell me where the station is?
2. Are you coming to the party?  
Can you let me know if .....
3. How does it work?  
Can you explain..... ?
4. What's the matter?  
Please tell me .....
5. Where are you from?  
I'd like to know .....
6. How long does it take to get there?  
Do you know.....?
7. What are you doing?  
Do you have any idea.....?
8. What time are you leaving?  
Do you know .....
9. Does Annie know about computers?  
I wonder whether .....
10. Excuse me. How do you get to the post office from here?  
Could you tell us.....?

### II. Re-write the questions in the correct word order.

1. you/ me/mind/Would/the/telling/is/bank/where?  
.....
2. station/Could/ the/you/tell/police/me/the/way/to?  
.....
3. makes/Do/money/you/know/happy/if?  
.....
4. idea/do/you/ money/think/saving/is/good/a?  
.....
5. this/can/you/class/tell/A/me/an/to/how/get/in?  
.....



## Session 3

### III. Speaking classroom task (pair work)

Using the given expression in the box, ask and answer questions.

Could you tell me.....  
Do you know.....  
I was wondering.....  
Do you have any idea.....  
I'd like to know.....  
Would it be possible.....  
Is there any chance.....

#### Student A

##### At the ticket office: Ticket Agent

You work at a ticket office for British Airways. Use the following information to answer the customer's questions:

1. A business class flight to London is \$600. An economy class flight to London is \$325.
2. The flight duration is five hours.
3. The plane departs at 1:45 p.m. Passengers must check in three hours before the flight.
4. Baggage weight restriction: Business class is 30 kgs and economy class is 15 kgs.
5. There is unlimited food and drink for business class passengers and for economy class passengers one meal is served.

#### Student B

##### At the ticket office: customer

You want to book a flight to London. Go to the British Airways ticket office and politely ask about the following information using **embedded questions**.

1. How much does a flight to London cost?
2. How many hours does the flight take?
3. What time does the plane depart?
4. What is the baggage weight restriction?
5. Will meals be served on the flight? When you have all the flight information, decide if you want to fly business or economy.



## Session 3

### IV. Speaking classroom task (pair work)

#### Student A

##### At the hotel: Guest

You are staying in Bangkok at the Shangri-La Hotel. Go to the front desk and politely ask about the following information using embedded questions:

1. Is there free Wi-Fi in the hotel?
2. What time is breakfast served?
3. What is the room to room dialing code?
4. How far is it to the nearest subway station?
5. Is there a laundry service?

When you have finished, thank the receptionist and ask him or her to call a taxi for you.

#### Student B

##### At the hotel: Receptionist

You are a receptionist at the Shangri-La Hotel in Bangkok. Use the following information to answer the guest's questions: (complete answers)

1. hotel lobby and restaurant.
2. 6:30 to 10:30 a.m.
3. press 8 followed and the room number.
4. five minutes' walk
5. 24 hour laundry service. Items will be returned the following day.



## Session 4

abduction  
disappearance  
explosion  
theft

I. Write a story you have read or heard about one of the given topics.

A large rectangular area with a light beige background and horizontal ruling lines, intended for writing a story.

Comments (length- accuracy- complexity [newly learnt grammar and vocabulary] - Linking words- cohesion and coherence)

A large rectangular area with a white background and a dark blue border, intended for writing comments.



## Session 5

### I. Speaking classroom task (Pair work)

Ask your partner these questions.

1. Who is the most *fearless* person you know? Why?
2. What do you consider a very *harmful* thing? Why?
3. Imagine that one of your classmates is not at school today. What do you think *might have happened*?
4. Imagine that you heard an *explosion*. What do you think *might have happened*?
5. Who is the most *thoughtful* person you know? Why?
6. What do you consider a very *useless* thing? Why?
7. Imagine that one of your classmates was late for school today. What do you think *might have happened*?
8. Imagine that you heard there was a *theft* in a bank in your city. What do you think *might have happened*?



## Session 5

**II. Read the text. Then discuss your answers to the questions. Decide on the best answer for each question.**

### The Mysteries of Pueblo Bonito

Pueblo Bonito is a town that was built in the southwest part of the United States by the Anasazi Indians, an ancient people of New Mexico. The town is now in ruins, but the parts that are still there challenge historians, archeologists, and other professionals who study its history.

- The town was built sometime between the years 850 and 1150. It took many years to build. Nobody is sure why it took so long.
- Some of the buildings were three to five floors high and had many rooms. Some buildings had large round rooms that were big enough for 400 people. There were also many smaller round rooms that could fit up to 50 people. Some of these rooms had no windows and were very dark. Nobody is sure what they were used for.
- Wide roads went out from the town for 10 to 30 miles into the desert. Nobody knows for sure why they were built, either.
- Around 1150, the Anasazi started leaving Pueblo Bonito. Nobody really knows why.

1. Why do you think it took so long to build Pueblo Bonito?
2. What do you think the Anasazi could have used the different rooms for?
3. Why do you think some of the rooms had no windows?
4. What do you think the Anasazi might have used the roads for?
5. Why do you think the Anasazi left Pueblo Bonito?

# Session 6

1

I can't see anything.



2

I don't like the music.



3

I have done my homework.



4

It'll be expensive.



5

I am not going to the party.



6

We lost the match.



7

I love you.



8

I've found your keys.





## Session 6

### I. Look at the previous page and change the direct speech to reported speech.

1. He said that .....
2. He said that .....
3. He said that .....
4. He said that .....
5. He said that .....
6. He said that .....
7. She said that .....
8. She said that .....

### II. Change the reported speech to direct speech.

She said that she liked to catch up with my friends online.

I like to catch up with my friends online.

The nurse told the man that she would come up with imaginative ideas.

.....

He told the police that he hadn't gotten along with his mother.

.....

She said that she had kept up with her friends.

.....

He told the instructor that he couldn't get away with speeding.

.....

He told her that he would always love her.

.....

They said that they wanted to check out.

.....

He told the woman that he didn't speak English.

.....

He told me that he had always wanted to see Tehran.

.....



## *Session 6*

**III. Report the last telephone conversation you had and tell what everyone said.**

A large rectangular area with a light beige background and a black border, containing horizontal lines for writing.



## Session 7

# Small Talk

### Getting Ready



Introducing yourself



Greeting someone

Do you use these expressions to greet someone you know or to introduce yourself to someone you don't know? Check the correct answer.

	Greet	Introduce
1. I don't think we've met.	<input type="checkbox"/>	<input type="checkbox"/>
2. Hi. I haven't seen you for a long time.	<input type="checkbox"/>	<input type="checkbox"/>
3. Hello. My name's Kate.	<input type="checkbox"/>	<input type="checkbox"/>
4. Hi, nice to see you again.	<input type="checkbox"/>	<input type="checkbox"/>
5. Hi. I'm Don. I just started working here.	<input type="checkbox"/>	<input type="checkbox"/>
6. Betsy! How are you doing?	<input type="checkbox"/>	<input type="checkbox"/>
7. Hey, aren't you in my class? I'm Tom Crane.	<input type="checkbox"/>	<input type="checkbox"/>

### Track 2 Listening 1

People are talking at a party. Have they met before? Listen and check the correct answer.

	have met	haven't met
1.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>





# Session 7

## Track 3 Listening 2

### Task 1

People are making small talk. What are they talking about? Listen and circle the correct answer.

1. a. clothes  
b. school  
c. work
2. a. work  
b. school  
c. friends
3. a. the weather  
b. a vacation  
c. health problems
4. a. school  
b. work  
c. a new boyfriend
5. a. school  
b. work  
c. apartments
6. a. work  
b. family  
c. school



## Track 4 Listening 2

### Task 2

Does the last speaker want to continue or end the conversation? Check the correct answer.

	continue	end
1.		
2.		
3.		
4.		
5.		
6.		



## Session 7

### Track 5 Listening 3

### Task 1

**People are making small talk. What questions are they answering?**

- Are you here on vacation?
  - Do you like living here?
- Do you think English is difficult?
  - Why are you studying English?
- How old are your children?
  - How many children do you have?
- What kind of work do you do?
  - What kind of work would you like?
- When did you arrive?
  - Have you been having fun here?
- Where did you go on vacation?
  - Where are you from?



### Track 6 Task 2

**Listen again. Circle the best response.**

- I'm glad you like it here.
  - That's too bad.
  - Me, neither.
- I like those DVDs, too.
  - Why don't you like them?
  - I agree. They're terrible.
- Thanks anyway.
  - I agree. Two is enough.
  - I'm glad you and your husband agree.
- Thanks. I'd love to.
  - Sorry. I'm busy that day.
  - I'd love to see your house.
- You'll love the beach.
  - What kind of car will you buy?
  - Good idea. The scenery is great
- Yeah, I think I will.
  - Really? Why not?
  - You're right. I shouldn't go there.



# Session 7

## Pronunciation

Linking vowel sounds

Reduction of *h* in *he, him, his, her*

### Task 1

#### Track 7 Listen and repeat.

1. Where does *he* go to school?
2. I have to call *his* teacher.
3. What's *her* job?
4. Have you known *him* for a long time?

### Task 2

Read the sentences to a partner. Be sure to reduce *h* sound.

## Dictation

#### Track 8 Task 1

Listen to the conversation. Write the missing words.

A: Hi, haven't we met before?

B: Yeah, I think we met at Kate's wedding?

A: That's right. Have ..... lately?

B: No, I haven't seen her in months. But I..... husband last week.

A: Oh, really? .....

B: He's doing really well. He told me that ..... a great new job?

A: I'm ..... hear that. Well, I've got to go, but it was great to see you.

B: Yeah, you, too! If you see John again, ..... said hello.

### Task 2

Practice the conversation with a partner. Be sure to reduce the *h* sound.

Pronunciation Help	
How we spell it	How we say it
What's he like?	What' <i>se</i> like?
It's his birthday.	It' <i>sis</i> birthday.
Give him a call.	<i>Givim</i> a call
Tell her I called.	<i>Teller</i> I called.



## Session 8

### I. **Track 9** Listen to the press conference with Vernon, a man who claims to have encountered an alien. Write the questions in reported speech.

1. The man asked Vernon .....  
Vernon answered, “ Sure, It isn’t a kind of thing you forget in a hurry.”
2. The woman asked Vernon .....  
Vernon answered, “ near the beach.”
3. The man asked Vernon .....  
Vernon said, “I can’t be sure how many were inside the spacecraft, but I saw two, two came out.”
4. The woman asked Vernon .....  
Vernon answered, “I feel kind of calmer. I think I learned something from these aliens, even though we didn’t actually speak.”
5. The man asked Vernon .....  
Vernon answered, “I hope so. I really hope so. But I’m not sure, maybe they were just passing.”
6. The woman asked Vernon .....  
Vernon said, “ No, they aren’t investigating. They said it isn’t a police matter.”



## Session 8

### II. Change to reported questions!

1. He asked: “Do you live in the country Peter?”  
He asked me .....
2. They inquired: “Did you see Charles yesterday?”  
They inquired .....
3. She wanted to know: “Will we get there on time, John?”  
She wanted to know .....
4. The policeman wondered: “Don’t you know the traffic regulations?”  
The policeman wondered .....
5. The commander asked: “Do our soldiers have enough weapons?”  
The commander wanted to know .....
6. The coach wanted to know: “Can you do your best boys?”  
The coach wanted to know .....
7. He asked: “Are we going to start work tomorrow?”  
He asked.....
8. They inquired: “Have they ever been to America?”  
They inquired .....
9. She wanted to know: “Is he staying with his family now?”  
She wanted to know.....
- 10.The watchmaker asked: “Did you buy this Swiss watch at my place?”  
The watchmaker asked .....
- 11.The instructor asked me: “have you ever worked with foreigners?”  
The instructor asked me .....



## Session 8

12. She wanted to know: “Were you informed about the meeting yesterday?”

She wanted to know.....

13. The assistant asked: “Are you looking for something?”

The assistant asked .....

14. The pilot asked: “Have you prepared the runway for our flight?”

The pilot asked.....





## Session 9

### How to describe travel problems and accident

#### Trains and planes

We had **trouble getting** to the airport because we got held up in traffic.

I wanted to leave at 8:30, but my **day return** was only **valid** after 9:30.

The train was **due** at 9:42, but it didn't **get in** until 10:25.

I was late, because they **cancelled** my train without **warning**.

The flight from Heathrow was delayed, so I missed my **connecting flight** to Palermo.

My brother was **meant to** pick me up at the airport, but he didn't **turn up**.

#### Glossary

**trouble(doing sth/with sth):** a situation that cause a problem.

**get/be held up:** If you **get held up** or **are help up**, sth has caused you to be late. SYN be delayed.

**day return:** a ticket to travel to a place and back again on the same day.

**valid:** acceptable and able to be used.

**due:** expected to arrive or happen.

**get in** (usually of a train or coach *see picture*): arrive.



**cancel sth:** decide that sth that has been planned will not happen.

**warning:** Information that sth bad may happen.

**connecting flight:** a flight that leaves soon after another one arrives.

**meant to do sth:** If sb is or was meant to do sth, they have been asked to do it.

**pick sb/sth up:** go to a place and collect

**turn up:** arrive or appear (often used in the negative).

#### I. Complete the sentences using the vocabularies given in part A.

1. My husband was meant to meet me, but he didn't turn up.
2. They've just said the train is..... in five minutes, so that's good.
3. The plane to Madrid was late, so I missed my..... flight to Malaga.
4. We had a lot of..... at the border: we were ..... for two hours.
5. Passengers arrived late because the train company..... two trains this morning.
6. I was ..... to meet them at the station, but I got ..... up in the traffic.



## Session 9

### On the roads

Hi Sammy

We've just got back from a little **trip** to Spain. We stayed **overnight** in Malaga, then hired a car and drove up to Seville, **stopping off** at Osuna **on the way**. We loved Seville- you really must go there. We also went down to Casiz, **via** Jerez, but the journey was a **nightmare!** We got stuck in **traffic jam** for hours, and when we finally **ended up** on the **outskirts** of Cadiz, there was more **heavy traffic** because of the **rush hour**. Still, it was nice when we got there. We went to ....

The **way** is the route or direction that you need to take to get somewhere.  
Is this the **way** to the bank? I went **the wrong way** and got lost. We stopped **on the way** to Scotland. I saw him **on my way** to school.

#### Glossary

**trip:** a journey to a place and back again, for business or pleasure, often for a short period of time. (e.g. a day trip, a business trip).

**overnight:** for one night

**hire a car:** pay to use a car for a short time.

**SYN rent a car**

**stop off:** stop during a journey to do sth.

**via:** going through a place (to get to another place).

**nightmare:** INF an experience that is very unpleasant.

get/be stuck: be unable to move easily.

**traffic jam:** a long line of cars moving very slowly.

**end up:** find yourself in a place or situation you didn't plan.

**the outskirts(PL N)** the outer part of a town or city is called the **outskirts**.

**heavy traffic:** a lot of cars on the road at a particular time.

**the rush hour:** the time when a lot of people are travelling to and from work.

### II. Complete the sentences using the vocabularies given in part C.

1. The outer part of a town or city is the .....
2. A journey to a place and then back again is a .....
3. A long line of cars moving slowly is a .....
4. If you stay somewhere for one night, you stay .....
5. To pay to use a car for a short time is to .....it.
6. A very unpleasant experience is a ..... It also means a bad dream.
7. If you go through Birmingham to get to London, you go ..... Birmingham.



## Session 9

### III. Speaking classroom task (Pair work)

Discuss the following questions in pairs.

1. Have you ever had **trouble getting** somewhere? Explain.
2. What do you do when you **get held up** in traffic? Explain.
3. Have you ever had a **connecting flight**? Explain.
4. Have you ever had an appointment on which your friend didn't **show up**?
5. Do you ever **pick anyone up**? Explain.
6. Have your trips ever been a **nightmare**? Explain.
7. Some people enjoy commuting in **rush hours**? Why?
8. What are the pros and cons of living in the **outskirts**?





## Session 10

### I. Speaking classroom task (group work)

Discuss the following questions in groups.

1. What do you look forward to doing on weekends?
2. What kind of person can't you put up with? Why?
3. Which of your friends can you usually rely on? Why?
4. What do you usually worry about? Why?
5. How do you keep up with your friends?
6. What kind of person don't you usually get along with? Why?
7. Which of your friends can you usually depend on? Why?
8. What do you never worry about? Why?

### II. Speaking classroom task (pair work)

Student A: Choose two of the situations below. Tell your partner about it. Use reported speech to report what people said.

**A time when .....**

- you started talking with a stranger
- you said something that annoyed someone
- you got into trouble for saying the wrong thing
- you argued with a friend

Student B: Choose two of the situations above. Tell your partner about it. Use reported speech to report what people said.



## Session 10

### III. In the real world (Unit 9- Page 102)

Go online and find information in English about one of these topics.

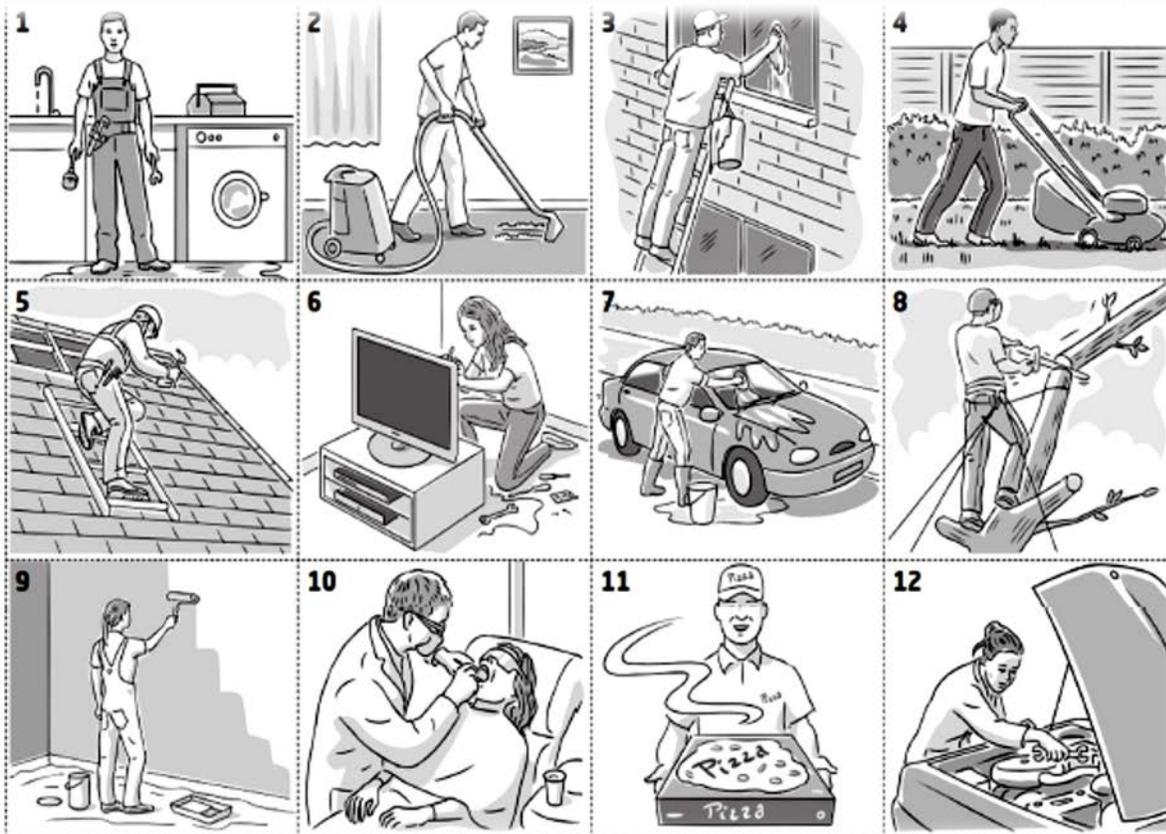
Then write about it. What do people think about it? What do you think?

Art made from recycled trash  
Extreme sports  
Hybrid cars  
Reality shows

Comments (length- accuracy- complexity [newly learnt grammar and vocabulary] - Linking words- cohesion and coherence)

## Session 11

### I. Match the sentences with the pictures.



- |                                 |   |
|---------------------------------|---|
| a. the tap is leaking.          | b. the tree in your garden is too big.  |
| c. the carpets are filthy.      | d. the car is broken.                   |
| e. the windows are dirty.       | f. the grass is too long.               |
| g. your tooth is broken.        | h. you have no food.                    |
| i. there is a hole in the roof. | J. the TV is broken.                    |
| k. the car is dirty.            | l. the walls in your bedroom are dirty. |



## Session 11

II. Using *get* or *have*, write what things should be done regarding to the previous page pictures.

1. I have to get/have the tap repaired. or I have to get a plumber to repair the tap.

2. ....

3. ....

4. ....

5. ....

6. ....

7. ....

8. ....

9. ....

10. ....

11. ....

12. ....

## Session 11

III. Use the pictures to write causative sentences with *get* or *have*. You can choose the verbs below each picture.



1

measure your eyesight



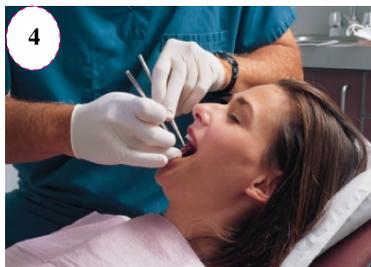
2

tattoo your arm



3

style your hair



4

pull your tooth



5

take blood pressure



6

repair your car



7

vaccinate yourself



8

clean



9

bring your food

1. I'm getting my eyesight measured. *or* I'm having my eyesight measured.

2. ....

3. ....

4. ....

5. ....

6. ....

7. ....

8. ....

9. ....

## Session 11

### Successful Businesses

This restaurant has great service.



**IV.** What do you think makes a business successful? Number the items in each list from 1 (the most important) to 5 (the least important). Compare your answers with a partner.

<b>A restaurant</b>	<b>A language school</b>	<b>A hotel</b>
.....location	.....location	.....location
.....prices	.....prices	.....prices
.....service	.....service	.....service
.....atmosphere	.....atmosphere	.....atmosphere
other: .....	other: .....	other: .....

## Session 11

### Track 10 Listening 1

V. People are talking about different businesses. What do they dislike about each place? Listen and circle the correct letter.

1. a. the food  
b. the service

3. a. the popularity  
b. the prices

5. a. the prices  
b. the service

2. a. the location  
b. the prices

4. a. the service  
b. the location

6. a. the clothes  
b. the service

### Listening 2

#### Track 11 Task 1

VI. People are talking about different businesses. Listen and number the pictures.



## Session 11

### Track 12 Task 2

**VII. Listen again. What do the people like about each business? Circle the correct letter.**

- |   |   |   |
|---|---|---|
| 1. a. the location<br>b. the service<br>c. the atmosphere | 3. a. the staff<br>b. the speed<br>c. the prices      | 5. a. the location<br>b. the prices<br>c. the size    |
| 2. a. the prices<br>b. the facilities<br>c. the teachers  | 4. a. the atmosphere<br>b. the staff<br>c. the prices | 6. a. the prices<br>b. the quality<br>c. the displays |

### Track 13 Listening 3

#### Task 1

**VIII. People are talking about businesses they own. What does each person think is most important? Listen and circle the correct letter.**



- a. the fish  
b. the chefs  
 c. the service



- a. the website  
b. a good value  
c. the speed



- a. the speed  
b. the prices  
c. the quality



- a. the displays  
b. the quality  
c. the prices

## Session 11

### Track 14 Task 2

**IX. Listen again. What other important things do the people mention?  
Write the correct letter.**

1. ....b..... a. the convenience
2. .... b. the food
3. .... c. the prices
4. .... d. the quality



### Track 15 Task 1

**X. Listen and repeat. Pay attention to the stressed words in the complaints.**

1. The food took too long to arrive.
2. They were not professional.
3. The prices are really high.
4. The waiters were really slow.
5. That hotel is too far from the restaurants and clubs.
6. The rooms are not nice.

### Task 2

**Read the sentences to a partner. Be sure to stress the correct words.**



**XI. Track 16 Listen to the conversation. Write the missing words.**

A: Do you want to go to the Century Fashions sale on Saturday?

B: I'd like to, but the salespeople there ..... professional.

A: I know what you mean. They're no very friendly, either.

B: Yeah, and some of the clothes are nice, but some of them are ..... quality.

A: That's true. I bought a sweater there last winter, and it ..... after I wore it twice.

B: Also, it ..... pay for things. The lines are always really long.

A: Then again, I did get my ..... there!



## Session 12

### How to talk about job and job interview.

#### Applying for a job with FarmAid UK

Whenever you are **based**, you can apply for any advised company.

#### Work permits

For jobs in the UK, you will usually be expected to have a **valid** UK work permit. For jobs outside the UK, the local FarmAid, office will advise you about the permit you may need.

#### Closing dates

Your **application** must reach us by the advertised closing date. Online applications will be **acknowledged automatically** by email.

#### Selection process

If we would like you to **attend** an **interview**, we will **contact** you. At that time, and if **required**, we will also **assess** other skills you may have or need.

If you are not successful, we will contact you and, whenever possible give you feedback.

If you are the successful **candidate**, we will offer you the **position**, but this is subject to satisfactory references. We shall also **request confirmation** that you are medically fit to do the job and have the necessary permit/visa.

### Glossary

**apply for sth**

ask for sth in writing (often a job or course). **application** N.  
If you are based in a place, that place is the center for your work.

**Be based somewhere**

**vacancy**

a job that is available for sb to do.

**work permit**

an official document that shows you are allowed to work.

**acknowledge sth**

let sb know that you have received sth from them.  
**acknowledgement** N.

**automatically**

without any human control

**candidate**

a person who makes a formal application for a job.

**process**

a series of things that are done for a particular reason.

**interview**

a meeting in which sb is asked questions to find out if they are suitable for a job, course, etc.

**interview sb** v.

**contact sb**

phone or write to sb

**assess sb**

decide on the quality or ability of sb/sth. **assessment** N

**reference**

a statement or letter which describes sb's character and ability to do a job (a person who writes this is a **referee**).

**confirmation**

a statement in writing which says that sth is true or accurate.

**confirm** v

**valid**

legally acceptable and can be used.



## Session 12

### spotlight Formal language

In a written text like this, some language will be formal. For example: **attend sth**(= go to/for sth), **require sth**(=need sth), **request sth**(=ask for sth), **subject to sth** (=depending on sth), **position**(=job), and **shall**(=will). The words in bold are more formal than the words in brackets, which we would normally use in spoken English.

#### I. Complete the sentences with a single word from the glossary.

1. You can't use this visa any longer. It's not valid.
2. I work in lots of places, but I'm ..... in Bristol.
3. She was angry because they didn't ..... that they had received her letter.
4. He offered me the job on the phone, but I haven't had written .....yet.
5. They said they would ..... me by phone when they have made a decision.\
6. You don't need to ask for confirmation; they reply .....
7. They interviewed four other ..... for the job as well as me.
8. Val wrote to the company for a job, but there are no ..... at the moment.
9. I hope they'll..... me feedback after the interview.
- 10.He wants to ..... for the job, but he still has to fill in the ..... form.
- 11.You have to do tests and have several interviews; it's quite a long .....

#### II. Speaking classroom task (Pair work)

1. Where are **vacancies** advertised in your country? Are they useful? Can you recommend some useful ways?
2. When was the last time you **applied for a position**? How did it go?
3. Have you ever **attended** any **interviews**? What did you get done before the interview?
4. Should foreigners have a **valid work permit** in your country?
5. Do you have a job? Where are you **based** in?



## Session 12

# Career Paths

### Getting Ready

Discuss these questions with a partner.

### III. Look at the photographs and label each occupation.



1.....

2.....

3.....

4.....

5.....

### IV. Do you have any of the following skills or experience? Check all that apply.

.....overseas travel

.....a university degree

.....speak a foreign language

.....additional certificates.....work experience

.....volunteer experience

Other: .....

Based on your answers here, which of the jobs pictured might be right for you? .....

### V. What kind of work would you enjoy? Check all that apply.

.....working with people

.....working with ideas

.....working with objects

.....following a routine

.....working in a group

.....being a member of a team

.....using your mind

.....working alone

.....travelling for your work

.....using your body

.....being a leader

.....working near your home

### VI. Based on your answers here, which of the jobs above might be right for you?

What other jobs are you interested in?



## Session 12

**Before you read :( working without a boss)**

**VII. Answer these questions.**

1. Would you like to have your own business? Why, or why not? If you answered yes, what kind of business would you like to have?
2. What are some advantages of being a business owner?
3. What are some disadvantages of being a business owner?

**VIII. Discuss your answers with a partner.**

---

Reading Skill: Identifying Main Ideas within Paragraphs

Every paragraph has a main idea, and all the sentences in the paragraph talk about this main idea. Sometimes, the main idea is not directly in the paragraph. Thinking about this main idea can help you understand the paragraph and the whole reading better.

**IX. Read the first paragraph of the article on the next page. Underline the things that people enjoy about having a business. Then choose the main idea of the paragraph.**

- a. If you have your own business, you can raise your own salary. ....
- b. People think mostly about the advantages of having their own business. ...

**X. Read the rest of the article and check the main idea for each paragraph.**

**Paragraph 2**

- a. It takes a long time to start a successful business. ....
- b. In reality, business owners face many difficulties. ....

**Paragraph 3**

- a. Many new business owners have practical problems.
- b. After only one year, half of all new businesses fail.

**Paragraph 4**

- a. Business owners work much harder than employees do.
- b. David Paik's business is successful because he works very hard.

**Paragraph 5**

- a. Making and selling T-shirts can be a very interesting business.
- b. There are also many advantages to having your own business.

**Paragraph 6**

- a. Small businesses can grow very quickly.
- b. Some business owners have to find employees.



## Session 12

# Be Your Own Boss

For many people, having your own business sounds like the perfect job. You can do work that you love. You can set your own **schedule**, and wear jeans to work. You never have to listen to a boss, and you make all decisions yourself. You can even **raise** your salary any time you want.

But the reality is different. “Having your own business can be lonely,” says David Paik. After working for an advertising agency for six years, he started a website design business at home. His income in the first two months was \$0. Finally, he got a big project creating a website for a magazine. Then he had a new problem: his schedule. “I was working twelve hours a day, seven days a week, because I didn’t have employees to help me.” Today, Paik Web Design is successful, but David says, “I really wasn’t prepared to be a business owner. I didn’t understand the challenges.”

Some of the challenges are practical. With no boss, it’s easy to take too much time off and get too little work done. With no co-workers, you might feel bored or lonely. You have to pay for your own benefits, like vacations, insurance, and a retirement plan. And if you make a bad business decision, you could lose all the money that you invested. For all of these reasons, more than half of all new businesses fail within one year.

Another problem is balancing work with personal work with personal life. As a business owner, you can’t just stop at 5 p.m. and forget about your work until tomorrow. “Even when I’m watching TV in the evening, I’m always thinking about my clients and my projects,” says David Paik.

Still, hundreds of people around the world start businesses every day, and most enjoy the experience. “There are lots of advantages to having your own business,” says Denise Williams, the owner of a woman’s clothing store. “You can decide exactly how to do your work, how much money you want to make, and who will work for you.” William borrowed money from family members to get her business started. She began by making and selling T-shirts in her apartment, and she has just opened a new, larger store.



## Session 12

Laura Castro, owner of a translation service, agrees. “When you are your own boss, there are no limits. I started five years ago, translating Spanish and English. Now I have employees who work with six different languages. And five years from now? I can’t imagine!’ She smiles.

### XI. Complete the chart with information from the reading.

Advantages of being your own boss	Disadvantages of being your own boss
a. You can make decisions about ..... and ..... b. There are..... your business can grow as much as you want.	a. You might feel ..... because you work alone. b. Your..... can be a problem if you don’t have employees to do some of the work. c. You..... your vacations, insurance, and retirement. d. You might ..... if you make a bad business decision.

### XII. Answer true (T) or false (F). Correct the false statements.

	T	F
1. Most businesses are successful after one year.		
2. Business owners have to pay for a lot of things employees don’t pay for.		
3. Many people don’t understand what it’s really like to have your own business.		
4. Most people who start new businesses don’t like the work.		



## Session 12

### **XIII. According to the article, which of these statements would a successful business owner agree with?**

1. A regular schedule with plenty of time to relax is very important to me.
2. I enjoy making my own decisions, without relying on other people.
3. I have a lot of plans and goals for the future.
4. I always spend evenings and weekends doing things with my family.

### **XIV. Look at the list of words from the reading. Match each word with a definition.**

- |               |   |
|---------------|---|
| 1. Salary     | a. someone who gets services from a business.                 |
| 2. Benefits   | b. use money in a way to try and increase its value.          |
| 3. Schedule   | c. good or useful qualities of something.                     |
| 4. Client     | d. extra things you receive for your work, such as vacations. |
| 5. Invest     | e. a plan with a list of times and tasks.                     |
| 6. Balance    | f. people who work together.                                  |
| 7. Co-workers | g. the money you receive for your work                        |
| 8. Advantage  | h. to keep things equal                                       |

### **XV. Complete the sentences below using words from A. Be sure to use the correct form of the word.**

1. I'm exhausted! I had a really busy ..... today.
2. Most teachers don't earn a very high....., but they receive a lot of ....., such as long vacation every summer.
3. Mr. Kwan is our company's most important ....., so I always talk with my..... before I go to a meeting with him.
4. Sometimes it's difficult to..... your job responsibilities with your family life



## Session 12

Look at how compound nouns are formed.

Some combine two nouns together into one word:

businessman      housewife      workforce

Others use words that work together to refer to a single thing.

job description      flight attendant      cash register

**XVI.** Match a word from each box below to form an occupation. Write the occupations next to the definitions in the chart below. Note: some occupations are one word.

computer	travel
book	taxi
police	fire
office	car
mail	hair

agent	manager
dealer	carrier
programmer	keeper
dresser	fighter
driver	officer

### Occupation

1. police officer

2. ....

3. ....

4. ....

5. ....

6. ....

7. ....

8. ....

9. ....

10. ....

### Definition

protects your city from criminals

helps you with a vacation

drives you from one place to another

sells you a new automobile

cuts and styles your hair

creates websites or software

puts out fires

runs an office

brings letters and packages

keeps a record of how much money a business has



# Session 13

I. Natasha is going on a school activity holiday. Based on the timetable, ask and answer some questions about her activities.

	Tuesday	Wednesday	Thursday	Friday
9 a.m.		hike		
11 a.m.	arrive and unpack		swimming in the river	coach sets off
12:30 p.m.		picnic lunch		
2 p.m.	building a shelter in the woods		rock climbing	
5 p.m.		game of cricket		
10 p.m.	bedtime	bedtime	bedtime	

- ..... on Tuesday at 11 a.m.?  
.....
- ..... on Wednesday at 9 a.m.?  
.....
- ..... on Wednesday at 12:30 a.m.?  
.....
- ..... on Thursday at 2 p.m.?  
.....
- ..... on Tuesday at 10 p.m.?  
.....
- ..... on Tuesday at 2 p.m.?  
.....
- ..... on Thursday at 11 a.m.?  
.....
- ..... on Wednesday at 05:00 p.m.?  
.....
- ..... on Thursday at 10 p.m.?  
.....



## Session 13

### II. Rewrite the underlined verb forms and use future simple or continuous.

1. Don't call me at 10 o'clock. I am going to fly to Spain.  
.....
2. I suppose we are going to stay at a hotel next summer.  
.....
3. Come to see me in the afternoon. I work in the garden.  
.....
4. Do you think it is snowing at the weekend?  
.....
5. Is the coat O.K.? - Yes, I am taking it.  
.....
6. This time on Sunday we are going to ski in France.  
.....
7. I don't know if I will stay here. Perhaps I move to a big city one day.  
.....
8. Every student is using a computer in the future.  
.....
9. I can buy it for you. I am going to shop in the afternoon anyway.  
.....
10. We are moving into our house this time tomorrow.  
.....



## Session 14

I. Read what the people with different jobs say and match what they say to the name of their job. Write the correct letter (A-K) in each box.

A. Police Officer

B. Waiter

C. Teacher

D. Nurse

E. Sports Player

F. Dentist

G. Gardener

H. Musician

I. Pilot

J. Author

K. Architect

1. Some people treat you so badly and think that's OK as long as they give you a few dollars.
2. Many people are suspicious of us but I believe those people are the ones with something to hide.
3. It's true that I have had to put my hands into and look into some nasty places, but the money's great and everybody wants to know one of us!
4. It's not all fancy performances and globetrotting I can tell you! Without hard work, dedication and lots and lots of practice, you won't succeed.
5. We have become a lot more aware in recent years about health dangers that exist while working here and now we are even more careful. After all, I want to remain on this side of the curtain!
6. It's great seeing paper plans come to real stone and brick reality.
7. Yeah, we get paid a lot but there's always the risk of injury and our careers are pretty short.
8. The first and last five minutes are the most stressful and that goes for the members of the public as well.
9. Some days, I get blocked really badly and can't string more than two words together.
10. In this institution, a lot of it is control. When you consider their home life, that's understandable!
11. I consider myself an artist, I really do! What I create lasts a long time and can even change throughout the year.



## Reading skills practice: Finding a job

**exercises** Look at the job adverts and do the exercises to practice your reading ski

**Preparation** II. Write the duties under the correct jobs

Display items on the shelf.	Give customers their change.
Sell shop's items.	Serve food and drinks.
Deliver newspapers.	Read stories and play with young children.
Look after children.	Make somewhere tidy.
Help customers find items to buy.	Wake up early.
Clean the floor.	Take customers' order.

<b>Babysitter</b>	<b>Shop assistant</b>
<b>Paper boy</b>	<b>Waiter / Waitress</b>
<b>Cleaner</b>	<b>Cashier</b>



A

### Babysitter needed

We need a babysitter to look after our two boys aged 5 and 7 after school from 4 p.m. – 6 p.m., Mon – Fri.

£40 a week.

Call Mary on **678345211**

B

### Newspaper round before school

We need young people to deliver newspapers on Mon, Wed and Fri mornings. The paper round takes 30 minutes in the village of Clanbrook. Papers must be delivered before 8 a.m. and you must have your own bike.

*Interested?* Ask for more info at **Clanbrook post office.**

C

### Holiday job

Do you want to earn some extra money this summer? Do you speak another language?

We need **French, Spanish or German** speakers to work for us in the City Museum shop Tuesday – Saturday.

Send your CV to [citymuseum@shopjob.lkj](mailto:citymuseum@shopjob.lkj)



D



### Munchies Café

#### PART-TIME WORK

We are looking for breakfast and lunchtime staff to work in our café on Saturdays.

Come in (8 a.m. - 4 p.m.) or call Bella on 612398745 (after 4 p.m.)

# Session 14



## III. Check your understanding: matching

Match the adverts with the job descriptions and write a–d next to the number 1–4.

- |                 |                                   |
|-----------------|-----------------------------------|
| 1..... advert A | a. Delivering newspapers.         |
| 2..... advert B | b. Looking after children.        |
| 3..... advert C | c. Working in a shop.             |
| 4..... advert D | d. Working in a small restaurant. |

## IV. Check your understanding: multiple choice.

Circle the best job advert for these question

- |   |          |          |
|---|----------|----------|
| 1. In which job do you have to work after school?                       | advert A | advert B |
|   | advert C | advert D |
| 2. In which job do you have to start work before 8 a.m.?                | advert A | advert B |
|   | advert C | advert D |
| 3. In which job do you only need to work on Saturdays?                  | advert A | advert B |
|   | advert C | advert D |
| 4. In which job do you need a bicycle?                                  | advert A | advert B |
|   | advert C | advert D |
| 5. In which job do you need to speak a foreign language?                | advert A | advert B |
|   | advert C | advert D |
| 6. In which job do you only work during the summer holidays?            | advert A | advert B |
|   | advert C | advert D |
| 7. In which job do you have to work for 2 hours every day after school? | advert A | advert B |
|   | advert C | advert D |
| 8. In which job do you need to work from Tuesday to Saturday?           | advert A | advert B |
|   | advert C | advert D |



## V. Check your understanding: true or false

Circle *True* or *False* for these sentences

- |    |  |             |              |
|----|--|-------------|--------------|
| 1. | In advert A, the babysitter can get more than £40 a week.                        | <i>True</i> | <i>False</i> |
| 2. | In advert D, you don't need to work in the evenings.                             | <i>True</i> | <i>False</i> |
| 3. | In advert B, the paper round should take about half an hour.                     | <i>True</i> | <i>False</i> |
| 4. | In advert C, you have to work five days a week.                                  | <i>True</i> | <i>False</i> |
| 5. | In advert D, you should call Bella in the morning.                               | <i>True</i> | <i>False</i> |
| 6. | In advert B, you should contact the newspaper delivery boy for more information. | <i>True</i> | <i>False</i> |
| 7. | In advert D, you need to work full-time.   | <i>True</i> | <i>False</i> |
| 8. | In advert C, you need to contact the museum by telephone.                        | <i>True</i> | <i>False</i> |

### Discussion

Do you have a part-time job?

What type of part-time job would you like?



## Session 15

### Speaking classroom task (group work)

#### I. Ask and answer the following questions:

1. Have you ever translated a résumé? Why or why not?
2. What advice would you give to a friend preparing for a job interview?
3. Do you think you'll be working or studying abroad next year? Why or why not?
4. What do you think your best friend will be doing five years from now? Why?
5. Have you ever sent a thank-you note? Why or why not?
6. What advice would you give to a friend who is preparing a résumé?
7. Do you think you'll be traveling abroad on your next vacation? Why or why not?
8. Where do you think your best friend will be living five years from now? Why?

#### II. Speaking classroom task (pair work)

**A. Student A: Choose one of the topics below. Tell your partner about it. Explain your choice.**

- a subject you'll be learning about in five years.
- a place you'll be living in five years.
- a job you'll be doing in five years.
- people you'll be meeting in five years.

**B. Student B: Comment on your partner's answer.**

**C. Student B: Choose one of the remaining topics above. Tell your partner about it. Explain your choice.**

**D. Student A: Comment on your partner's answer.**



# Session 15

## III.

### Adjectives for job interviews

Discuss which adjectives are important for an employee



13 \_\_\_\_\_  
\_\_\_\_\_



12 \_\_\_\_\_



11 \_\_\_\_\_



10 \_\_\_\_\_



9 \_\_\_\_\_



8 \_\_\_\_\_



7 \_\_\_\_\_



1 *I am conscientious. I do a lot of research.*



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



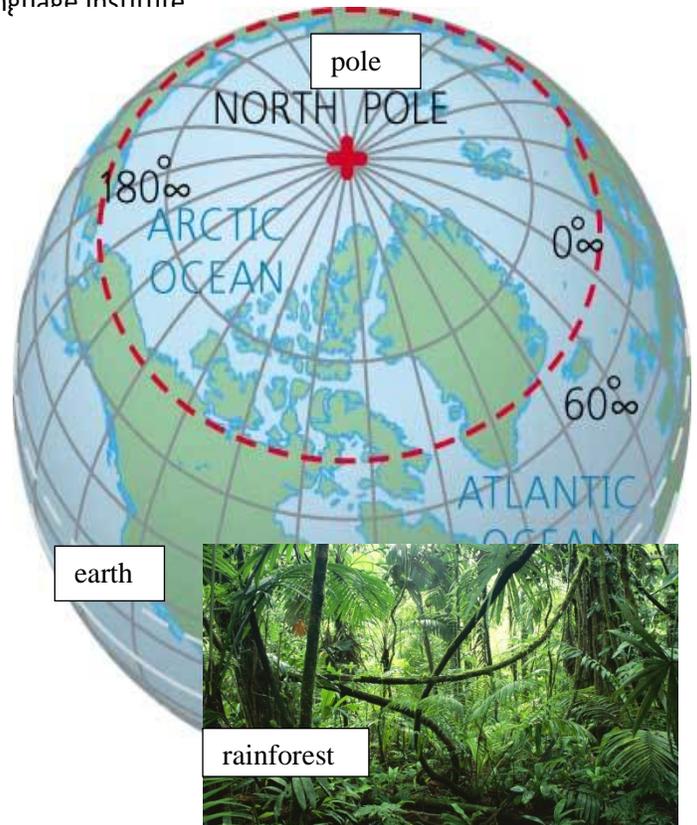
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## Session 16

### Our environment

Global warming is the **gradual** increase in the average temperature of the **earth's atmosphere**, and is caused by harmful gases. Many environmentalists believe that most of this **pollution** is the result of **human** activities. Here are some of the **effects**:

- As the ice at the **poles melts**, sea levels could rise by almost a meter in the next century.
- There will be more **extreme** and **unpredictable** weather, e.g. heatwaves or floods.
- The earth will become even warmer because **rainforests** are disappearing.
- Famine and **disease** will **spread**, and this will especially affect people in poor countries.



### Glossary

<b>climate</b>	the normal weather conditions of a particular region.	<b>human</b>	connected with people
<b>(the) environment</b>	the natural world; the air, land, and water in which people, plants and animals live	<b>melt</b>	If you heat ice, it melts: it changes from a solid to a liquid. increase; go higher. <b>rise</b> N. <b>OPP fall</b> V,N
<b>environmentalist</b>	sb who studies the environment	<b>rise</b>	If sth is unpredictable, you can't say how it will change in the future. <b>OPP. predictable.</b>
<b>gradual</b>	happening slowly over a long period of time. <b>gradually</b> ADV.	<b>Unpredictable</b>	stop existing. <b>SYN. vanish</b> when there is not enough food in a country.
<b>the atmosphere</b>	the gases around the earth, planets, etc. causing damage, injury, or illness. <b>harm sth/sb</b> v.	<b>disappear</b>	illness in people, animals or plants.
<b>harmful</b>	a substance like air, e.g. oxygen and hydrogen	<b>famine</b>	affect more and more people or things.
<b>gas</b>	dirty and dangerous gases, chemicals, etc. that harm the environment	<b>disease</b>	
<b>pollution</b>	much hotter, colder or more violent than usual	<b>spread</b>	
<b>extreme</b>			



## Session 16

### I. Speaking classroom task (Pair work)

- What kinds of **human** activities do **harm** the **environment**?
- **Pollution** can be considered as a big problem. What steps can be taken to resolve this problem?
- Do you enjoy **extreme** and **unpredictable** weather? Why?
- Why do you think the weather is **gradually** getting warmer?
- What can be done to avoid **disappearing** of **rainforests**?
- How can **famine** **affect** our lives?

#### effect N, affect V

- An **effect** is a change which is caused by sth  
What are the **effects** of global warming?
- To **affect** something means to make it change in a particular way.  
Climate change will **affect** all our lives (= will make our lives change).

### II. Using the words from glossary, complete the sentences.

1. The earth is g..... getting warm.
2. We had a lot of e.....weather last year: a long heatwave and gales in the autumn. I think it's all part of c..... change.
3. If you freeze water, it changes from a l..... to a s.....
4. Environmentalists p..... that there will be a r..... in sea levels in the future.
5. With g..... warming, some kinds of plants and animals are d.....very fast.
6. Certain diseases s..... from person to person very quickly.
7. P..... has a very h..... effect on the environment.
8. After many months without rain, there is a real danger of f..... in this part of Africa.

## Session 16

**III. Complete the conversation between Loaded Liam and the boss of the building company. Use passives of the verbs in brackets: present simple, present continuous or past simple.**



**Loaded Liam:** So what (do) is being done<sub>1</sub> on the house today?

**Builder:** The gardening team is very busy. That tree near the house (cut down) .....<sub>2</sub>

**Loaded Liam:** I thought that (do) .....<sub>3</sub> yesterday!

**Builder:** Well, it (start) .....<sub>4</sub> yesterday, but it's a very long job because the trunk is so thick.

**Loaded Liam:** What about the bedrooms? (they/paint) .....<sub>5</sub> now?

**Builder:** Yes, and the living room. The dining room (finish) .....<sub>6</sub> two days ago.

**Loaded Liam:** That's good. And how much more work is there to do on the swimming pool?

**Builder:** The hole (dig) .....<sub>7</sub> today, but there's a lot of other work to do after that. Swimming pools always take a long time, I'm afraid. When the hole is finished, everything (make) .....<sub>8</sub> waterproof. Then the tiles (stick down) .....<sub>9</sub>. It can take weeks.



## Sessions 17

# Opinions

### Getting ready

I think the best solution is....



Match the topics on the left with the opinions on the right.

- |                          |  |
|--------------------------|--|
| 1. Smoking <b>c</b>      | a. They are a great way for people to develop pride in their countries.        |
| 2. Television.....       | b. They are wonderful companions. I think everyone should have one.            |
| 3. Household pets.....   | c. It's not good for your health or the health of people around you.           |
| 4. The Olympic Game..... | d. It can be entertaining and informative, but it can also waste a lot of time |

### Track 17 Listening 1

People are expressing opinions. What topic are they talking about? Listen and circle the correct answer.

- |  |  |
|--|--|
| 1. a. the Olympic Games<br>b. air travel | 4. a. space exploration<br>b. medical research |
| 2. a. video games<br>b. cell phones      | 5. a. winter sports<br>b. bungee jumping       |
| 3. a. TV commercials<br>b. rock music    | 6. a. tourism<br>b. pets                       |





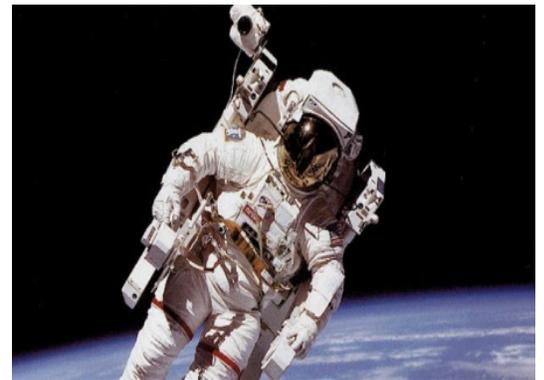
# Sessions 17

## Track 18 Listening 2

### Task 1

People are giving opinions about these topics. Are they for or against them? Listen and check the correct answer.

	For	Against
1. Space exploration	<input type="checkbox"/>	<input type="checkbox"/>
2. TV commercials	<input type="checkbox"/>	<input type="checkbox"/>
3. Olympics games	<input type="checkbox"/>	<input type="checkbox"/>
4. Tourism	<input type="checkbox"/>	<input type="checkbox"/>
5. Action movies	<input type="checkbox"/>	<input type="checkbox"/>
6. Big cars	<input type="checkbox"/>	<input type="checkbox"/>



## Track 19 Task 2

Listen again. What reasons does each person give? Circle the correct answer.

- 
- |  |   |
|--|---|
| 1. a. It's too expensive.<br>b. It's how we learn about the universe.<br>c. It isn't important.      | 4. a. It creates pollution<br>b. It's fun to meet visitors.<br>c. It brings jobs and money to the city. |
| 2. a. They're too short.<br>b. They interrupt her favorite program.<br>c. They are boring.           | 5. a. They are too violent.<br>b. They are too boring.<br>c. They are too loud.                         |
| 3. a. They encourage an interest in sports.<br>b. They cost too much.<br>c. Her country always wins. | 6. a. They take too much gas.<br>b. There isn't enough parking.<br>c. They cost too much.               |
-



# Sessions 17

## Track 20 Listening 3

### Task 1

People are giving their opinions. Do they agree or disagree? Listen and check the correct answer.



	agree	disagree
1.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>

### Task 1

Track 21 Listen again. Are these statements true or false? Check the correct answer.

	True	False
1. He thinks second language skills can help people get good jobs.	<input type="checkbox"/>	<input type="checkbox"/>
2. She thinks lawyers work hard.	<input type="checkbox"/>	<input type="checkbox"/>
3. He thinks most TV shows are for older people.	<input type="checkbox"/>	<input type="checkbox"/>
4. He had to wait an hour for the bus.	<input type="checkbox"/>	<input type="checkbox"/>
5. She likes to try things on before she buys them.	<input type="checkbox"/>	<input type="checkbox"/>
6. The rain is good for her garden.	<input type="checkbox"/>	<input type="checkbox"/>



# Sessions 17

## Pronunciation

Linking vowel sounds

### Intonation of words or phrases in a series

#### Track 22 Task 1

Listen and repeat

1. Tourism raises money for cities and creates jobs.
2. Hybrid cars save gas and help the environment.
3. Pets can keep you company, help you relax, and even lower your blood pressure.
4. I think cigarettes are smelly, dirty, and bad for your health.

#### Task 2

Read the sentences to a partner. Be sure to use the correct intonation.

## Dictation

#### Track 23 Task 1

Listen to the conversation. Write the missing words.

A: What ..... about the new mall?

B: I don't know. I haven't shopped there yet. Have you?

A: Yeah, I have. I went last weekend. I liked it a lot. It has a ton of stores, lots of great restaurants, and a..... .

B: Oh, I have to check it out soon. It sounds so much better than the old mall.

A: It is. The old mall is ....., ....., and too .....

B: I agree.

#### Task 2

Read the sentences to a partner. Be sure to use the correct intonation.



## Session 18

### Contrasting ideas

A contrast is a difference between two or more people or things that are being compared. The words in bold below are used to introduce an idea which contrasts with sth you have just said.

contrasting two ideas in <u>one</u> sentence:	Notes
We got a ticket, <b>although</b> it wasn't easy. <b>even though</b> <b>though</b>	The clause with <b>although</b> , <b>even though</b> , and <b>though</b> can come at the beginning or the end. e.g. <b>Although</b> it wasn't easy, we got a ticket.
I went to work, <b>despite</b> feeling very unwell <b>in spite of</b> the bad weather. <b>despite the fact that</b> I had the flue	<b>Despite</b> and <b>in spite of</b> are followed by an -ing form or a noun
contrasting two ideas in <u>two</u> different sentence:	
The car was old. <b>despite that,</b> I still bought it <b>in spite of that,</b> the bad weather.	In <b>despite that</b> and <b>in spite of that</b> , the word that refers back to the fact that the car was old.
She didn't work hard. <b>However</b> she still passed. <b>Nevertheless</b> <b>All the same</b>	<b>However</b> and <b>nevertheless</b> are more formal; <b>all the same</b> is more informal.
He says he's rich. I don't believe him, <b>though.</b> <b>however.</b>	At the end of a sentence, <b>however</b> is more formal than <b>though</b> .

### spotlight still

Still can be used to emphasize that the second part of a sentence is surprising, especially after what was said in the first part of the sentence.

*She felt ill, but she **still** went to work.*

*He left an hour early, but he **still** missed the train.*

#### I. Match 1-8 with a-i

- |  |   |
|--|---|
| 1. He says nice things about you. ....           | a. He got to work on time in the morning. |
| 2. He got the job in spite of.....               | b. He wasn't feeling very well.           |
| 3. I saw the film last night. ....               | c. although the main course was nice.     |
| 4. He went out despite the fact that.....        | d. though the weather wasn't very good.   |
| 5. The soup was disgusting, .....                | e. his lack of experience.                |
| 6. We had such a nice day even.....              | f. the fact that the heating was on.      |
| 7. He felt really cold despite.....              | g. However, you can't trust him.          |
| 8. He went to bed very late. All the same, ..... | h. I'd rather have a car.                 |
| 9. The bike's useful. Nevertheless,.....         | i. I didn't think much of it, though.     |



## Session 18

### II. Complete the sentences with one word. Sometimes more than one answer is possible.

1. We had quite a nice day there. All the same, I wouldn't go back again.
2. I could just see the house .....the fog.
3. Jun has very little money. In spite of ....., he is really generous.
4. You'll find it hard to get work there. ...., it's worth trying.
5. I wanted to see the exhibition. When I got there, it was closed,.....
6. In .....of leaving two hours early, we missed the plane.
7. I didn't feel sleepy..... it was very late.
8. ....the fact that we thought we knew the way, we got lost twice.

### III. Connect the two sentences using one of the conjunctions in the box! Watch out, sometimes more than one solution is possible!

although	despite	in spite of	unless	however
and	so	so that	until	even if

1. The weather was very bad. He went out for a walk.  
.....
2. It was a difficult task. She solved it with ease.  
.....
3. You can finish all the tasks on time. You still have to work overtime.  
.....
4. She has to finish her homework. She can go out afterwards.  
.....
5. They forgot to let me know. I found out from the papers.  
.....
6. They stayed out very late. The last train had already left.  
.....
7. The essay is really quite good. There are just a few tiny mistakes.  
.....



## Session 19

### In the real world (Unit 12- Page 122)

What is a problem in your community? Go online and find information about one of these problems, or choose your own idea. Find out about possible solutions.

Then write about it.

**Parking**

**Pollution**

**Traffic**

**Trash**

A large rectangular area with a light beige background and horizontal ruling lines, intended for writing a response to the prompt.

**Comments (length- accuracy- complexity [newly learnt grammar and vocabulary] -  
Linking words-cohesion and coherence)**

A large rectangular area with a dark blue border, intended for writing comments on the student's work.



## Session 20

### I. Speaking classroom task (group work)

Ask your partner these questions.

1. What do you think needs to be done to prevent land pollution?
2. Do you recycle anything? *[If yes, ask:]* What do you recycle? *[If no, ask:]* Why not?
3. What community services are there in your neighborhood or town?
4. What do you think needs to be done to improve your community?
5. What do you think needs to be done to prevent air pollution?
6. Do you try to conserve water? *[If yes, ask:]* How do you do that? *[If no, ask:]* Why not?
7. Which of your neighborhood's or town's community services do you use most often?
8. What do you think needs to be done to make your community more beautiful?

### II. Speaking classroom task (pair work)

**Student A and Student B**

**Student A:** Choose two of the statements below, and say if you agree or disagree with it. Support your ideas with reasons and examples.

- Although cars are very convenient, they shouldn't be allowed in downtown areas.
- We should use glass bottles instead of plastic ones so that there is less pollution.
- Everyone should do volunteer work in their community.
- Unhealthy food should be more expensive than healthier food.

**Student B:** Listen to your partner, and then say if you agree or disagree. Support your ideas with reasons and examples.

**Student B:** Choose the remaining statements above, and say if you agree or disagree with it. Support your ideas with reasons and examples.

**Student A:** Listen to your partner, and then say if you agree or disagree. Support your ideas with reasons and examples



Iran-Europe English Language Institute

# Four corners

## 4C

### All in One

# Answer key



## FC4C, session 1

### I. Speaking classroom task

### II. Speaking classroom task

### III.

(Answers may vary.)

1. He might have lost his wife.
2. She must have been fired.
3. He might have found a lot of money
4. They could have hurt themselves.
5. It could have been their anniversary.
6. They might have seen her.
7. He must have had a headache.
8. The baby couldn't have liked the food.

### IV.

1. couldn't have been
2. must have been
3. should have studied
4. might/could have passed
5. should have told/invited
6. must have
7. couldn't have been
8. might/could have gone
9. must have been/talked
10. couldn't have been

## FC4C, session 2

I. Answers may vary.

II. Answers may vary.

## FC4C, session 3

### I.

1. where the station is?
2. you are coming to the party
3. how it works
4. what the matter is
5. where you are from
6. how long it gets to get there
7. what you are doing
8. what time you are leaving
9. Annie knows about computers
10. how to get to the post office from here

### II.

1. Would you mind telling me where the bank is?
2. Could you tell me the way to police station?
3. Do you know if money makes you happy?
4. Do you think saving money is a good idea?
5. Can you tell me how to get in this class?

### III. Speaking classroom task

### IV. Speaking classroom task

## FC4C, session 4

### Writing task



## FC4C, session 5

### I. Speaking classroom task

### II. Speaking classroom task

## FC4C, session 6

### I.

1. he couldn't see anything
2. he didn't like the music
3. he had done his homework
4. it would be expensive
5. he wasn't going to the party
6. they had lost the match
7. she loved me
8. she had found your key

### II.

1. I like to catch up with my friends online.
2. "I would come up with imaginative ideas
3. "I didn't get along with my mother"
4. "I kept up with my friends."
5. "I can't get away with speeding."
6. "I will always love you."
7. "we want to check out."
8. "I don't speak English."
9. "I have always wanted to see Tehran."

### III. Writing task

## FC4C, session 7

### Refer to Audio Scripts

## FC4C, session 8

### I.

1. if he could remember last night clearly?
2. where he had seen the spacecraft?
3. how many aliens had been there?
4. if he felt different after his encounter?
5. if the aliens would try to make contact again?
6. if the police were investigating his story?

### II.

1. if I lived in the country
2. if I had seen Charles the previous day.
3. if we would get there on time.
4. if I knew the traffic regulations.
5. if our soldiers had enough weapons.
6. if we could do our best.
7. if we were going to start work the following day.
8. if they had ever been to America.
9. if he was staying with his family at that time.
10. if I had bought that Swiss watch at his place.
11. if I had ever worked with foreigners.
12. if I had been informed about the meeting the previous day.
13. if I was looking for something



14. if I had prepared the runway for their flight.

5 i 6 j  
7 k 8 b

**FC4C, session 9**

**I.**

1. turn up
2. due
3. connecting
4. trouble – held up
5. cancelled
6. meant - held

**II.**

1. the outskirts
2. trip
3. traffic jam
4. overnight
5. hire / rent
6. nightmare
7. via

**III. Speaking classroom task**

**FC4C, session 10**

**I. Speaking classroom task**

**II. Speaking classroom task**

**III. Writing task**

**FC4C, session 11**

**I.**

1 a 2 c  
3 e 4 f

**FC4C, session 11**

9 l 10 g  
11 h 12 d

**II.**

1. I have to get/have the tap repaired. *or* I have to get a plumber to repair the tap.
2. I have to get/have the carpet cleaned *or* I have to get someone to clean the carpet. *or* I have to have someone clean the carpet.
3. I have to get/have the window cleaned *or* I have to get someone to clean the window *or* I have to have someone clean the window.
4. I have to get/have the grass mown *or* I have to get a gardener to mow the grass. *or* I have to have a gardener mow the grass.
5. I have to get/have the roof repaired *or* I have to get someone to repair the roof. *or* I have to have someone repair the roof.
6. I have to get/have the TV repaired *or* I have to get someone to repair the TV. *or* I have to have someone repair the TV.
7. I have to get/have the car cleaned *or* I have to get someone to clean the car.



**FC4C, session 11**

*or* I have to have someone clean the car.

8. I have to get/have the tree cut *or* I have to get someone to cut the tree. *or* I have to have someone cut the tree.
9. I have to get/have the walls painted *or* I have to get someone to paint the walls. I have to have someone paint the walls.
10. I have to get/have my tooth pulled *or* I have to get a dentist to pull my tooth. I have to have a dentist pull my tooth.
11. I have to get/have a pizza delivered *or* I have to get/have someone to deliver a pizza. *or* I have to have someone deliver a pizza.
12. I have to get/have my car repaired *or* I have to get a mechanic to repair my car *or* I have to have a mechanic repair my car.

**III.**

1. I'm getting my eyesight measured. *or* I'm having my eyesight measured.
2. I'm getting/having my arm tattooed.
3. I'm getting/having my hair styled.
4. I'm getting/having my tooth pulled.
5. I'm getting/having my blood pressure taken.
6. I'm getting/having my car repaired.
7. I'm getting/having myself vaccinated.

8. I'm getting/having my window cleaned.

9. I'm getting/having my food brought.

**IV.** Refer to Audio Script

**FC4C, session 12**

**I.**

1. valid
2. based
3. acknowledge
4. application
5. confirm
6. automatically
7. candidates
8. vacancies
9. give
10. apply – application
11. process

**II. Speaking classroom task**

**III.**

1. 1.chef
2. firefighter
3. nurse
4. secretary
5. manager

**IV.** *Answers may vary.*

**V.** *Answers may vary.*

**VI.** *Answers may vary.*

**VII.** *Answers may vary.*

**VIII.** *Answers may vary.*

**IX.** a



**X.**

Paragraph2 – b

Paragraph3 – b

Paragraph4 – a

**FC4C, session 12**

Paragraph5 – b

Paragraoh6 – a

**XI.**

**Advantages:**

- a. how to do your work, how much money you want to make and who will work for you.
- b. no limits

**Disadvantages:**

- a. lonely
- b. schedule
- c. have to pay for
- d. lose all the money that you invested

**XII.**

1-F 2-T 3-T 4-F

**XIII.**

c

**XIV.**

1-g 2-d 3-e 4-a 5-b 6-h

7-f 8-c

**XV.**

- 1. schedule
- 2. salary - benefits
- 3. client – co-workers
- 4. balance

**XVI.**

- 1. police officer

**FC4C, session 12**

- 2. travel agent
- 3. taxi driver
- 4. car dealer
- 5. hair dresser
- 6. computer programmer
- 7. firefighter
- 8. office manager
- 9. mail carrier
- 10. bookkeeper

**FC4C, session 13**

**I.**

- 1. What will she do - She will arrive and unpack
- 2. What will she be doing -She will be hiking.
- 3. What will she be doing -She will be going on a picnic lunch
- 4. What will she do- She will go rock climbing
- 5. What will she do- She will go to bed.
- 6. What will she be doing-She will be building a shelter in the woods.
- 7. What will she be doing -She will be swimming in the river.



8. What will she do - She will go to a game of cricket.

9. What will she do- She will go to bed

**II.**

1. I will be flying to
2. will be staying
3. will be working
4. will be snowing

**FC4C, session 13**

5. will take
6. we will be skiing
7. will move
8. will be using
9. will be shopping
10. will move

**FC4C, session 14**

**I.**

- 1-B 2-A 3-F 4-H 5-D 6-K  
7-E 8-I 9-J 10-C 11-G

**II.**

**Baby sitter:** look after children, read stories and play with young children

**Shop assistant:** help customers find items, display item on the shelf

**Paper boy:** deliver newspaper, wake up early

**Waiter/Waitress:** serve food and drinks, take customers' order

**Cleaner:** clean the floor, make somewhere tidy

**Cashier:** give customers their change, sell shop's items

**FC4C, session 14**

**III.**

- |     |     |
|-----|-----|
| 1-b | 2-a |
| 3-c | 4-d |

**IV.**

- |     |     |
|-----|-----|
| 1-A | 2-B |
| 3-D | 4-B |
| 5-C | 6-C |
| 7-A | 8-C |

**V.**

- |     |     |
|-----|-----|
| 1-F | 2-T |
| 3-T | 4-F |
| 5-F | 6-F |
| 7-F | 8-F |

**FC4C, session 15**

**I. Speaking classroom task**



## II. Speaking classroom task

## III. Speaking classroom task

### FC4C, session 16

#### I. Speaking classroom task

#### II.

1. gradually
2. extreme –climate

### FC4C, session 16

3. liquid-solid
4. predict-rise
5. global-disappearing
6. spread
7. pollution-harmful
8. famine

#### III.

1. is being done
2. is being cut down
3. was done
4. was started
5. are they being painted
6. was finished
7. is dug
8. is made
9. are stuck down

### FC4C, session 17

#### Refer to Audio Scripts

### FC4C, session 18

#### I.

- 1-g
- 2-e
- 3-i
- 4-b
- 5-c
- 6-d
- 7-f
- 8-a
- 9-h

### FC4C, session 18

#### II.

1. All
2. despite
3. that
4. however
5. though
6. spite
7. though
8. despite

#### III.

1. Although the weather was very bad, he went out for a walk.
2. It was a difficult task. However, she solved it with ease.
3. Even if you can finish all the tasks on time, you still have to work overtime.
4. She has to finish her homework so that she can go out afterwards.
5. They forgot to let me know so I found out from the paper.



Iran-Europe English Language Institute

6. They stayed out very late and the last train had already left.
7. The essay is really good. However there are just a few mistakes.

### **FC4C, session 19**

#### **Writing task**

### **FC4C, session 20**

#### **I. Speaking classroom task**

#### **II. Speaking classroom task**



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# Audio

# scripts

# Four Corners

# 4C



## FC4C, Session 7

### Small Talk

#### Listening 1

1.

A: Hi. I don't think we've met, have we?

B: No, I don't think so. My name's Mia.

A: Nice to meet you, Mia. I'm Tim Clark.

2.

A: Hey, you're Mike Thompson, right?

B: That's right. And you're Jenny.

A: Yeah! Jenny Lindsay.

B: Yeah, right. We met at Jake's wedding.

A: It's great to see you again!

B: Great to see you, too!

3.

A: Haven't we met somewhere?

B: No. I don't think so.

A: Aren't you Kevin Grant?

B: No, my name is Greg. Greg Brown.

A: Oh, I'm sorry. I was positive we'd met before.

4.

A: Jeff! Hi. Remember me?

B: Sue? Sue Thomas?

A: That's right. We were in that computer class together.

B: Yeah. Boy, was that class boring!

A: Sure was. So how've you been?

B: Pretty good, thanks.

5.

A: Oh, hi. You're Jonathan, aren't you?

B: Yes, and you're Wendy.

A: Yeah. We met at the conference in Hawaii last summer.

B: Right. Nice to see you again.

A: Nice to see you, too.

6.

A: Hi! Don't we work in the same building?

B: Yes, I think we do.

A: I'm Gary James. I'm in accounting.

B: Hi. I'm Lynn Williams. I'm in marketing.



## FC4C, Session 7

### Listening 2

1.

A: Hey, Annie, that looks really nice on you. Is it new?

B: Yeah, I got it on sale at George Brothers Department Store. I never miss their

A: Oh! Look at the time. I didn't realize it was so late. I've got to run. Good seeing you!

2.

A: What are you taking this year?

B: Mostly literature courses.

A: Oh, really. Are they any good?

B: Some of them are. Except for Professor Scott's class. I mean, the books are interesting, and the lectures are great, but his tests are so hard.

A: Really? Are they essay or short answer tests?

3.

A: What an awful month we are having.

B: It's pretty bad, isn't it? So hot and humid. It's hard to sleep at night, too. I wish I had air conditioning.

A: Me, too.

B: Funny, it's not usually this hot in the fall.

A: That's true. Well, I think I'm going to get some more chips. Enjoy the party!

4.

A: So tell me. Kim. What's he like?

B: Well, he's really fun to be with. He always says funny things and makes me laugh.

A: He sounds really nice.

B: He is. And he's always giving me little presents. But I guess the gifts will stop when he knows me better.

A: Yeah, probably. So how long have you known him, anyway?

5.

A: So, are you still doing the same thing, David?

B: Yeah, I am. Unfortunately, I wish I was doing something more challenging.

A: So why don't you look for something else?

B: I really should. I feel stuck in that office because I'm not moving ahead. That's the worst thing about it.

6.

A: So, everybody's fine at home, Sarah?

B: Yes, they are, thanks. Oh, some exciting news! My sister Jenny's getting married!



## FC4C, Session 7

A: Really? When?

B: Next month. She's marrying a guy she met when she was studying in Canada, and we're all going to Toronto for the wedding. It'll be fun.

A: Sounds great. And how about your

### Listening 3

1.

Yes, I do. I really enjoy living here. So far everything has been fine. The downtown area is really pretty, and I love all the cafes and restaurants there. The other thing I like is that the town's small, so it's easy to get to know people.

2.

Yes. I do. It's a very difficult language to learn, but I guess all languages are difficult. I tried to learn Japanese once, and it was really hard. These days, though, it's easier to learn a foreign language because you can buy some fantastic courses online and on DVD.

3.

I have two children, a girl and a boy. They're both going to

## FC4C, Session 7

school, so they keep us very busy. My husband comes from a big family and would love to have more children, but I think two is enough.

4.

I have a small design company. We design menus, calendars, and things like that. There are just three of us in the company. Last year was a very quiet year for us, but it looks as if business is really improving this year. Would you like to visit our office sometime?

5.

Oh yeah, I've been having a great time since I arrived. Everyone's been very helpful, and I've made some wonderful new friends. I still have a few more days here, so I'm thinking of renting a car and driving up to the mountains.

6.

I'm from a town called Cairnson the northeast coast of Australia. It's a small town, but I enjoy living there. It's not far from the Great Barrier Reef which is one of the most famous places in Australia. You should go there sometime.



## FC4C, Session 7

### Pronunciation

1. Where does he go to school?
2. I have to call his teacher.
3. What's her job?
4. Have you known him for a long time?

### Dictation

A: Hi, haven't we met before?

B: Yeah. I think we met at Kate's wedding.

A: That's right! Have you seen her lately?

## Successful Business

### FC4C, Session 11

#### Listening 1

A: What 's the new Indian restaurant on Sixth Street like?

B: Well, everyone said it was very good, but I wasn't too satisfied when I went there the other night.

A: Why not?

B: The food was good, but it took too long to arrive. We had to wait for nearly an hour before we got anything to eat.

### FC4C, Session 11

A: Oh! That's terrible service.

2.

A: I'm going to get the textbook for our biology class at the campus bookstore. Do you want to come?

B: No, I don't think so.

A: Why not? Don't you think it's convenient having a bookstore right on campus?

B: Yes, it is. But have you compared their prices with other bookstores? That store in the mall is usually about 10% cheaper. And you save about 20% buying your books online.

A: Oh. I didn't know that.

3.

A: Do you belong to a health club?

B: Not right now. I used to go to the Metropolitan Health Club on Third Street. I thought it was great because it was so cheap, but then I stopped going.

A: Really? I heard it was very popular.

B: That was the problem. It was too popular. It was always full of people. Sometimes I had to wait a long time to use the machines.



## FC4C, Session 11

4.

A: So how was the hotel in Honolulu?

B: It was pretty good. The staff was really nice-very friendly and helpful. There was one problem with it, though.

A: What was that?

B: The location. It was too far from the restaurants and clubs. Next time, I think I'll stay much closer to the downtown.

5.

A: Do you want to try Italian food tonight? B: Sure. Where would you like to go?

A: How about Little Roma-you know, that Italian restaurant across from the movie theater? I heard the prices are cheap.

B: That's true. But the service is pretty bad. The waiters are really slow, and they're not very friendly either.

A: Oh, I didn't know that. Let's try another place.

## FC4C, Session 11

6.

A: I heard there's a sale at Brenda's Boutique. Do you want to check it out? They have some really good clothes.

B: I know, but the service is terrible. The people who work there are so rude.

A: I know what you mean.

## Listening 2

1.

I really enjoy going there with friends after work. There's always something interesting on the menu. I also love the atmosphere. It's very cool and they have really comfortable sofas.

2.

I'm glad I decided to study there. My Spanish is much better now. It's pretty expensive, but the facilities are very good. They have a great computer lab, and there's free Wi-Fi all over campus.

It's much better than the school I was going to last year.



### FC4C, Session 11

3.

I've been going there for over a year. I just love the way they make my hair look. The stylists are really good at their work. The atmosphere makes you feel at home, too, with coffee and snacks, plus really good music. Sure, it's expensive, but I only go there every two months or so.

4.

It's a great place to stay. The atmosphere is so glamorous and exciting. There are bright lights at the front door, and people always arrive in really expensive cars. The rooms are really beautiful, too. Of course, it's not the cheapest hotel in Miami, but it's definitely the best.

5.

I always take mine to a garage on Market Street. It takes a long time to get there from my house, but it's worth the trip. It's the best repair shop in the city. The mechanics do great work, and they never try to charge you too much. In fact, the prices are great-about half the cost of some other places in town.

### FC4C, Session 11

### FC4C, Session 11

6.

I get most of my shirts there. You'll love the store. All of their stuff looks great and fits perfectly. It's really good quality, too. They also have lots of different styles and colors to choose from. The window displays are a problem, though. They aren't well-lit, so it's hard to see what they have from outside the store.

### Listening 3

1.

I think the most important thing is service. If customers feel like they are treated poorly, then they probably won't come back. That's why I train all of my workers to give excellent service. They greet customers politely, show them to a table right away, and explain the items on the menu. Of course, the food is important, too. The fish has to be as fresh as possible, and you have to find talented chefs to prepare it.

2.

The Internet has totally changed this business. In the old days, people *had* to come to a travel



## FC4C, Session 11

agency to get tickets. Now they go online and get their tickets by themselves. When they come to me, I know they're looking for a good value. That's really the most important thing. Of course, our travel agency provides convenience for some clients who don't have the time to plan their own trips.

### 3.

These days, nothing is more important than speed. Time is money. People want a job done well, but they want it done quickly. And they're usually prepared to pay a little more if you can promise it will get done fast. And, of course, quality is important, too. We're building people's homes, so we want them to enjoy living there for a long time.

### 4.

It's so important to have the right kind of displays. Creating effective clothing displays is an art. You want people to see the items right away, pick them up, touch them, and then go try the clothes on. And you want them to buy something, too!

## FC4C, Session 11

Good prices are also important, but the display is really the number one thing.

### Pronunciation

1. The food took too long to arrive.
2. They were not professional.
3. The prices are really high.
4. The waiters were really slow.
5. That hotel is too far from the restaurants and clubs.
6. The rooms are not nice.

### Dictation

A: Do you want to go to the Century Fashions sale on Saturday?

B: I'd like to, but the salespeople there are not very professional.

A: I know what you mean. They're not very friendly, either.

B: Yeah, and some of the clothes are nice, but some of them are really bad quality.

A: That's true. I bought a sweater there last winter, and it fell apart after I wore it twice.



## FC4C, Session 11

B: Also, it takes hours to pay for things.

The lines are always really long.

A: Then again, I did get my favorite jeans there!

## FC4C, Session 14

### Opinions

#### Listening 1

1.

I think it's a great way for people to develop pride in their country. It can make people feel good about themselves and their team, and I think that's a very positive thing.

2.

Well, the problem with allowing them in the classroom is they can be distracting for students. If students are texting or going online, they're not paying attention to their classwork. And sometimes they ring during class!

3.

I don't mind them, because a lot of them are really very entertaining. Also, you get to know what new products are available.

4.

## FC4C, Session 14

I can't see anything useful in it. It's just a huge waste of time, energy, and money.

I mean, can you see any point in trying to find out if there's life out there?

5.

Well, if anyone is crazy enough to try it, let them. Who in their right mind would want to jump off a high bridge with just a rope tied around their legs?

6.

Well, they are great companies, especially for people who live alone. Having one can help you relax, and possibly even lower your blood pressure.

#### Listening 2

1.

A: Well, space exploration is pretty expensive, but I think it's worth it.

B: Why is that?

A: Well, that's how we learn more about the universe we live in. That's pretty important, isn't it?

2.

A: I can't stand commercials on TV these days. They really annoy me.

B: Oh yeah? Why's that?

A: Because they always interrupt my favorite TV programs, and some of those commercials are really long!



## FC4C, Session 14

**3.**

A: I think the Olympic Games are great. I can't wait for the next ones.

B: Really? Why?

A: Well, they encourage an interest in sports and help bring about better international understanding. We need more of that.

**4.**

A: Every city needs tourism, I think.

B: Why do you think that?

A: Well, because tourism can bring jobs and money to the city. It's a much better way of raising money than taxes.

**5.**

A: Well, action movies might be fun, but I don't think they are really good for young people.

B: Really? Why do you say that?

A: Because they are way too violent. I never let my kids watch them.

**6.**

A: If you ask me, people in this city shouldn't be allowed to have those big cars.

B: How come?

## FC4C, Session 14

A: Because most streets are too small for big cars, and they don't have space for parking.

### Listening 3

**1.**

A: I think more attention should be given to studying foreign languages at school. Don't you think so?

B: Sure. Absolutely, I think students should be required to learn a second language. It'll help them get better jobs. I studied Spanish in school, and my Spanish language skills helped me get a great job.

**2.**

A: I think lawyers have the best jobs in the world. What do you think?

B: I'm not sure I agree. It's true that lawyers make a lot of money, but they also have to work really hard.

**3.**

A: The shows on TV these days are the worst. Even with 100 channels to choose from, there's nothing to watch.

B: I think it's because most TV shows are written for teenagers. There's nothing for people older than 19 to enjoy.



## FC4C, Session 14

### 4.

A: Have you taken the bus lately?

It's awful!

B: I know. The last time I took the bus, I had to wait for an hour for it to come. And it was so packed that I couldn't get a seat!

### 5.

A: Where did you get that skirt? It's so cute.

B: Thanks! I bought it online.

A: Really? I buy books and music online, but I've never bought clothes online. I like to try things on before I buy them.

### 6.

A: I'm telling you, this rainy weather is driving me crazy. I hate it!

B: I'm actually glad it's finally been raining recently. It's really good for my garden. You should see all the beautiful flowers in bloom.